

Seventh Annual



Be a Shining Star

Una Conferencia para los Profesionales de la Primera Infancia.

April 13 & April 14, 2018

**Delaware Technical Community College
Terry Campus • Dover, DE**

5.5 Quality Assured Training Hours per Day • Spanish Track will be held on Saturday



Friday, April 13, 2018
keynote speaker



**Dr. Julius Mullen Sr.,
Ed.D., LPCMH, NCC**

Leading, teaching, coaching and mentoring are among life's most precious gifts for **Dr. Julius Mullen Sr.** Julius believes that it is simply an honor to inspire people of all walks of life to be who they wish to be regardless of any life circumstances.

This former **Head Start Parent of the Year** is now the Chief Clinical Officer for Children & Families First of Delaware where he leads a team of program managers representing a number of professional disciplines including education, behavioral health, and child welfare. Dr. Mullen prides himself with setting his team up for professional and personal excellence at the highest level. He is passionate about leadership development where he designed a curriculum for aspiring leaders at Children & Families First. He enjoys presenting at leadership conferences across the United States and relishes mentoring up and coming managers as well as doctoral students. His love and expertise for brain science and trauma informed care have given him an extensive platform to share his knowledge throughout the state of Delaware. Dr. J can also be found on the campus of Wilmington University where he has taught psychology, counseling, and education courses since 2004. He serves on several national and state boards advocating for leadership, youth development and professional diversity.

Julius is a proud graduate of the Executive Leadership Institute from University of Michigan School of Social Work, School of Business and the Alliance for Strong Families and Communities. He completed his doctoral studies from Wilmington University in Innovation and Leadership in 2004 and earned his master's degree in counseling in 1998. Being a National Certified Counselor and Licensed Professional Counselor of mental health has given him the pleasure to practice in the state of Delaware where he is also trained in trauma focused cognitive behavioral therapy.

Dr. Mullen and his wife Tasha are both clinical mental health experts who also direct a grassroots youth leadership program in Western Sussex Delaware called IMPACT Delaware. They have been deserving recipients of many awards for their community advocacy and leadership but none greater than the fruits of their labor. 100% of their youth graduated from high school, 96% of whom were college graduates, college attendees, military enlistees, or gainfully employed (IMPACT Outcome Study, 2016).

In Julius's spare time, he immerses himself in self-care spending time with his wife, kids (Julius Jr., Juwan, Jazmine, and Jayla) and his grandcharms (Kyrie, King and Aria).strategy for the development of cognitive processes.

Saturday, April 14, 2018
keynote speaker



Brandon Gogue

Brandon Gogue is a highly creative teacher and presenter who stretches educators in their thinking on how to engage students. He chose to be a professional educator because he was inspired by several teachers growing up and wanted to pay it forward. Brandon graduated from the University of South Florida (Go Bulls!), is ESOL certified, and has been teaching for 8 glorious years. He believes that teachers should "treat each and every student as if they could be the future president" – a philosophy that has been especially beneficial to the students at the low-income (SES) schools Brandon has taught at throughout his career.

Brandon felt an immediate connection to the Ignite Your S.H.I.N.E.® movement. He was especially drawn to the concepts of remaining true to your unique self and celebrating differences, knowing that these things are what help create successful individuals and communities. "I believe that everyone has gifts, talents, and skills and that's exactly why I stand behind Ignite Your S.H.I.N.E.®," he explains. His "out of the box" approach and ideas have increased productivity and achievement with his own students. He lives and breathes all things that help educators be more and students to do more. Brandon lives life to the fullest and aims to inspire everyone around him – students and colleagues alike – to do the same.

Friday Conference

Friday, April 13, 2018 Conference Schedule

- 8:00 – 8:55a.m.Registration, Vendors, & Continental Breakfast
- 8:55 – 9:00a.m.Welcome
- 9:00 – 10:00a.m.Keynote speaker
- 10:15 – 11:45a.m.Workshop Session A
- 11:45 – 12:45p.m.Lunch & Exhibits
- 12:45 – 2:15p.m.Workshop Session B
- 2:30 – 4:00p.m.Workshop Session C

Keynote Address 9:00 a.m. – 10:00 a.m.

**Keynote - Dr. Julius Mullen Sr.,
Ed.D., LPCMH, NCC**

You Believe, They Achieve!

There is scientific research that speaks profoundly to how early adverse experiences impact learning well before children enter the doors of the kindergarten classroom. Regardless of being exposed to toxic stress, early learning professionals are in the driver's seat to help students overcome childhood adversity. This passion-filled keynote discussion will offer best practices from the science of resiliency on helping students and families break the generational cycle of educational shortcomings.

Participants will:

- Understand the prevalence of adverse childhood experiences in early learning populations
- Recognize how toxic stress impacts the architecture of the brain, executive functioning, academic learning and behavioral functioning
- Identify how intrinsic beliefs of the educator could enhance resiliency skills for children and their families

In order to make it easier for you to identify workshops that meet your specific needs and interests, the following letters, designated after each workshop title, indicate the audience for whom the workshop is most appropriate.

IF - Infant	FM - Families
T - Toddler	P - Parents
PS - Preschool	FCC - Family Child Care Providers
SA - School Age	D/A - Directors/Administrators
MA - Multi-Age	

Session A 10:15-10:45a.m.

A-1 Be the Leader Your Team Needs: Coaching Skills for a Successful Leader (D/A, FCC)

Learn the skills to become a successful leader who leads your team to achieve extraordinary results. Gain the keys to leadership effectiveness today. In this training, participants will learn how to solve real-work problems. Each participant will receive a free Leadership Brand eBook.

Juanita Foster, Owner, Educate Motivate Elevate Consulting, LLC.

A-2 Cultural Responsiveness with Infants/Toddlers and their Families (IF, T)

Double Session- Must Choose B-3 for Session 2

This session will explore culturally responsive practices with Infants/Toddlers and their families. This interactive session will include small group work with a focus on how to integrate strategies into their daily practices. Case studies and reflective/exploration activities tied to developmental domains will be highlighted. This session is designed for Infant/Toddler teachers, curriculum leads, program leadership and/or technical assistance providers.

*Kelley Perkins, Infant Toddler Specialist Region III, ICF
Lisa Ojibway, Infant Toddler Specialist Region II, ICF*

A-3 Degreed ECE Staff Do Make A Difference... Utilizing T.E.A.C.H Early Childhood® Delaware Scholarships (MA, FCC, D/A)

We will explain the importance of obtaining an ECE degree for early learning professionals and their employers, provide an overview of how of the T.E.A.C.H. scholarship can pay for the majority of school expenses, the supports available to have a positive and successful college experiences and how to how to advocate for the profession.

*Michelle Spencer, T.E.A.C.H. Coordinator, DEAEYC
Maria Staman, T.E.A.C.H. Counselor, DEAEYC*

A-4 Embracing Rough and Tumble Play: A Developmentally Appropriate Play Behavior Misunderstood (IF, T, PS, FCC, D/A, FM)

Rough and tumble play is one type of play behavior that evokes negative responses from early childhood education professionals. However, many early childhood education professionals are not familiar with the positive benefits of rough and tumble play. Because this style of a play is not widely promoted or understood, this training session will introduce some positive aspects of rough and tumble play.

Garnett Booker, Preschool Teacher, UD Early Learning Center

A-5 Family Partnerships in Head Start: Supporting Family Goals for a Stronger Future (IF, T, PS, D/A)

Young families face many struggles in supporting their children's development and learning. This session explores Head Start's vision of family engagement and examines how programs and staff can partner with parents for their children's success. Getting to know families' strengths and needs, and learning about their hopes for the future, can guide family support professionals in helping families build a strong future with their children.

Kathleen Murphey, Early Childhood Specialist, ICF

A-6 Individualizing in a Preschool Mixed Age Classroom (PS, FCC, D/A)

Participants will engage in discussions and activities to develop strategies for individualizing and meeting the needs of all children in a mixed aged preschool classroom (3-5). Participants will discuss ongoing assessment, planning, individualized instruction and family engagement strategies to support the needs of all children.

Brandi Miller, Early Childhood Systems Specialist, ICF/Region III Head Start TTA

Tammy Petrowicz, Early Childhood Systems Specialist, ICF/Region III Head Start TTA

A-7 Math & Literacy: The Perfect Pair (IF, T, FCC, FM)

Math and Literacy are everywhere in children's lives. Children need experiences with math and experiences with literacy, to learn. Discussion will be around how to use literacy to teach math concepts in early childhood education. Participants will have the opportunity to explore children's literature to consider teaching a math concept and plan an extension activity; consider a center design for teaching math language; and learn how to support English Language Learners in Math and Literacy Learning.

Lori A Keller, Family Support Specialist, UD, New Directions Early Head Start

A-8 Meeting Everyone's Needs in Your Classroom (MA, D/A, FCC)

Delaware is working to increase the number of students participating in inclusive settings. This presentation will provide the legal foundation regarding the importance of inclusion in early childhood classrooms, discuss embedded intervention, and how this practice promotes participation in inclusive settings.

Jamie Walko, J. Walko Educational Services, Technical Assistant

A-9 Personal Safety When Home Visiting (IF, T, PS, SA, MA, D/A)

As a Home Visitor, you never know what to expect when going into peoples' homes or apartments. You may be caught in tricky situations with children present. This session will focus on personal safety, protection, and situational awareness for Home Visitors.

A-10 Responding to Families in Sensitive Ways (Acknowledge, Ask, Adapt) (IF, T, PS, SA, MA, D/A, FCC)

This workshop will explore the role of culture in our interactions with children and their families. Significant differences between a family's culture and the culture of the caregiver or center can sometimes lead to misunderstanding or discord. Participants will learn a specific strategy (Acknowledge, Ask, Adapt) to use when approaching these delicate conversations.

Leah K. Leader, Mentor Coach, New Directions Early Head Start

Peggy Stinson, Program Coordinator, New Directions Early Head Start

A-11 Science Fun for Everyone (PS, FCC, D/A, FM)

Engage your young learners with inquiry-based, hands-on science activities. Awaken your inner child as you sample easy to implement, theme-based lessons, developed by nationally known science experts.

Lois R Lamond, Educational Specialist, Delaware Museum of Natural History

A-12 Supporting Everyday Math (D/A)

Much of what many of us believe about math in early childhood is mistaken. It is much more than arithmetic taught by skills and drills. Doing math in early childhood that way is inappropriate; so in a program, what does every-day math look like? The design of this session is especially for administrators and support staff to find and acknowledge the math that is already present in a program, and to scaffold staff into further intentional and embedded math enrichment.

Joy Rowe, Instructor, Delaware Institute for Excellence in Early Childhood

Christine Skrobot, Instructor, Delaware Institute for Excellence in Early Childhood

A-13 Using A Holistic Approach for Fine Motor Skill Development (IF, T, PS, A/D, FCC, FM)

The goal of this session is to provide participants with a greater understanding of fine and visual-motor skill development. Participants will learn strategies to promote fine motor participation, understand how to better use a multi-sensory approach, and make fine motor play more fun!

Michele Howland Jones, Occupational Therapist, Colonial School District

Azzy Narimanian, Occupational Therapist, Colonial School District

Important Notes - Notas Importantes

- No Refunds Allowed - Ningunos Reembolsos Permitidos
- Each day, Photo ID is required for Check-in
Se Requiere que Cada Día, Identificación con Foto para Ingresar

Session B 12:45-2:15p.m.

B-1 Being with Families: Relationship Skills for Partnering with Families (IF, T, PS)

Relationships matter. And just as parents' relationships with their children matter a lot to how children grow and learn, professionals' relationships with parents can impact how families grow and develop. This session for Head Start Family Engagement professionals looks at the OHS Relationship-Based Competencies and how these help HS staff strengthen connections with families for the success of their children.

Kristy Chapple Smith, Technical Assistant, Delaware Stars for Early Success

Kathleen Murphey, Early Childhood Specialist, ICF

B-2 Building Parent-Child Relationships during Group Socializations (IF, T, D/A)

Participants will engage in discussions and activities to develop strategies for building parent-child relationships during Early Head Start (EHS) group socializations. Topics for discussion will include the role of group socializations in the home-based EHS program option, the importance of the parent-child relationship, planning socializations, and strategies for facilitating the parent-child relationship.

Tammy Petrowicz, Early Childhood Systems Specialist, ICF/Region III Head Start TTA

B-3 Cultural Responsiveness with Infants/Toddlers and their Families (IF, T)

Double Session- Must Choose A-2 for Session 1

This session will explore culturally responsive practices with Infants/Toddlers and their families. This interactive session will include small group work with a focus on how to integrate strategies into their daily practices. Case studies and reflective/exploration activities tied to developmental domains will be highlighted. This session is designed for Infant/Toddler teachers, curriculum leads, program leadership and/or technical assistance providers.

Kelley Perkins, Infant Toddler Specialist Region III, ICF

Lisa Ojibway, Infant Toddler Specialist Region II, ICF

B-4 Everyday Math (PS, FCC)

Preschoolers aren't ready for times tables or worksheets but that doesn't mean they can't explore math concepts and develop mathematical skills. Young children are natural mathematicians! Let's discover how to strengthen their natural abilities and stimulate their minds through the power of play and using "math talk" in everyday experiences. This session is for teachers, and supports their comfort and abilities to build on the math already present in their programs.

Joy Rowe, Instructor, Delaware Institute for Excellence in Early Childhood

Christine Skrobot, Instructor, Delaware Institute for Excellence in Early Childhood

B-5 Family Engagement (FCC, D/A)

The Family Engagement training will help participants engage and motivate families using effective case management techniques such as asking questions, reflective listening, and affirmations. The training will cover how to provide individualized services that address the unique needs of the individual and family including cultural differences and family dynamics (unconventional families, incarceration, homelessness, etc.). In addition, participants will review the ECLKC Parent, Family & Community Engagement Framework to identify strategies and best practices.

Fonda Wynn, Owner/Lead Trainer, Wynn Development Consultants

Kandace Diedrick, Trainer, Wynn Development Consultants

B-6 Health Managers Connection and Networking Roundtable (D/A)

Roundtable interactive workshop to introduce health managers and assistants to connections and networking opportunities and resources. Additionally, participants will be introduced to a community of learner's model and discuss strategies for implementing a Head Start Health Managers' Network Model in the state of Delaware.

Toussaint Morgan, Region III Head Start Health Specialist, ICF

B-7 Infant Mental Health (IF, T, FCC, D/A)

Can we talk about mental health in children under 3? Do they really have challenging behaviors? This workshop will provide information on the social emotional development of young children, the power and the responsibilities of childcare providers and will discuss developmentally appropriate strategies to handle misbehaviors.

Cristina Machin, Early Childhood Mental Health Consultant, DPBHS

Stephen Kastner, Early Childhood Mental Health Consultant, DPBHS

*Bring your photo ID
with you each day of the
conference for check-in!*

B-8 Language Development in PreK (PS, FCC, D/A, FM)

Participants will review and discuss the stages and components of language development during the preschool years. Participants will engage in discussions and activities to develop strategies for supporting the needs of all preschool age children with language development.

Brandi Miller, Early Childhood Systems Specialist, ICF/Region III Head Start TTA

B-9 Many Faces of Autism (Double Session) (MA, D/A, FCC)

Double Session- Must Choose C-6 for Session 3

This session will offer introductory information about autism spectrum disorder (ASD) and guided discussion with facilitators from the Delaware Network for Excellence in Autism, a new statewide training and TA center for ASD that crosses multiple organizations. Hear from people with ASD, family members and professionals about the characteristics of ASD as they share experiences, perspectives, and dispel common misconceptions. The session will address social communication, restricted interests and patterns of behavior, sensory, cognition and information processing, and emotional regulation. Facilitated group discussions will support participants in applying information and developing strategies for their work with young children with ASD, as well as considering how they can work collaboratively with families toward successful outcomes.

Brittany Powers, Project Coordinator, Early Childhood Autism Initiatives, University of Delaware

Annalisa Ekbladh, Family Support Program Manager, Autism Delaware

B-10 Math Gold Mash-up (Double Session) (PS, FCC)

Double Session- Must Choose C-7 for Session 3

For preschool and pre-k teachers using Teaching Strategies Gold, this session will focus on Gold objectives and dimensions of learning (ODL's) in the area of Mathematics. Participants will learn to plan developmentally appropriate learning experiences that align with TS Gold math ODL's and challenge children to think mathematically. Tips on streamlining documentation of child progress using TS Gold will be included.

Nancy J. Edwards, Curriculum and Assessment TA DE Stars, University of DE

B-11 Sensory Processing and Helping Children be Ready Learners (IF, T, PS, FCC, D/A)

These days, 'sensory' is a popular word in the education community. Sensory processing is an important piece of a child's life. Understanding ways to help young children regulate their sensory needs, strategies to have sensory ready environments/classrooms and play opportunities support participation. By understanding sensory regulation related to activity and attention there are ways to support a child's engagement in learning! Senses and sensory needs are foundational to a child's play, learning, and participation in daily activities.

Michele Howland Jones, Occupational Therapist, Colonial School District

Azzy Narimanian, Occupational Therapist, Colonial School District

B-12 The 15 Most Cited Center Regulations and Best Excuses (MA, D/A)

Center administrators, are you tired of being cited at your annual licensing review? If so, please come and learn strategies from OCCL to prevent these citations. You can impress others with your newfound knowledge, and if you don't learn anything, at least you will know that you are not alone.

Kelly McDowell, Resource and Development Administrator, State of DE

B-13 Who are Dual Language Learners and How to Support Them (IF, T, PS, FCC, D/A)

At this time, at least 91 different languages are spoken in the state of Delaware. Learn about the characteristics of Dual Language Learners, their language development, and how to support them within your classroom.

Jamie Walko, J. Walko Educational Services, Technical Assistant

Fiona KL Vivar, Field Agent; Liaison to Child Development Watch, Delaware Department of Education

While children are the focus of this conference, this event is for adults only. To allow everyone the opportunity to learn without distractions, please make arrangements for your children while attending this conference.

Session C 2:30-4:00p.m.



C-1 Demystifying Arts Integration (T, PS, SA, MA, FCC, D/A)

Attendees will participate in a hands-on learning experience connecting academic and developmental goals with the arts to create engaging lessons that promote strong student engagement, critical thinking skills, and social emotional engagement. Participants will explore the brain science of arts integrated instruction and take away strategies to assist them in creating and implementing their own integrated lessons.

Kim Graham, Education Director, Christina Cultural Arts Center

C-2 Building on Family Strengths during Challenging Times (IF, T, PS, MA, FCC, D/A)

Participants will engage in discussions and activities to build their capacity to support families experiencing challenges such as homelessness, domestic violence, and substance abuse. Presenters will lead participants in exploring resources and strategies for fostering strength-based relationships with families to support them in meeting their goals and building the school readiness of their children. Participants will also explore their own biases and assumptions and identify strategies for establishing professional boundaries with families.

Tammy Petrowicz, Early Childhood Systems Specialist, ICF/Region III Head Start TTA

Brandi Miller, Early Childhood Systems Specialist, ICF/Region III Head Start TTA

C-3 Evolution of Challenging Students to be Stars in the ECE Classroom (IF, T, PS, MA, FCC, D/A)

Challenge your current tactic of approach to difficult behavior in children. Learn how ACES and resilience play a part in modification of method to support positive behavior management. Consistency, collaboration and communication are key to providing holistic solutions to individual conduct. Self-care strategies will also be explored.

Daphne Evans, Owner, DYE Consult & Training

C. Candice Brown, Community Connector, Children & Families First

C-4 Fathers Welcome Here: Creating an Engaging Father Friendly Environment (IF, T, PS, MA, FCC, D/A)

Are fathers welcome and actively engaged in your center/agency? This session will provide a quick “checkup” to determine if you have an engaging father friendly environment. During the session, participants will exam barriers to fatherhood engagement including staff attitudes and beliefs. Participants will be provided with the benefits of father involvement and action steps to change the culture of the center/agency, so fathers will always feel welcome.

Daynell Wright: Project Coordinator/Trainer – Delaware Fatherhood & Family Coalition

C-5 Little Kids, Big Feelings: Helping Children Express their Emotions (PS, D/A, FCC)

Preschool age students sometimes present behavior challenges. Research indicates a rise in challenging behaviors among children in early care and education. This workshop will emphasize the importance of children’s social development and how to teach them appropriate ways to express emotions rather than act them out.

Laura Donnelly, School Psychologist, Appoquinimink School District

C-6 Many Faces of Autism (MA, D/A, FCC)

Double Session- Must Choose B-9 for Session 2

This session will offer introductory information about autism spectrum disorder (ASD) and guided discussion with facilitators from the Delaware Network for Excellence in Autism, a new statewide training and TA center for ASD that crosses multiple organizations. Hear from people with ASD, family members and professionals about the characteristics of ASD as they share experiences, perspectives, and dispel common misconceptions. The session will address social communication, restricted interests and patterns of behavior, sensory, cognition and information processing, and emotional regulation. Facilitated group discussions will support participants in applying information and developing strategies for their work with young children with ASD, as well as considering how they can work collaboratively with families toward successful outcomes.

Brittany Powers, Project Coordinator, Early Childhood Autism Initiatives, University of Delaware

Annalisa Ekbladh, Family Support Program Manager, Autism Delaware

C-7 Math Gold Mash-up (PS, FCC)

Double Session- Must Choose B-10 for Session 2

For preschool and pre-k teachers using Teaching Strategies Gold, this session will focus on Gold objectives and dimensions of learning (ODL's) in the area of Mathematics. Participants will learn to plan developmentally appropriate learning experiences that align with TS Gold math ODL's and challenge children to think mathematically. Tips on streamlining documentation of child progress using TS Gold will be included.

Nancy J. Edwards, Curriculum and Assessment TA DE Stars, University of Delaware

C-8 Performance Management (D/A)

Performance Management will give participants the skills to effectively manage employee performance. This training covers the performance management process, employee engagement, coaching, and tips to effectively conduct a disciplinary discussion.

Fonda Wynn, Owner/Lead Trainer, Wynn Development Consultants

C-9 Secrets for Super Story Times (IF, T, PS, FCC, D/A, FA, P)

We all know that we should be reading aloud to our children, but what are some ways to get the MOST out of story times? Learn about some techniques and free resources that will make your story times shine, and leave with ideas you can use right away!

*Marlowe Bogino, Youth Librarian, NCC Libraries
Bernadette Davis, Library Specialist, NCC Libraries*

C-10 Sensory Interventions and Alternative Communication for ALL Children (IF, T, PS, SA, MA, FCC, D/A)

All children have sensory needs. This session will provide hands-on experience and procedures for intervention techniques for sensory needs and alternative communication to help ALL children become more successful in the classroom. Get ready for a sight and sound adventure!

Monica Shire, Master Teacher, University of Delaware

C-11 Supporting Students with ADHD (MA, FCC)

This workshop would be helpful to parents, childcare providers, and educators working with children that have ADHD. Participants will get an overview of how ADHD affects students' behavior and learning. Strategies to support learning will be discussed including ideas for accommodations and modifications.

Mila Hathaway, Parent Consultant, Parent Information Center of Delaware

C-12 Supporting the Transition to Kindergarten (PS, FCC, D/A)

This workshop will explore ways to build a system to support children's transition to Kindergarten by examining the research and providing practical tools to support implementation. It will focus on ways to support parents as their child transitions and ideas for building relationships with schools and community partners.

Leah K. Leader, Mentor Coach, New Directions Early Head Start

C-13 Using Developmentally Appropriate Practices to Support Infants & Toddlers (IF, T, FCC, D/A)

Infants and toddlers spend their early months developing strong attachments to the adults in their lives. They focus on exploring the world around them by investigating the environment and trying to identify the items that they encounter. Teachers should know how children develop and be intentional in helping the infants and toddlers achieve milestones important for their age. During this training we will look at the development of typical developing children as well as children who may have a delay due to a special need. Much of our time will be on using small group and hands-on activities that focus on helping children through intentional individualized instruction.

Patti Jo Wilson, Professional Development Specialist, Lakeshore Learning Materials

*Bring your photo ID
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everyone the opportunity to
learn without distractions,
please make arrangements
for your children while
attending this conference.*

Saturday, April 14, 2018 Conference Schedule

8:00 – 8:55a.m.	Registration, Vendors, & Continental Breakfast Registro, vendedores, y desayuno continental
8:55 – 9:00a.m.	Welcome Bienvenida
9:00 – 10:00a.m.	Keynote speaker Orador principal
10:15 – 11:45p.m.	Workshop Session A Taller – Sesión A
11:45 – 12:45p.m.	Lunch & Exhibits Almuerzo y Exposiciones
12:45 – 2:15p.m.	Workshop Session B Taller – Sesión B
2:30 – 4:00p.m.	Workshop Session C Taller – Sesión C

Keynote Address 9:00 a.m. – 10:00 a.m.

Keynote - Brandon Gogue

Ignite Your S.H.I.N.E.

No student fits into a standard, one-size-fits-all box of core content. This wildly engaging and unforgettable experience will leave you motivated to uncover, foster, and amplify the unique gifts and talents that our students possess. Transformational schools serve the whole child, honoring each child's obvious and undiscovered talents. Thus, we focus on Self, Heart (passion), how to Inspire and Navigate to create the Exceptional people our students are meant to be. You will leave with specific ways to help you and your students S.H.I.N.E and an unwavering resolve to watch every child succeed in learning and life! This SHINetastic culture shift will produce exceptional results, as you embrace, develop, and celebrate game-changing student learners. When we clearly understand and honor the undeniable impact of unique gifts, we prepare our students today for their journeys of tomorrow.

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T - Toddler	P - Parents
PS - Preschool	FCC - Family Child Care Providers
SA - School Age	D/A - Directors/Administrators
MA - Multi-Age	

Con el fin de hacer más fácil para usted para identificar los talleres que cumplan con sus necesidades e intereses específicos, las siguientes letras, designados después de cada título del taller, indican la audiencia a la cual el taller

IF - Infantil	FM - Familias
T - Niño	P - Padres
PS - Preescolar	FCC - Proveedor de Cuidado Infantil en el Hogar
SA - Edad Escolar	D/A - Directores/Administradores
MA - Multi-Edad	

Session A

10:15-11:45a.m.

Sesión A

10:15-11:45a.m.

A-1 **Creating Fun Math Experiences in the Early Childhood Environment (MA, D/A, FCC, FA, P)**

This workshop will focus on math in our environment, whether in a classroom or home setting. Participants will learn how to utilize materials already in their environments to create new ones without spending a lot of money. They will create their own materials to take back to their programs.

*Jackie McDonough, Early Childhood Educator, Easter Seals
Lea Attarian, Technical Assistant/DE Stars, Children and Families First*

A-2 **Cultural Competence Part I: Embedding Cultural Diversity in Education to Support Minority Learners (IF, T, PS, FCC, D/A)**

Children learn best in the social and cultural context of their own home. When children begin school, many have not had the opportunity to learn the culture of the learning environment. Creating an environment that supports multiple opportunities for children to do what they do and know best lays a foundation of success. Through the expansion of teaching methods and strategies all children will benefit.

Dionne Patterson, Assistant Program Manager, Delaware Early Childhood Center

Para el registro,
cada día trae su
identificación con fotografía.

A-3 Embracing Rough and Tumble Play: A Developmentally Appropriate Play Behavior Misunderstood (IF, T, PS, FCC, D/A, FM)

Rough and tumble play is one type of play behavior that evokes negative responses from early childhood education professionals. However, many early childhood education professionals are not familiar with the positive benefits of rough and tumble play. Because this style of a play is not widely promoted or understood, this training session, will introduce some positive aspects of rough and tumble play.

Garnett Booker, Preschool Teacher, UD Early Learning Center

A-4 Engaging Parents/Guardians: Beating the Odds & Bridging the Gaps (MA, FCC, D/A)

In this interactive workshop, participants will explore diverse innovative strategies to engage parents/guardians. Evidence-based research, program models, sustainability and retention strategies will be reviewed to enhance current program models while giving the early childhood provider a snapshot to bridge the gap, meet the needs of families, strengthen the family unit while assisting parents/guardians overcome and navigate through challenges to reach positive outcomes and improve parent child, and teacher relationships.

Judy Hutt, CEO & Founder, Family Engagement On The Frontline

Jasmine White, Assistant Director, The Goddard School

A-5 Ignite Your S.H.I.N.E.® Using Culture Shifting & Life Impacting Lessons (IF, T, PS, MA, FCC, D/A, FA, P)

A positive learning environment is the foundational key to learning. If we truly want to help students soar, in all aspects of life, then this is where we MUST begin! It can often be difficult to achieve when our students come from tough backgrounds, yet it is totally possible! Put the brain in a safe, learning state and here we go! In this session, be ready to take a deep dive into some SHINEstastic lessons that any grade level can implement. You will learn the guiding strategies to integrate a philosophy of growth, achievement and confidence combined with your content to create a culture that S.H.I.N.E.s and thrives- celebrating the whole child. We got this!

Brandon Gogue. Keynote Speaker

A-6 Individualizing in an Infant-Toddler Mixed Age Classroom (PS, MA, FCC, D/A)

Participants will engage in discussions and activities to develop strategies for individualizing and meeting the needs of all children in a mixed aged infant and toddler classroom (0-3). Participants will discuss primary caregiving, continuity of care, and routine-based caregiving strategies to support the individual needs of all children.

Tammy Petrowicz, Early Childhood Systems Specialist, ICF/Region III Head Start TTA

Brandi Miller, Early Childhood Systems Specialist, ICF/Region III Head Start TTA

A-7 Meeting Everyone's Needs in Your Classroom (MA, D/A, FCC)

Delaware is working to increase the number of students participating in inclusive settings. This presentation will provide the legal foundation regarding the importance of inclusion in early childhood classrooms, discuss embedded intervention, and how this practice promotes participation in inclusive settings.

Jamie Walko, J. Walko Educational Services, Technical Assistant

A-8 Presentation Skills (D/A, FCC)

The Presentation Skills training will give participants the tools to develop good presentations and techniques to deliver their messages targeted to their audience. Designed for anyone who facilitates meetings, trainings, or presentations, this training will address how to: eliminate public speaking no-no's - filler words, poor eye contact, and monotone delivery, put life and fun into your presentation by engaging your audience, tailor the message and the content to the audience and speak with greater control of your voice and comfort in your body language.

Fonda Wynn, Owner/Lead Trainer, Wynn Development Consultants

A-9 Supporting the Transition to Kindergarten (PS, FCC, D/A)

This workshop will explore ways to build a system to support children's transition to Kindergarten by examining the research and providing practical tools to support implementation. It will focus on ways to support parents as their child transitions and ideas for building relationships with schools and community partners.

Leah K. Leader, Mentor Coach, New Directions Early Head Start

*Para el registro,
cada día trae su
identificación con fotografía.*

Important Notes - Notas Importantes

- No Refunds Allowed - Ningunos Reembolsos Permitidos
- Each day, Photo ID is required for Check-in
Se Requiere que Cada Día, Identificación con Foto para Ingresar

A-10 Understanding Social Emotional Development in Infants and Toddlers (IF, T, FCC, D/A)

Participants will explore what research tells us about how our interactions with infants and toddlers has a direct impact on their social-emotional development. Participants will also consider how they can support and individualize the needs of infants and toddlers in our care to positively impact their development.

Amiee Aquino, Early Childhood Specialist, ICF

A-11 Using A Holistic Approach for Fine Motor Skill Development (IF, T, PS, A/D, FCC, FM)

The goal of this session is to provide participants with a greater understanding of fine and visual-motor skill development. Participants will learn strategies to promote fine motor participation, understand how to better use a multi-sensory approach, and make fine motor play more fun!

Michele Howland Jones, Occupational Therapist, Colonial School District

Azzey Narimanian, Occupational Therapist, Colonial School District

A-12 Ser Directo: Dar Órdenes Efectivas (IF, T, PS, MA, FCC, D/A)

¿Cuántas veces les pide a los niños que hagan algo y que escuchen? Aprenda 10 estrategias que aumentan la probabilidad de que ellos escuchen y reducen los desafíos.

Kier Berkel, Early Childhood Mental Health Consultant, DPBHS

B-2 Evolution of Challenging Students to be Stars in the ECE Classroom (MA, FCC, D/A)

Challenge your current tactic of approach to difficult behavior in children. Learn how ACES and resilience play a part in modification of method to support positive behavior management. Consistency, collaboration and communication are key to providing holistic solutions to individual conduct. Self-care strategies will also be explored.

Daphne Evans, Owner, DYE Consult & Training

C. Candice Brown, Community Connector, Children & Families First

B-3 Ignite Your S.H.I.N.E.® Using Culture Shifting & Life Impacting Lessons (IF, T, PS, MA, FCC, D/A, FA, P)

A positive learning environment is the foundational key to learning. If we truly want to help students soar, in all aspects of life, then this is where we MUST begin! It can often be difficult to achieve when our students come from tough backgrounds, yet it is totally possible! Put the brain in a safe, learning state and here we go! In this session, be ready to take a deep dive into some SHINetastic lessons that any grade level can implement. You will learn the guiding strategies to integrate a philosophy of growth, achievement and confidence combined with your content to create a culture that S.H.I.N.E.s and thrives- celebrating the whole child. We got this!

Brandon Gogue. Keynote Speaker

B-4 Infant and Toddler Environments: Supporting Language & Learning (IF, T, FCC, D/A)

Participants will examine how infants and toddlers acquire language and how environments and routines can support that development. Participants will learn how these strategies can be implemented to support young children learning one or more languages.

Amiee Aquino, Early Childhood Specialist, ICF

B-5 Language Development in PreK (PS, FCC, D/A, FM)

Participants will review and discuss the stages and components of language development during the preschool years. Participants will engage in discussions and activities to develop strategies for supporting the needs of all preschool age children with language development.

Brandi Miller, Early Childhood Systems Specialist, ICF/Region III Head Start TTA

**Session B
Sesión B**

12:45-2:15p.m.

12:45-2:15p.m.

B-1 Degreed ECE Staff Do Make A Difference... Utilizing T.E.A.C.H Early Childhood® Delaware Scholarships (MA, FCC, D/A)

We will explain the importance of obtaining an ECE degree for early learning professionals and their employers, provide an overview of how of the T.E.A.C.H. scholarship can pay for the majority of school expenses, the supports available to have a positive and successful college experiences and how to how to advocate for the profession.

Michelle Spencer, T.E.A.C.H. Coordinator, DEAEYC

Maria Staman, T.E.A.C.H. Counselor, DEAEYC

B-6 Sensory Processing and Helping Children Be Ready Learners (IF, T, PS, FCC, D/A)

These days, ‘sensory’ is a popular word in the education community. Sensory processing is an important piece of a child’s life. Understanding ways to help young children regulate their sensory needs, strategies to have sensory ready environments/classrooms and play opportunities support participation. By understanding sensory regulation related to activity and attention there are ways to support a child’s engagement in learning! Senses and sensory needs are foundational to a child’s play, learning, and participation in daily activities.

Michele Howland Jones, Occupational Therapist, Colonial School District

Azzey Narimanian, Occupational Therapist, Colonial School District

B-7 Sensory Strategies in the Classroom (IF, T, PS, SA, FCC, D/A) Double Session- Must Choose C-8 for Session 3

Come join us for a fun filled learning experience. We will be identifying different sensory needs, strategies to support learners who have sensory difficulties, and how to incorporate sensory based instruction in the classroom and at home.

Melissa Yankwitt, Special Education Preschool Teacher, Appoquinimink School District

Nicole Cardinale, Special Education Preschool Teacher, Appoquinimink School District

B-8 Understanding Evaluations and Eligibility for Special Education Services (MA, FCC, D/A)

Learn the process of obtaining special education services for children under both Part B and Part C of the IDEA. Understand how a child qualifies for special education and related services, and the role of the parent in the process.

Carrie Melchisky, Parent Consultant, Parent Information Center of Delaware

B-9 WAGES® - Everything You Need to Know About WAGES® (IF, T, PS, MA, FCC, D/A)

We will explain how WAGES® works, the application process, policies and procedures. Provide information on determining award amounts, reviewing transcripts to show what classes are acceptable for WAGES® and which ones are not. Explain how T.E.A.C.H. and WAGES work together.

Tamira Holloway, WAGES® Coordinator, Delaware Association for the Education of Young Children

Joanna Murzyn, WAGES® Counselor, Delaware Association for the Education of Young Children

B-10 When A Star Doesn’t Shine, We Fix the Environment, Not the Star Part 1 (IF, T, PS, FCC, D/A)

Double Session- Must Choose C-11 for Session 3

Learn the basics of identifying barriers in children’s physical environment that dim or dull their participation and how to make them shine by eliminating the barriers using features of the physical environment and/or introducing the use of assistive tools. Part 1 of 2; participation in part 2 is encouraged.

Suzanne A. Milbourne, Project Director, University of Delaware

Betsy (Elizabeth) Kennedy, SLP/Assistive technology coordinator, Red Clay School District contract agency - The Speech Clinic, Inc.

B-11 Who are Dual Language Learners and How to Support Them (IF, T, PS, FCC, D/A)

At this time, at least 91 different languages are spoken in the state of Delaware. Learn about the characteristics of Dual Language Learners, their language development, and how to support them within your classroom.

Jamie Walko, J. Walko Educational Services, Technical Assistant

Fiona KL Vivar, Field Agent; Liaison to Child Development Watch, Delaware Department of Education

B-12 Trastorno de la Hiperactividad o Simplemente Mucha Energía? (IF, T, PS, MA, FCC, D/A)

¿Qué es la hiperactividad? ¿Es “mucha energía” o un trastorno? ¿Es falta de voluntad o hay algo que causa la hiperactividad? ¿La hiperactividad oculta otros diagnósticos? Y que puedo hacer para ayudar a estos niños y evitar que revolucionen a los otros?

Cristina Machin, Early Childhood Mental Health Consultant, DPBHS

Mientras que los niños son el foco de esta conferencia, este evento es sólo para adultos. Para permitir a todos la oportunidad de aprender sin distracciones, por favor haga arreglos para sus hijos mientras asisten a esta conferencia.

Session C 2:30-4:00p.m.

Sesión C 2:30-4:00p.m.

C-1 All About Me and My AT! – Creating Smooth Transitions to New Environments (T, PS, MA, A/D, FCC)

Moving to a new environment can be difficult for any child and family but especially for a child with a disability. In this session, we will explore a portfolio-based strategy designed to support the exchange of information and expertise and to increase the effectiveness of transitions to new learning environments.

Laura Morris, Master Teacher, UD Laboratory Preschool
Shawn Rohe, Parent/Parent Advocate

C-2 Applying Montessori principles to Support the Social and Emotional Development of Children (PS, SA, MA, D/A, FCC)

We will explore some key principles of Montessori classrooms and how they can be applied to support the social/emotional development of children in all early childhood classrooms. Come learn about how classroom environments support children's natural inclination to learn through careful attention to the classroom environment and community. We will explore how to apply these ideas to your own classrooms.

Linda Zankowsky, Interim Director, UD Early Learning Center, Assistant Professor, Human Development and Family Studies

C-3 Children's Picture Books that Foster a Growth Mindset (PS, SA, MA, FA, P)

Give your children an edge by fostering a growth mindset through children's picture books. If you enjoyed *The Little Engine That Could*, then you will relish the updated story theme for the 21st century that will inspire perseverance, critical thinking, problem-solving, and a growth mindset in our children.

Judith V.T. Wilson, Staff Developer, Montgomery County Public Schools

C-4 Creating Fun Math Experiences in the Early Childhood Environment (MA, D/A, FCC, FA, P)

This workshop will focus on math in our environment, whether in a classroom or home setting. Participants will learn how to utilize materials already in their environments to create new ones without spending a lot of money. They will create their own materials to take back to their programs.

Jackie McDonough, Early Childhood Educator, Easter Seals
Lea Attarian, Technical Assistant/DE Stars, Children and Families First

C-5 Recruit for the "Right Fit" (D/A)

The hiring process can be a difficult and tiring process. Administrators are often left with short notice, limited choices, and pressure to fill vacant positions. Yet, the hiring process is one of the most important things a director can do. High-quality teachers who are a good fit with your program and will stay with you for the long haul is the ultimate goal when hiring new employees. Come explore how to use the interview process to ensure you are hiring for the long term and selecting the candidate that is the best fit for your program.

Susan Lewis, Curriculum Coordinator, Delaware Institute for Excellence in Early Childhood

C-6 Secure Your Own Mask First: The Necessity of Mindfulness and Self Care (MA, FCC, D/A)

If you have ever flown, you have heard the pre-flight instructions directing you to get your oxygen mask on before trying to help others. Now more than ever, teachers, caregivers, and parents are in need of strategies to "keep your wits about you, when all else are losing theirs". In this session, participants will take inventory of the barriers that challenge their capacity for maintaining mindfulness in the maddening moments. They also will develop game plans to continue the exploration and enlargement of their own mindfulness and self-care practices.

Kim Graham, Education Director, Christina Cultural Arts Center

C-7 Seizure Recognition, Management and Classroom Implications (MA, FCC, D/A, FA, P)

Participants will learn how to identify different seizure types in children and what to do if a student has a seizure. Implications for learning, socialization and other classroom needs will be discussed. This presentation is interactive and includes a video with real seizure examples as well as dynamic instruction.

Cheryl Anderson, Community Educator, Epilepsy Foundation of Delaware

C-8 Sensory Strategies in the Classroom (IF, T, PS, SA, FCC, D/A)

Double Session- Must Choose B-7 for Session 2

Come join us for a fun filled learning experience. We will be identifying different sensory needs, strategies to support learners who have sensory difficulties, and how to incorporate sensory based instruction in the classroom and at home.

Melissa Yankwitt, Special Education Preschool Teacher, Appoquinimink School District

Nicole Cardinale, Special Education Preschool Teacher, Appoquinimink School District

C-9 The Role of Temperament in Infant and Toddler Care (IF, T)

This workshop will define temperament and explore the role it plays in relationships between infants and toddlers and their caregivers. Using the concept of “goodness of fit,” participants will develop strategies for approaching individualized and group planning to accommodate temperamental differences.

*Leah K. Leader, Mentor Coach, New Directions Early Head Start
Peggy Stinson, Program Coordinator, New Directions Early Head Start*

C-10 Using Facebook to Leverage your Child Care Business (A/D, FCC)

Facebook can be a valuable tool to help market your child care business, create a community with your current families, and network with other like-minded individuals and groups. Learn how to create and manage a Facebook page and Facebook group to enhance your communication with current families, as well as develop new strategies to market your program. Discover the types of content you can share to provide valuable information, create a sense of community, and promote your program.

Kristy Chapple Smith, Technical Assistant, Delaware Stars for Early Success

C-11 When A Star Doesn't Shine, We Fix the Environment, Not the Star – (IF, T, PS, FCC, D/A) Double Session- Must Choose B-10 for Session 2

Interactive session on how to eliminate barriers to children's participation. Get your hands on newly published materials and try an action-oriented process to help you be successful at doing this. Participation in session When a star doesn't shine, we fix the environment, not the star – Part 1 is required.

*Suzanne A. Milbourne, Project Director, U of Delaware
Betsy (Elizabeth) Kennedy, SLP/Assistive technology coordinator, Red Clay School District contract agency - The Speech Clinic, Inc.*

C-12 Grupos de Edades Mixtas: Conversación sobre estrategias efectivas que ayudan el desarrollo socio-emocional de los niños en este tipo de cuidado. (IF, T, PS, MA, FCC, D/A)

Trabajar con grupos de edades mixtas presenta desafíos a como apoyar el desarrollo social y emocional de cada edad y como bregar con los problemas de comportamiento. Es importante tener expectativas correctas sobre las diferentes edades y niveles de madurez. Comparta su experiencia, sus preocupaciones y sus éxitos con el grupo.

Lisa Williams, Early Childhood Mental Health Consultant, DPBHS

Directions to Delaware Technical Community College – Terry Campus Education and Technology Building 100 Campus Drive • Dover, Delaware 19904-1383

From points North • VIA Route 1 – Toll Road

Take I-95 South to exit 4A toward DE-1 South, Dover/Beaches. Take Exit 104 toward US-13/DE-8/Dover Downs/N Dover. Keep straight onto Scarborough Road. Turn right onto South Delaware Tech Drive. South Delaware Tech Drive becomes West Campus Drive. Keep on West Campus Drive past, Toddlers Way and Technology Drive. Park in the very next parking lot and you'll see the Education and Technology Building.

From points South • VIA Route 1 – Toll Road

Take DE-1 North to Exit 95, DE-10 West toward Dover/Camden/Rt-10. Stay straight to go onto Bay Road. Bay Road become South Dupont Highway/US-13 North. Turn left onto Scarborough Road. Turn right onto South Delaware Tech Drive. South Delaware Tech Drive becomes West Campus Drive. Keep on West Campus Drive past, Toddlers Way and Technology Drive. Park in the very next parking lot and you'll see the Education and Technology

Professional Development Attendance

The Making A Difference Conference offers 5.5 D.I.E.E.C. Quality Assured training hours per day. In order to earn the 5.5 hours, registrants are required to attend the Keynote Address and three workshop sessions per day. All professional development attendance will appear on D.I.E.E.C. transcripts, which can be downloaded at any time. Please allow two weeks after the conference for the hours to appear on transcripts. The Office of Child Care Licensing and Delaware Stars for Early Success will accept the D.I.E.E.C. transcript as documentation of professional development attendance.

Asistencia de Desarrollo Profesional

La Conferencia Haciendo la Diferencia ofrece 5,5 D.I.E.E.C. horas de calida garantizada de entrenamiento por día. Con el fin de ganar las 5,5 horas, se requiere que los solicitantes de registro para asistir a la Conferencia Magistral y las tres sesiones del taller por día. Toda la asistencia de desarrollo profesional aparecerá en el expediente D.I.E.E.C., que se puede descargar en cualquier momento. Por favor, permitan dos semanas después de aparezcan en las transcripciones. La la conferencia para que las horas Oficina de Licencias de Cuido de Niños y Delaware Stars for Early Success aceptarán la transcripción D.I.E.E.C. como documentación de asistencia de desarrollo profesional.

Hotel Arrangements

For those individuals needing hotel accommodations, arrangements have been made with **Holiday Inn Express Hotel Suites** for a reduced room rate. There are a limited number of rooms available at this discounted rate, so please contact the hotel soon and reserve early to ensure availability. The cut-off date for reservations is April 1, 2018. **Mention the “Making a Difference Conference” when reserving.**

Holiday Inn Express Hotel and Suites

1780 North Dupont Hwy. Dover, DE 19901 • 302.678.0600

REGISTRATION INFORMATION

Registration is open Friday, February 9, 2018 through April 2, 2018 or until all sessions are FULL. Please sign up early. Registration is first come, first served!

REGISTRATION

\$50.00 One Day Fee. Friday, April 13 **OR**
Saturday, April 14

\$80.00 Two Day Fee. Friday, April 13 **AND**
Saturday, April 14

Included. *Light Continental breakfast and cold buffet lunch will be available for all conference registrants.*



DIEEC WEBSITE: <https://dieecpd.org/>

Returning Members: New Log-in Instructions

- Type in User Name: Email address
- Type in Your Password
 1. If unsure what your password is - Click on "Forget your Password?"
 2. As prompted, type in your email address and click send.
*If you are unsure of what email address we have on file, you will have to contact the main office at 302.831.3239 during normal business hours.
 3. Check your inbox for an email from our system then click on the link in the email to reset your password. *If you do not see an email in your inbox, please check your spam folder for the email.
 4. Continue logging in as prompted.
 5. Write down user name (email address) and new password you created for future reference.

First Time Users of DIEEC Website: Register on homepage under New User. Click on Green REGISTER Button

If you do not have internet access, you may call DIEEC directly to register via phone: 302.831.3239.

- Click on the Training Calendar Tab
- Click on Making a Difference Conference Registration (Top of Page)
- Select Day You'd Like to Attend
- Select Workshops (Select both workshops on both days if you are attending both days)

To Register a Group of Users:

After clicking on Making a Difference Conference Registration, click on register a group, add each participant one at a time (anyone with a red* next to their name might need to update their information – once they have updated or re-verified their contact information you should be able to register them). Once you have added each participant one at a time, you can select their workshops and days one at a time, once you have chosen their workshops you can proceed to check out. You should only register 10 participants at a time.

INFORMACIÓN DE REGISTRO

La inscripción está abierta Martes, 31 de Enero 2017 a través de 13 de Marzo 2017 o hasta que todas las sesiones están llenas. Por favor inscribirse temprano. El registro es el primero que llega, primero servido!

REGISTRO

\$ 50.00 Por Un Día. Viernes, 13 de Abril **O**
Sábado, 14 de Abril

\$ 80.00 Por Dos DíasViernes, 13 de Abril **Y**
Sábado, 14 de Abril

Incluido. *Elección de Almuerzo Desayuno ligero continental y almuerzo estarán disponibles para todos los solicitantes de registro de la conferencia.*



NUEVO DIEEC SITIO WEB:
<https://dieecpd.org/>

Miembros que regresan: Nuevas instrucciones para accede al sistema.

1. Hacer clic en "Forget your Password?"
2. Cuando se le indique, escriba su dirección de correo electrónico y haga clic en enviar.
3. Si no está seguro de qué dirección de correo electrónico que tenemos registradas, usted tendrá que ponerse en contacto con la oficina principal al 302.831.3239 durante el horario normal.
*Si usted no ve un correo electrónico en su bandeja de entrada, por favor revise su carpeta de spam para el correo electrónico.
4. Continuar sesión como se le indique.
5. Escriba el nombre de usuario (correo electrónico) y la nueva contraseña que creó para referencia futura.

Primera Vez que los Usuarios de DIEEC Web:

- Registro en página principal en Nuevo Usuario.
- Haga clic en el botón verde REGISTRO.
- Si usted no tiene acceso a Internet, puede llamar DIEEC directamente a registrarse a través del teléfono:

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**Making A Difference
Conference
April 13 & April 14, 2018
Register by April 2, 2018**



**For additional information about the 2018
Making A Difference Conference or special needs contact**

Diane Frentzel

Making A Difference Conference Coordinator
madccordinator@gmail.com

The ***Making A Difference Conference*** offers 5.5 DIEEC Quality Assured training hours per day. In order to earn the 5.5 hours, registrants would be required to attend the Keynote Address and three workshop sessions per day.

La ***Conferencia Haciendo la Diferencia*** ofrece 5,5 DIEEC horas de calida garantizada de entrenamiento por día. Con el fin de ganar las 5,5 horas , se solicita a los solicitantes asistir a la Conferencia Magistral y las tres sesiones del taller por día.

Registration begins on February 9, 2018



For additional details:
<https://www.facebook.com/makingadifferenceconference/>

