

## **EARLY CHILDHOOD CREDENTIAL APPLICATION**

Name:			Application Date:			
Date o	f Birth:					
Place o	of Employment:					
Home .	Home Address:City:					
State: <sub>-</sub>	Zip:	Email:				
Home,	/Cell Phone:		_ Work Phone:			
	YOUR CREDENT	IAL OR PORTFOLIO WILL	BE MAILED TO THE ADDRESS PROVIDED ABOVE			
Attach DIEEC returne	proof of education/ for <i>each</i> credential. ed. <u>No faxes will be a</u>	training requirements and to the An official transcript is requirements. Allow 3-4 weeks for made payable DIEEC to:  Human Develop  Attn: DIEEC Profession  111 A	how you have met the education/training requirements. the \$25 application fee (check or money order) payable to quired. Please send unopened transcripts, they will not be for processing. Please submit an application, supporting them the second sec			
	Inclusion Cre	dential				
1.	Successful of Including Control of AND Cara's Children (18)	hildren with Special Needs (6 Kit (3 hours) <b>AND</b> Success i 3 hours, formerly Inclusive (	ent Option: ours of the following Delaware Community-Based training: 6 hours from TECE 2) or Inclusion Best Practice (3 hours) in the Classroom: How to Make Learning Accessible for All Child Care); AND Special Quest (18 hours); OR dits): Successful completion of Exceptional Child or			
2.	· ·	n (Credit-bearing) Option				

1 Revised: December 2014

	Administration Credential
	— Higher Education (Credit-bearing) Early Childhood Leadership and Administration course (Undergraduate and Graduate – 3 credits) AND Professional Development and Supervision in Early Childhood course (Undergraduate and Graduate – 3 credits), OR Successful completion of 5+ credits in approved equivalents OR McCormick Center AIM for Excellence National Directors Credential.
	Curriculum & Assessment Credential
	—— Higher Education (Credit-bearing) Successful completion of 9+ credits in approved coursework Child Development- Birth- 2 <sup>nd</sup> Grade (Undergraduate and Graduate – 3 credits) or approved equivalents <b>AND</b> Assessment Coursework- Birth- 2 <sup>nd</sup> Grade (Undergraduate and Graduate – 3 credits) or approved equivalents <b>AND</b> Curriculum/ Methods Coursework- Birth- 2 <sup>nd</sup> Grade (Undergraduate and Graduate – 3 credits). No more than 3 Credits may be re-used from another Credential
	Infant/Toddler Credential
1.	Portfolio Option (with education/training requirements):  Community Based Professional Development Option:  Successful completion of the 4 Infant Toddler RELATE Modules: Quality Environments &  Organizational Structure of Infant/Toddler Programs (15 hours); Infant/Toddler Communication &  Learning (15 hours); Relationships with Infants & Toddlers - Social Emotional Growth (15 hours);  and Infant/Toddler Routines and Curriculum Using Observation and Assessment (15 hours); OR
	Credit-Bearing Coursework (less than 5 credits): Successful completion of <i>Infant/Toddler Methods</i> or equivalent coursework, a minimum of 3 credits.
2.	Higher Education (Credit-bearing) Option:  Successful completion of 5+ credits in approved coursework <b>OR</b> CDA with Infant Toddler endorsement CDA must be from the Council for Professional Recognition.
	Preschool Credential
1.	Portfolio Option (with education/training requirements): Community Based Professional Development Option:  Successful completion of TECE 2 AND Child Assessment for Administrators: Polishing the Lens (6 hours) or Child Assessment for Teachers: The Power of Practice (6 hours) AND Implementing Teaching Strategies Gold (6 hours) or Advanced Assessment (6 hours) AND Developmentally Appropriate Practice (12 hours); [Note: If you have taken the former Child Assessment (12 hours) before 8/1/14, these hours will still count for the Assessment requirement.] OR
	Credit-Bearing Coursework (less than 5 credits): Successful completion of <i>Preschool Methods</i> or equivalent coursework, a minimum of 3 credits.
2.	Higher Education (Credit-bearing) Option:  Successful completion of 5+ credits in approved coursework <b>OR</b> CDA with Preschool Endorsement, CDA must be from the Council for Professional Recognition.

2 Revised: December 2014

	School-Age Credential				
1.	L. Portfolio Option (with education/training requiremed Community Based Professional Development Option:  Successful completion of the four School-Age modules Environment & Curriculum (15 hours); Supporting Social & Community Partnerships (15 hours); OR	:: Youth Development (15 hours); Learning			
	Credit-Bearing Coursework (less than 5 credits)				
2.	<ul><li>2. Higher Education (Credit-bearing) Option:</li><li> Successful completion of 5+ credits in approved coursework</li></ul>	ork.			
	Family Child Care Credential				
	<ul> <li>Portfolio Option (with education/training requirements):        Community Based Professional Development Option:         Successful completion of one Infant/Toddler RELATE module (15 hours) AND one School-Age module (15 hours); AND Child Assessment for Administrators: Polishing the Lens (6 hours) or Child Assessment for Teachers: The Power of Practice (6 hours) AND Implementing Teaching Strategies Gold (6 hours) or Advanced Assessment (6 hours); AND Developmentally Appropriate Practice (12 hours) AND Multi-Age Learning Environments in Family Child Care (3 hours) AND Family Child Care Business Practices (6 hours); AND Creating A Quality Family Child Care Program (3 hours); [Note: If you have taken the former Child Assessment (12 hours) before 8/1/14, these hours will still count for the Assessment requirement.] OR     </li> <li>CDA Option:         Current CDA with Family Child Care endorsement, CDA must be from the Council for Professional Recognition.     </li> </ul>				
Assu	urances				
acaden	re read the Delaware Institute for Excellence in Early Childhood s emic honesty. I certify that I have not provided false or misleadir oe free of plagiarism (the inclusion of someone else's words, idea	ng information and all of my submitted work			
	Signature of Applicant	Date			
	eby swear that the information provided in this document is a fuired and that the information is true and correct to the best of my				
	Signature of Applicant	Date			

Revised: December 2014