

PROVIDER Pursuits:

INFORMATION FOR DELAWARE
EARLY CHILDHOOD PROFESSIONALS

Delaware
First

Professional Development
for Early Childhood



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FALL 2013

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Check out our
calendar
of professional
development
opportunities!

Produced by:

DELAWARE INSTITUTE FOR
Excellence in Early Childhood

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DE First:
www.doe.k12.de.us/programs/delfirst/

6 Easy Steps to Get the Most Out of Your Workshops!

Professional Development is an ongoing process; it is not simply the few hours spent at a training site. The following are some quick and easy steps that you can use before, during, and after your Professional Development Workshops to ensure that you maximize the benefits!

Before

- 1. Make sure the workshops that you choose directly apply to your care setting or your personal goals.** Information from workshop sessions that does not directly relate to you or your program can be easily forgotten if not applied immediately. It may also be difficult to identify with workshops that do not apply to the work that you do, or plan to do. Try finding multiple workshops that build on each other relating to your goals to take in a sequence.

During

- 1. Focus on why the theory or idea works. What are the benefits of implementing the new strategies that I have learned from this workshop?** Getting onboard with a new idea is the first step to making it work. If you do not know or fully understand why this is important, why it works, and what the benefits are, you have less incentive to use it in your practice. Make sure you clearly understand “the whys” during your workshops.
- 2. Jot down notes and ideas.** While listening to a presenter, ideas may pop into your head that you can use in your care setting. Quickly jot down ideas so that they are not forgotten as you go on with your daily routines. Make sure your notes are kept in easily accessible areas.

After

- 1. Discuss with directors, supervisors, peers, and/or TAs the best way to implement new ideas and skills.** After the workshop, if you still need more guidance in implementing the new skills and ideas you have learned, look to people who are familiar with your care setting to provide ideas as well as schedules or deadlines for implementation.
- 2. Communicate with families, coworkers, and even the children you work with about what you are learning and how you are using your new knowledge.** This will show children and their families that you are a lifelong learner and that education is important to you. Explaining what you have learned also helps to retain new knowledge, helps get others onboard with new ideas, and builds on your professionalism.
- 3. Create a daily/weekly/monthly goal related to the skills you want to implement.** Create personal goals to help encourage yourself to implement information you learned from your workshops. Break big goals into small, attainable steps and celebrate your successes!

Try following some or all of these easy steps to benefit not only yourself and your career, but also the children and families you serve. *Success doesn't come to you...you go to it. -Marva Collins*

Rock Solid Foundations – Promoting Social and Emotional Competence of Young Children

Starting in 2014, DIEEC will be offering a series of workshops utilizing the Pyramid Model, researched based strategies and resources from the Center on Social and Emotional Foundations of Early Learning (CSEFEL). The workshops will focus on social and emotional development and school readiness for children ages birth to five.

What is Rock Solid: Want the children in your care to get along with others, feel secure, and be confident, engaged learners? This workshop teaches skills to care providers so they can enhance the social emotional development of young children. Learn ways to promote children's success through:

- Positive relationships with children, families, and colleagues.
- Supportive environments where EVERY child feels good about learning.
- Intentional teaching of social-emotional skills that help children manage expectations and routines and reduce challenging behaviors.

Why we are offering: When caregivers support social emotional wellness in the context of family, community and culture, children can be successful in school and in life. A child who is socially and emotionally healthy is: confident, empathetic, secure, and gets along with others.

\$5 Professional Development Discount Deal!

The Delaware Institute for Excellence in Early Childhood is NOW offering the following Quality Assured Training at the low cost of \$5.

Applying the Family Childcare Environment Rating Scales - FCCERS-R

11/23 @ Adams State Service Center

Observation: Strategies for Success (NEW)

10/14 @ Hudson State Service Center

11/18 @ Blue Hen Mall Corp. Center/DIEEC Dover Training Facility

Family Childcare Business Practices (NEW!)

This workshop is a requirement for family childcare credential!

11/2 @ Adams State Service Center

For Additional Information & to Register online visit
www.dieec.udel.edu

Evaluations have gone Electronic- Please take time to Respond

The Institute has started emailing evaluations! You will be asked to participate in an online survey via email after you attend a DIEEC workshop. Please take the time to tell us about your experience at a training you most recently attended. Be sure to use the evaluation to tell us of the courses or topics you need to meet your professional needs, or other ways that we can improve the workshops and classes we offer. We use this feedback in order to schedule our sessions, to develop new workshops, and to support our instructors. We use the information you give us to inform our system and make the changes you need.

Once you receive this email and complete the survey, **you will be entered into a drawing to win a gift card!** Make sure your emails are updated in your profile so that we can send you the survey and contact you if you are a winner!

DIEEC Permanent Training Sites Information

NEW CASTLE COUNTY Hudson State Service Center – 501 Ogletown Road, Newark. Enter through the front door and check in with the staff at the front desk. Training room is located to the left of the front desk.

KENT COUNTY DIEEC Dover Office and Training facility, located in the Blue Hen Corporate Center, Suite 1E, 655 South Bay Road, Dover. After arriving at the Blue Hen Mall, follow the Delaware State Police Fingerprinting signs around to the back of what appears to be a two-story building. The entrance to the building is between the Gaming Office and the Fingerprinting Office. Walk through the two sets of double doors. Go down the hallway toward the back of the building to the first door on the right. There will be a sign outside of the room indicating DIEEC Professional Development.

SUSSEX COUNTY Adams State Service Center, 546 S. Bedford St. Georgetown at the corner of S. Bedford St and Rte. 113, across from the Division of Motor Vehicles – Saturday classes at the Cheer Center, entrance #2, through the sliding doors and the room is directly to the left; evening classes at the Division of Public Health Room 100, entrance #3 at the far end of the building. Enter through the double doors and go to the left across the space to hallway beyond the bathrooms. Turn left and training room is straight ahead.

Professional Development Opportunities Calendar



NEW CASTLE COUNTY

Training Locations for New Castly County

Brandywine YMCA

3 Mount Lebanon Road, Wilmington, 19803

Children's House Montessori

2848 Grubb Road, Wilmington, 19810

Community Services Building

100 W. 10th Street, Wilmington

DE Children's Dept./ Div. of Prevention & Behavioral Health Services

261 Chapman Road, University Plaza, Suite 200, Newark, DE 19702

Easter Seals

61 Corporate Circle, Newark, 19720

H. Fletcher Brown Boys & Girls Club

1601 N. Spruce Street, Wilmington

Hudson State Service Center

501 Ogletown Road, Newark, 19711
(See specific site directions page 11)

JCC Early Childhood Center

101 Garden of Eden Road, Wilmington, 19810

Lab Preschool

459 Wyoming Road, Newark, 19716

NCC Cooperative Extension

461 Wyoming Road, Newark, 19716

Newark Day Nursery & Children's Center

921 Barksdale Road, Newark, 19711

The Salvation Army Early Learning Center

400 North Orange Street, Wilmington

St. Michael's School

700 N. Walnut Street, Wilmington, 19801

Tender Loving Kare

22 People's Plaza, Newark, 19702

Wilmington Montessori

1400 Harvey Road, Wilmington, 19810

Moving Youth Ahead: Introduction to School-Age Care

Intro (MT)

15 Hour Class

Cost: \$60

Sponsor: Coop. Ext.

10/1, 10/8, 10/15, 10/22, 10/29

T 6:30 - 9:30 pm

Cooperative Extension

- Reading
- Writing
- Observation
- Test/quiz
- Physical Activity

Green = In class

Black = Outside of class

School-Age: Youth Development

Intermediate (CD)

15 Hour Class

Cost: \$27

Sponsor: DIEEC

10/4, 10/11, 10/18, 10/25, 11/1

F 9:30 am - 12:30 pm

H. Fletcher Brown Boys & Girls Club

Positive Behavior: Teaching Strategies

Intermediate (SE)

6 Hour Class

Cost: \$32

Sponsor: DIEEC

10/5

Sat 9:30 am - 4:00 pm

(30 min lunch break)

Lab Preschool, Newark

A Child's Place with Others

Intro (EC)

3 Hour Class

Cost: \$12

Sponsor: DIEEC

10/7

M 6:30 - 9:30 pm

Hudson State Service Center, Newark*

Don't forget; if a workshop is full when you register; add your name to the waitlist! When we receive 5 names on the waitlist, a workshop will be added and you will be notified by email that another class has opened.

Supporting Sensory Learning: Infants, Toddlers and Beyond

Intro (EC)

3 Hour Class

Cost: \$5

Sponsor: DIEEC

10/8

T 6:30 - 9:30 pm

Lab Preschool, Newark

School-Age: Supporting Social Emotional Wellness

Intermediate (SE) RW

15 Hour Class

Cost: \$27

Sponsor: DIEEC

10/8, 10/10, 10/15, 10/17, 10/22

T/Th 6:30 - 9:30 pm

Salvation Army, Wilmington

How to Administer & Score the Ages & Stages Questionnaire-3 / Ages & Stages SE

Intro (OA)

6 Hour Class

Cost: 0

Sponsor: Easter Seals

10/9, 10/10

W/TH 6-9pm

Easter Seals, NCC

Next Scheduled: 10/19

Sat 9:00 - 4:00 pm

Easter Seals - NCC

Family Child Care: Business Practices

Intro (MA)  
 6 Hour Class
 Cost: \$16
 Sponsor: DIEEC

10/12
 Sat 9:30 am - 4:00 pm
 (30 min lunch break)
 Hudson State Service Center,
 Newark

Observation: Strategies for Success (NEW)

Intro (OA)
 3 Hour Class
 Cost \$5
 Sponsor: DIEEC

10/14
 M 6:30 - 9:30 pm
 Hudson State Service Center,
 Newark

Special Quest

Intermediate (MT)   
 18 Hour Class
 Cost: \$36
 Sponsor: DIEEC

10/15, 10/17, 10/22, 10/24, 10/29, 11/5
 T/Th 6:30 - 9:30 pm
 Hudson State Service Center,
 Newark

ServSafe

Intermediate (HS)  
 9 Hour Class
 Sponsor: Coop. Ext.

10/17
 Th 9:00 am-6:00 pm
 NCC Cooperative Extension,
 Newark
 Call (302) 831-1239 to request
 registration brochure

	Reading
	Writing
	Observation
	Test/quiz
	Physical Activity
<i>Green = In class</i>	
<i>Black = Outside of class</i>	

CARE (Child Adult Relationship Enhancement)

Advanced (SE) 
 6 Hour Class
 Cost: \$0
 Sponsor: DSCYF Project BEST

10/19
 Sat 9:00 am - 3:30 pm
 DE Children's Dept./ Div. of
 Prevention & Behavioral Health
 Services, Newark

Next Scheduled:
11/2
 Sat 9:00 am - 3:30 pm
 DE Children's Dept./ Div. of
 Prevention & Behavioral Health
 Services, Newark

12/14
 Sat 9:00 am - 3:30 pm
 DE Children's Dept./ Div. of
 Prevention & Behavioral Health
 Services, Newark

Success in the Classroom: How to Make Learning Accessible for All Children (FORMERLY Inclusive Child Care)

Intermediate (MT) 
 18 Hour Class
 Cost: \$42
 Sponsor: Easter Seals

10/19, 10/26, 11/2
 Sat 9:00 - 3:00 pm
 Easter Seals, New Castle

Next Scheduled: 2014
5/3, 5/10, 5/17
 Sat 9:00 - 4:00 pm
 Easter Seals - NCC

Applying the Infant and Toddler Environment Rating Scales - ITERS-R

Intro (EC)
 4 Hour Class
 Cost: \$28
 Sponsor: DIEEC

10/21, 10/23
 M/W 6:30 - 8:30 pm
 Newark Day Nursery &
 Children's Center, Newark

Stewards of Children-A Sexual Abuse Prevention Program

Intro (HS)
 3 Hour Class
 Cost: \$10
 Sponsor: PCADE

11/2
 Sat 9:00 - 12:00 pm
 Brandywine Valley Baptist
 Church
 7 Mount Lebanon Rd.
 Wilmington
 Contact Tina Rydgren
 478-9622 for more information

Next Scheduled:
12/7
 Sat 3:00 - 6:00 pm
 Bear Glasgow YMCA, Newark
 351 George Williams Way

Fundamentals of Family Child Care

Intro (MT) RW
 15 Hour Class
 Cost: \$27
 Sponsor: DIEEC

11/2, 11/9, 11/16
 Sat 9:30 am - 3:00 pm
 (30 min lunch break)
 Hudson State Service Center,
 Newark

Dine Safe

Intro (HS)
 3 Hour Class
 Sponsor: Coop. Ext.

11/5
 T 1:30 pm-4:30pm
 NCC Cooperative Extension,
 Newark
 Call (302) 831-1239 to request
 registration brochure

Professional Development Opportunities not meeting you and your staff's needs? Tell your Delaware Stars Technical Assistant OR email DIEEC at Institute-Early-Childhood@udel.edu. Be sure to add your program's name and location and contact information.

Building Positive Parent-Teacher Relationships

Intro (FM)
 3 Hour Class
 Cost: \$30
 Sponsor: Children's Beach House

11/6
 W 6:30 - 9:30 pm
 Community Service Building,
 Wilmington

Grab Bab-Bag of Tricks Activities

Intro (EC)
 3 Hour Class
 Cost: \$30
 Sponsor: Children's Beach House

11/6
 W 6:30 - 9:30 pm
 Community Service Building,
 Wilmington

Introduction to Center Base Early Care and Education

Intro (MT) 
 18 Hour Class
 Cost: \$32
 Sponsor: DIEEC

11/7, 11/8, 11/14, 11/15, 11/21, 11/22
 Th/F 6:30 - 9:30 pm
 Hudson State Service Center,
 Newark

Picture ID will be required for admittance to all training sponsored by Delaware Institute for Excellence in Early Childhood (DIEEC)

Registration closes 48 hours (two days) prior to start of training. No registration will be taken within this 48 hour (2 day) period. This process ensures accurate attendance.

RELATE: Quality Environments & Organizational Structure of Infant/Toddler Programs

Intermediate (EC)  
 15 Hour Class
 Cost: \$30
 Sponsor: DIEEC

11/7, 11/14, 11/21, 12/5, 12/12
 Th 6:30 - 9:30 pm
 JCC Early Childhood Center,
 Wilmington

Shapes and Patterns

Intro (EC)
 3 Hour Class
 Cost: \$12
 Sponsor: DIEEC

11/11
 M 6:30 - 9:30 pm
 Hudson State Service Center,
 Newark

Inclusion Best Practice

Intro (EC)
 3 Hour Class
 Cost: \$12
 Sponsor: DIEEC

11/12
 T 6:30 - 9:30 pm
 JCC Early Childhood Center,
 Wilmington

Developmentally Appropriate Practice

Intermediate (EC)   
 12 Hour Class
 Cost: \$22
 Sponsor: DIEEC

11/12, 11/19, 11/26, 12/3
 T 6:30 - 9:30 pm
 Tender Loving Kare, Newark

Increasing Cultural Competencies: Dealing with Diversity

Intermediate (PR)
 3 Hour Class
 Cost: \$30
 Sponsor: Children's Beach House

11/14
 Th 6:30 - 9:30 pm
 Community Services Bldg.,
 Wilmington

Need additional classes added to the calendar to meet a credential requirement? Email DIEEC at Institute-Early-Childhood@udel.edu. Be sure to add your program's name and location and contact information.

Team Building: Working Collaboratively with Colleagues

Intro (PR)
 3 Hour Class
 Cost: \$30
 Sponsor: Children's Beach House

11/19
 T 6:30 - 9:30 pm
 Community Services Bldg.,
 Wilmington

Creating A Quality Family Child Care Program (NEW)

(FM)
 3 Hour Class
 Cost: \$16
 Sponsor: DIEEC

12/3
 T 6:30 - 9:30 pm
 JCC Early Childhood Center,
 Wilmington

Helping Parenting (NEW)

Intro (HS)
 2 Hour Class
 Cost: \$16
 Sponsor: DIEEC

12/7
 Sat 9:30 - 11:30 am
 Hudson State Service Center,
 Newark

Understanding Shaken Baby Syndrome

Intro (HS)
 2 Hour Class
 Cost: \$15
 Sponsor: PCAD

12/9
 M 6:30-8:30 pm
 Community Service Building,
 Wilmington

Multi Age Learning Environment in Family Child Care

Intro (EC)
 3 Hour Class
 Cost: \$5
 Sponsor: DIEEC

12/10
 T 6:30 - 9:30 pm
 Hudson State Service Center,
 Newark

Cara's Kit

Intro (EC)
 3 Hour Class
 Cost: \$12
 Sponsor: Easter Seals

12/11
 W 6:00 - 9:00 pm
 Easter Seals, New Castle

Fostering Changing: Combating Negative Attitudes in the Workplace

Intro (PR)
 3 Hour Class
 Cost: \$30
 Sponsor: Children's Beach House

12/12
 Th 6:30 - 9:30 pm
 Community Services Bldg.,
 Wilmington

-  Reading
-  Writing
-  Observation
-  Test/quiz
-  Physical Activity

Green = In class
 Black = Outside of class

Visual Arts

Intro (EC)
 3 Hour Class
 Cost: \$12
 Sponsor: DIEEC

12/16
 M 6:30 - 9:30 pm
 Hudson State Service Center,
 Newark

Applying the School Age Care Environment Rating Scales - SACERS

Intro (EC)
 4 Hour Class
 Cost: \$28
 Sponsor: DIEEC

12/17, 12/18
 T/W 6:30 - 8:30 pm
 JCC Early Childhood Center,
 Wilmington

KEY: Core Competency (Content) Areas:

- (CD) Child/Youth Development
- (EC) Environment & Curriculum (Educational Activities for Children - FCC)
- (SE) Social Emotional Development (Positive Behavior Management)
- (OA) Observation & Assessment
- (HS) Health, Safety, Nutrition
- (FM) Family & Community
- (PR) Professionalism
- (MA) Management & Administration (Business Practices & Administration - FCC)

Note: (MT) is noted for all Multi-Topic classes. The content areas will be separated in the Delaware Institute for Excellence in Early Childhood Registry and on each professional's transcript.

For the latest information & updates on training and to register for classes go online to www.dieec.udel.edu

Picture ID will be required for admittance to all training sponsored by Delaware Institute for Excellence in Early Childhood (DIEEC)

KENT COUNTY

TRAINING LOCATIONS FOR KENT COUNTY

DIEEC Dover Office

Suite 1E, 655 South Bay Road, Dover, 19901
(Located in Blue Hen Mall Corporate Center.
Directions on page 11)

Delaware Technical Community College - Terry Campus,

100 Campus Drive, Dover

Easter Seals

100 Enterprise Place, Suite 1, Dover, 19904

First State Community Action, Dover Corporate Center

655 S. Old Bay Road, Suite 4, Dover

Kent County Coop. Extension

69 Transportation Circle, Dover, 19901

The Learning Center

258 N. Rehoboth Blvd., Milford, 19963

The Wonder Years

17001 S. DuPont Highway, Harrington, 19952

Moving Youth Ahead: Introduction to School-Age Care

Intro (MT)

15 Hour Class

Cost: \$60

Sponsor: Coop. Ext.

10/8, 10/15, 10/22, 10/29, 11/5

T 6:30 - 9:30 pm

Kent County Coop. Extension,
Dover

How to Administer & Score the Ages & Stages Questionnaire-3 / Ages & Stages SE

Intro (OA)

6 Hour Class

Cost: \$0

Sponsor: Easter Seals

10/8, 10/10

T/Th 6:00 - 9:00 pm

Easter Seals, Dover

Next Scheduled:

11/9

Sat 9:00 - 4:00 pm

Easter Seals, Dover

Fundamentals of Family Child Care

Intro (MT)

15 Hour Class

Cost: \$27

Sponsor: DIEEC

10/12, 10/19, 10/26

Sat 9:30 am - 3:00 pm

(30 min. lunch break)

DIEEC Dover Office

Show Me Your Math: Rulers & Graphs

Intro (EC)

3 Hour Class

Cost: \$12

Sponsor: DIEEC

10/14

M 6:30 - 9:30 pm

DIEEC Dover Office

For the latest information & updates on training and to register for classes go online to www.dieec.udel.edu

Implementing Early Learning Foundations (ELF)

Intro (EC)

3 Hour Class

Cost: \$12

Sponsor: DIEEC

10/16

W 6:30 pm - 9:30 pm

DIEEC Dover Office

Dine Safe (Spanish Only)

Intro (HS)

3 Hour Class

Sponsor: Coop. Ext.

10/16

W 1:30 pm-4:30 pm

Kent County Coop.

Extension, Dover

Call (302) 730-4000 to request a registration brochure

Cara's Kit

Intro (EC)

3 Hour Class

Cost: \$12

Sponsor: Easter Seals

10/28

M 6:00 - 9:00 pm

Easter Seals, Dover

CARE (Child Adult Relationship Enhancement)

Advanced (SE)

6 Hour Class

Cost: \$0

Sponsor: DSCYF Project BEST

11/2

Sat 9:00 - 3:00 pm

DIEEC Dover Office

Next Scheduled:

11/16

Sat 9:00 - 3:00 pm

DIEEC Dover Office

School-Age: Families and Community Partnership

Intermediate (FM)

15 Hour Class

Cost: \$27

Sponsor: DIEEC

11/5, 11/12, 11/19, 11/26, 12/3

T 6:30 - 9:30 pm

DIEEC Dover Office

Reading

Writing

Observation

Test/quiz

Physical Activity

Green = In class

Black = Outside of class

Success in the Classroom: How to Make Learning Accessible for All Children (FORMERLY Inclusive Child Care)

Intermediate (MT)

18 Hour Class

Cost: \$42

Sponsor: Easter Seals

11/6, 11/13, 11/20, 12/4, 12/11, 12/18

W 6:00 - 9:00 pm

Easter Seals, Dover

Next Scheduled: 2014

1/22, 1/29, 2/5, 2/12, 2/19, 2/26

Dine Safe

Intro (HS)

3 Hour Class

Sponsor: Coop. Ext.

11/13

W 6:30pm-9:30pm

Kent County Coop. Extension,
Dover

Call (302) 730-4000 to request a registration brochure

Observation: Strategies for Success (NEW)

Intro (OA)

3 Hour Class

Cost: \$5

Sponsor: DIEEC

11/18

M 6:30 pm - 9:30 pm

DIEEC Dover Office

Helping Parenting (NEW)

Intro (HS)

2 Hour Class

Cost: \$16

Sponsor: DIEEC

12/11

W 6:30 - 8:30 pm

DIEEC Dover Office

Multi Age Learning Environments in Family Child Care

Intro (EC)
3 Hour Class
Cost: \$5
Sponsor: DIEEC

12/14
Sat 9:30 am - 12:30 pm
DIEEC Dover Office

Set the Stage

Intro (EC)
3 Hour Class
Cost: \$12
Sponsor: DIEEC

12/17
T 6:30 - 9:30 pm
DIEEC Dover Office

Child Assessment

Intermediate (OA)
12 Hour Class
Cost: \$22
Sponsor: DIEEC

10/21, 10/28, 11/4, 11/11
M 6:30 - 9:30 pm
Adams State Service Center,
Georgetown

CARE (Child Adult Relationship Enhancement)

Advanced (SE)
6 Hour Class
Cost: \$0
Sponsor: DSCYF Project BEST

10/26
Sat 9:00 - 3:30 pm
First State Community Action,
Georgetown

Next Scheduled:

11/2
Sat 9:00 - 3:30 pm
First State Community Action,
Georgetown

12/7
Sat 9:00 - 3:30 pm
First State Community Action,
Georgetown

Family Child Care Business Practices

Intro (MA)
6 Hour Class
Cost: \$5
Sponsor: DIEEC

11/2
Sat 9:30 am - 4:00 pm
(30 min. lunch break)
Adams State Service Center,
Georgetown

Applying the Infant Toddler Environment Rating Scales - ITERS-R

Intro (EC)
4 Hour Class
Cost: \$28
Sponsor: DIEEC

11/5, 11/6
T/W 6:30 - 8:30 pm
Cozy Critters, Frankford

Dinning with Diabetes

Intermediate
6 Hour Class
Sponsor: Coop. Extension

11/7, 11/14, 11/21
Th 10:00 am - 12:00 pm
Harbeson United Methodist Church
18557 Harbeson Rd., Milton

Moving Youth Ahead: Introduction to School-Age Care

Intro (MT) RW
15 Hour Class
Cost: \$60
Sponsor: Coop. Ext.

10/22, 10/29, 11/5, 11/12, 11/19
T 6:30 - 9:30 pm
University of Delaware - Carvel
Research and Education Center,
Georgetown

How to Administer & Score the Ages & Stages Questionnaire-3 / Ages & Stages SE

Intro (OA)
6 Hour Class
Cost: \$0
Sponsor: Easter Seals

10/22, 10/24
T/Th 6:00 - 9:00 pm
Easter Seals, Georgetown

Next Scheduled:

12/14
Sat 9:00 - 4:00 pm
Easter Seals, Georgetown

Applying the Early Childhood Environment Rating Scales - ECERS-R

Intro (EC)
4 Hour Class
Cost: \$28
Sponsor: DIEEC

10/23, 10/24
W/Th 6:30 - 8:30 pm
Beach Babies, Lewes

Picture ID will be required for admittance to all training sponsored by Delaware Institute for Excellence in Early Childhood (DIEEC)

SUSSEX COUNTY

TRAINING LOCATIONS FOR SUSSEX COUNTY

Adams State Service Center

546 S. Bedford Street, Georgetown, 19947
(See specific site directions page 11)

Beach Babies

31169 Learning Lane, Lewes, 19958

Carvel Research and Education Center

(Sussex County Coop. Extension)
16483 County Seat Highway, Georgetown, 19947

Cozy Critters

35371 Beaver Dam Road, Frankford, 19945

Delaware Technical Community College - Owens Campus, Georgetown

Easter Seals - Georgetown

22317 Dupont Blvd., Georgetown, 19947

First State Community Action Agency

308 N Railroad Avenue Georgetown, 19947

The Breakfast Club

727 S. Washington Street, Milford, 19963

Western Sussex Boys and Girls Club

310 Virginia Ave., Seaford, 19973

A Child's Place in their Community

Intro (EC)
3 Hour Class
Cost: \$12
Sponsor: DIEEC

10/7
M 6:30 - 9:30 pm
Adams State Service Center,
Georgetown

Success in the Classroom: How to Make Learning Accessible for All Children (FORMERLY Inclusive Child Care)

Intermediate (MT)
18 Hour Class
Cost: \$42
Sponsor: Easter Seals

10/7, 10/14, 10/21, 10/28, 11/4, 11/11
M 6:00 - 9:00 pm
Easter Seals, Georgetown

Numbers and Counting

Intro (EC)
3 Hour Class
Cost: \$12
Sponsor: DIEEC

11/7
Th 6:30 - 9:30 pm
Adams State Service Center,
Georgetown

Child Development

Intro CD
15 Hour Class
Cost: \$27
Sponsor: DIEEC

11/12, 11/14, 11/19, 11/21, 11/26
T/Th 6:30 - 9:30 pm
Adams State Service Center,
Georgetown

Cara's Kit

Intro (EC)
3 Hour Class
Cost: \$12
Sponsor: Easter Seals

11/18
M 6:00 - 9:00 pm
Easter Seals - Georgetown

Applying the Family Childcare Environment Rating Scales - FCCERS-R

Intro (EC)
4 Hour Class
Cost: \$5
Sponsor: DIEEC

11/23
Sat 9:30 am - 1:30 pm
Adams State Service Center,
Georgetown

Special Quest

Intermediate (MT)   
18 Hour Class
Cost: \$36
Sponsor: DIEEC

12/2, 12/5, 12/9, 12/12, 12/16, 12/19
M/Th 6:30 - 9:30 pm
Adams State Service Center,
Georgetown

Sing, Dance and Stomp

Intro (EC) 
3 Hour Class
Cost: \$12
Sponsor: DIEEC

12/10
T 6:30 - 9:30 pm
Adams State Service Center,
Georgetown

Helping Parenting (NEW)

Intro (HS)
2 Hour Class
Cost: \$16
Sponsor: DIEEC

12/17
T 6:30 - 8:30 pm
Adams State Service Center,
Georgetown

	Reading
	Writing
	Observation
	Test/quiz
	Physical Activity
<i>Green = In class</i>	
<i>Black = Outside of class</i>	

T.E.A.C.H. Early Childhood Delaware

Scholarships are currently available for individuals pursuing their education in early care and education (ECE). The T.E.A.C.H. Early Childhood® Delaware program offers financial assistance to help pay for Associate and Bachelor degrees in ECE, the CDA Assessment Fee, and the Administrator Credential. A participant must work in Delaware, be employed for at least six months at a licensed early care and education center or self-employed as a Family Childcare Provider, and work at least 20 hours per week. A high school diploma or equivalent is required. Income information must be provided and is used for determining eligibility.

The Components of T.E.A.C.H. Early Childhood® Delaware Scholarship Program:

CDA Assessment

- 89% of Assessment Fee

Associate Degree in Early Childhood

- 85% of Tuition
- 90% of Books
- Travel Allowance

Bachelor's Degree in Early Childhood

- 85% of Tuition
- 90% of Books
- Travel Allowance

Administrator Credential

- 80% of Tuition
- 80% of Books
- Travel Allowance

For more information, contact Paula Holloway at 302-764-1501 or at pholloway@daeyc.org.

Seizure Recognition and Management

Seizures are vastly misunderstood. Most people believe that all seizures are convulsive, but more children have seizures that look like daydreaming or disruptive behavior. All of these situations have a negative effect on the learning process. This one hour Introductory program demonstrates what the most common seizures look like and how to manage them in the educational setting. Our educator will come to any facility that will provide a minimum of 10 attendees. The maximum is whatever your facility can accommodate. The ability to show a tape or DVD is necessary.

There is no charge for this program, but honoraria are gratefully accepted. Please contact The Epilepsy Foundation of Delaware to schedule this professional development, at 302-999-9313 or 1-877-369-2266.

Registration closes 48 hours (two days) prior to start of training. No registration will be taken within this 48 hour (2 day) period. This process ensures accurate attendance.

Professional Development Opportunities not meeting you and your staff's needs? Tell your Delaware Stars Technical Assistant OR email DIEEC at Institute-Early-Childhood@udel.edu. Be sure to add your program's name and location and contact information.

What Is Curriculum?

A curriculum is a plan for teaching. Like a map, it provides information on what children will learn about as they grow and develop over the course of the program. Curriculum in early childhood refers to the written plan that educators use to ensure that what happens on a day to day basis adds up to long-term, planned and positive outcomes for children. In addition to thinking strategically and intentionally about the environment, and about safety and health, curriculum includes the elements listed below. The curriculum that you choose is the cornerstone of learning in the lives of young children. It should be a framework for how staff, children and families work together for success. Thoughtfully choosing curriculum makes further planning and engagement easier and provides educators and children opportunities to build relationships and to explore learning opportunities.

A curriculum should address all learning domains, and should include the following elements:

1. Goals and Objectives :

Goals set a standard of learning and map out a way for early childhood educators to see the long-term vision. Long-term and short-term goals should be used to implement the curriculum: day to day and month to month as a whole group as well as setting individual goals for children.

2. Varied Experiences of Learning

A variety of teaching methods is necessary, such as outdoor learning, large and small group activities, individualized learning opportunities, learning through play, exploration and teacher directed instruction. Be creative with the way you teach so children have multiple pathways to learning objectives since there are different ways children learn.

3. Varied Domains of Learning

Addressing fully the different domains of learning will provide children with the “whole child” learning experience. The different domains of learning include socio-emotional, physical, cognitive and communication. Activities within curriculum should engage children in all domains; often there are multiple domains in any activity. (See the Early Learning Foundations for the list of domains by age).

4. Connections to Early Learning Standards

Curriculum should be developmentally appropriate for children: by age, and also by experience (developmental age). This can be achieved by referring to Delaware’s Early Learning Foundations. This provides a guideline for what children should be able to know and do at specific ages. It is important to assess any group of children to appropriately know what children are ready to learn. *Curriculum looks different at different ages.*

5. Plans for Teachers

A curriculum provides specific plans for teachers in units, themes, daily activities and assessments. This should contain specifics about questions teachers should be asking children, skills that are demonstrated and how to guide and scaffold children in their learning.

6. Ways to Assess Children’s Learning

Children’s learning is evaluated through assessment and observation to see if skills are being enhanced by the activities and support provided. This should always be documented and ongoing throughout the year.

7. Diversity and Inclusivity

Quality curriculum is mindful of the diversity of children’s backgrounds

and cultures. It includes experiences for children that are relevant and connected to their personal experiences. Curriculum also is mindful of adaptations for children with disabilities and English language learners.

8. Family Engagement

Teacher and family collaboration is essential for optimizing a child’s success. For optimum accomplishment, communication is open and parents participate in learning activities with children, whether at the center, or at home, or both.

Listed below are the websites for Delaware Stars approved curriculum:

Core Knowledge Foundation - www.coreknowledge.org

Pearson Publishers – www.pearsonschool.com

McGraw-Hill Wright Group – www.mheonline.com/earlychildhoodconnection

HighReach Learning Inc. – www.highreach.com

High Scope – www.highscope.org

Teaching Strategies, Inc. – www.teachingstrategies.com

“School-Aged: Supporting Emotional Wellness” is now accepted by OCCL as meeting the educational requirement for the positions of School-Age Intern or School-Age Site Assistant.

Delaware Stars Town Meetings: Spreading the Word

The Delaware Stars is a quality rating improvement system with the mission of supporting child care programs in Delaware to improve quality for the benefit of the children. There are many benefits and supports for family child care programs (and centers) to participate in Delaware Stars and we want to spread the word.

We are hosting Town Meetings to provide information on the benefits of joining Delaware Stars and to provide honest answers to questions about the program. The Town Meetings are held at local libraries in communities across the state from 6:30pm-8:00pm. (A schedule of Town Meetings from August through December is listed below). We also invite the librarian to join us and share activities and resources the library can offer to family child care providers in partnership!

The Town Meetings are a great way to bring family child care providers from the same community together to learn about Stars. We provide a short presentation about the benefits of joining Stars and how the program works. We also invite a family child care provider that is participating in Delaware Stars to come and share her story and answer questions about her experience in Delaware Stars. We provide light snacks and have a door prize drawing at the end of the meeting. All family child care providers who attend receive a gift card to Becker's School Supply for their program.

For more information on participating in Delaware Stars please contact Valerie Smirlock 302-831-2933 or smirlock@udel.edu

Town Meeting Schedule 6:30pm to 8:00pm

(Please contact Barb Ruane to register 302-831-3239 or bruane@udel.edu)

8-22-2013	Thurs.	New Castle Library, 424 Delaware Street, New Castle, DE 19720
9-17-2013	Tues.	Appoquinimink Library, 651 North Broad Street, Middletown, DE 19709
9-18-2013	Weds.	Hockessin Library, 1023 Valley Road, Hockessin, DE 19707
9-19-2013	Thurs.	Laurel Public Library, 101 East 4th Street, Laurel, DE 19956
9-24-2013	Tues.	Lewes Public Library, 111 Adams Street, Lewes, DE 19958
10-9-2013	Weds.	Brandywine Hundred Library, 1300 Foulk Road, Wilmington, DE 19803
10-16-2013	Weds.	Milton Public Library, 121 Union Street, Milton, DE 19963
10-23-2013	Weds.	Kent County Public Library, 497 South Red Haven Lane, Dover, DE 19901
11-5-2013	Tues.	Wilmington Library North Branch, 3400 N. Market St., Wilmington, DE 19802

Note: There are several more Town Meetings to be scheduled in Newark at the Newark Free Library, 750 Library Avenue, Newark DE 19711 and in Wilmington at the Kirkwood Library, 6000 Kirkwood Highway, Wilmington DE 19808. Please call Barb Ruane at 302-831-3239 for updated information on dates if you are interested in those locations.

Delaware Stars has a new website!

Check it out at:
<http://www.delawarestars.udel.edu/>



Building on Quality

If you haven't signed up for your session of **Building on Quality**, call Barbara Ruane at DIEEC at 302-831-3239 to get the July-December training schedule. This training is by invitation to programs that have applied to Delaware Stars and new programs that have been accepted into Delaware Stars and are in the "Starting with Stars" phase. Programs have one year to complete this initial phase. The **Building on Quality** training is one of the required steps for programs to move to Star Level 2.

Delaware Stars Family Child Care Ambassadors

The goal of Delaware Stars is to partner with all early childhood education programs both family and center based care and support programs to increase the quality of services provided to young children and their families. Research is clear that children who receive a quality early learning program experience are much more successful not just in school, but in life.

The majority of early childhood programs available in Delaware are family child care providers. The early childhood education system in Delaware is comprised of 882 Family Child Care and Large Family Child Care programs. There are 141 Family Child Care and Large Family Child Care providers in Delaware Stars but the hope is to enroll more. Connecting providers participating in Stars with those who might consider enrolling seemed like a good idea. The Delaware Stars Family Child Care Ambassador program was born from this idea.

What is a Delaware Stars Family Child Care Ambassador? An Ambassador is a family child care provider who is successfully participating in Delaware Stars and is willing to share their experience with others. The Ambassadors are selected for their leadership qualities, engagement in the process of working to improve quality and commitment to children, early childhood education and making a difference.

Delaware Stars has developed a team of Family Child Care Ambassadors who have benefitted from their experience and are willing to assist us in spreading the word about their personal Stars journey. This is a very important part of our outreach and recruitment. We are honored that ten family child care providers from around the state have agreed to be Ambassadors. This way other providers can learn about Delaware Stars by listening to a provider who is participating in the

program and can speak first hand to how the program works. Ambassadors will answer your questions and discuss how Stars has impacted their children, families and their programs.

Family Child Care Providers certainly wear multiple hats. Business owners and managers, early childhood educators, activity and lesson planners, meal planning and preparation are just some of the many realities of being a family child care provider. This requires many skills including organization and good time management. If you are a family child care provider and want to make good use of your time and learn about Delaware Stars from one of your peers, please call Valerie Smirlock at 302-831-2399 or email her at smirlock@udel.edu for information. We will be happy to let you know when the next recruitment event will be held in your community or connect you one on one with a Delaware Stars Ambassador.

These programs moved up to a new, higher Star level during June or July, 2013. Congratulations to all the Stars programs moving up in quality!

NEW STAR 5 PROGRAMS:

Kindercare-Newark, St. Mary's Early Education Program

NEW STAR 4 PROGRAMS:

Bright Horizons, Carrette Cameron, Children's House Montessori, Rose Currington, Dover Early Learning Center, First Steps Primeros Pasos, Foulk Preschool (Carpenter Station Road), Marlette Lofland, Mobina Mallick, Terri McGriff, Our Future Child Care, LLC, Panda Early Education Center, Pooh's Place, St. Paul's Luthern School, Inc., The Goddard Early Learning Center, Mary Waters and Crystal Wiesner.

NEW STAR 3 PROGRAMS:

All My Children Elsmere, Inc., Beach Babies Child Care, Beginning Blessing Child Care, LLC, Beginnings and Beyond, Inc., Greater Milford Boys & Girls Club, Children's Corner (YMCA) Sussex, Loving Care Nursery School, Newark Christian Child Care, Walnut Street YMCA Children's Corner 3, Western YMCA Meadowood School and Carmen Wright



Math & Numbers and the Environment Rating Scales

Many programs are familiar with focusing on literacy and creating a print-rich environment that is filled with language for children. However, some people may shy away from focusing on math with young children or feel that the only way to ensure they learn the basic concepts is through memorization using techniques such as flash cards. Perhaps you struggled with math in school or feel math is boring and have difficulty finding interesting ways to incorporate it with the children in your environment. However, similar to literacy, math is all around us. You can begin to develop an interest in mathematical concepts for children by providing a “math-rich” environment filled with “math talk”. Then, perhaps those pre-math skills will help the children in your care sustain an interest in math all the way through algebra. Using real life opportunities and hands-on activities is the best way for a child to truly understand a concept, not just memorize an abstract idea.

The FCCERS-R requires math/number materials for all ages. There should be at least 5 materials for each age group, including 2 for number concepts and 2 for shapes. Examples of materials include small objects with balance scales, puzzles that involve numbers and counting, shape sorters, nesting cups, geo boards, number bingo, tangrams, and books with number concepts. Check to make sure the materials have all the pieces and are organized. As with all materials, observe to see how the children are using them. Are they becoming frustrated and using the materials inappropriately? Perhaps the concept is too difficult for them or they need you to model how to use the material. Is the item just sitting on the shelf, never being used? Most likely the children have mastered that

concept and it's time to provide new and different materials to help scaffold their learning to the next level. You'll want to rotate the math materials at least monthly.

Make it a habit to incorporate number talk throughout your day, both in play and routines. For example, when a child is building a block tower, you can include math by encouraging them to count how many blocks are stacked. Then comment, “Wow! You stacked 9 blocks. I wonder if you could add one more and still get your tower to balance?” The child will rise to the challenge and then you can count again, pointing at each block to model one-to-one correspondence. “You added one more block to 9 and now you have 10 blocks total.” This may seem like a basic observation, but by using math terms for addition, such as “added” and “total” when the child hears these words again in school, he will already have familiarity with these concepts. During routines, you can count a toddler's “piggies” while diapering or ask a preschooler, “How many cups do I need to prepare for lunch?” As children become accustomed to math talk throughout the day, you can naturally build on these skills and introduce new concepts such as more and less and comparing quantities.

In addition to incorporating math naturally throughout the day, for both the FCCERS-R and ECERS-R, plan specific math and number activities for the preschool and school-age children at least every 2 weeks. They can create different types of graphs. Make a “people” graph by having children go to one wall if they like chocolate milk and a different wall if they like white milk. Then facilitate counting and comparing and create a picture graph to represent their choices. This provides a wonderful

visual as they begin to understand what more and less truly mean. Staff could create an activity using rulers or unifix cubes to measure short and long objects throughout the room.

The ECERS-R has specific types of math materials that are required which help children experience the various areas of math concepts. If you facilitate the use of certain math materials, it will help provide opportunities for the language used for item 17 using language to develop reasoning skills as well. There should be 3-5 materials of each type and these should be rotated at least monthly to maintain interest. There are five types of materials which include counting (ex. play money, matching numbers to quantities of objects, small bears with number cards), measuring (ex. measuring cups & spoons, rulers with items to measure, balance scales with small objects), comparing quantities (ex. nesting cups, playing cards, dominoes), shapes (ex. parquetry blocks, magnetic shapes, geometric shapes puzzles), and written numbers (ex. clocks, cash registers, telephones). These materials are often located throughout the classroom such as a store with a cash register or a ruler as part of a tool kit in dramatic play or rocks and feathers with a balancing scale in the science center.

The SACERS looks for a variety of 3-5 math/reasoning activities or games for each age group. Popular games such as Connect Four, checkers, card games, and puzzles all provide children opportunities to practice and develop their math skills. These games should be labeled or stored so that it's clear what is appropriate for which age to provide challenges while avoiding frustration. Encourage

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Child Assessment Pilot Professional Development a Huge Success!

A key to helping children succeed in any early childhood program is the planning of appropriate learning experiences and a great tool for planning is authentic ongoing assessment of children. With that in mind, the Office of Early Learning offered a child assessment pilot to train early childhood professionals to use Teaching Strategies Gold (TSI) child assessment tool. 160 practitioners in forty six (46) Delaware Stars 3,4 and 5 programs seized the opportunity to participate. Stars technical assistants and early intervention providers also took part in the day-long July and August training sessions. Congratulations are in order for the participants as very nearly 100 % of all individual registering for the sessions completed the training, a rare thing in the professional development world!

Comments from professional development participants included these:

- *“Thank you for the wonderful class yesterday. After now having a better understanding of the program and the benefits I would love to get more staff trained;”*
- *“Thank you for the fabulous course today;”*
- *“I’m sorry I missed the course on Teaching Strategies Gold. When will you be sponsoring another session? Can I attend the administrator meetings anyway?;”*
- *“I can’t wait to begin using this system. It makes so much sense.”*

Funded by the Office of Early Learning’s Early Learning Challenge, pilot participants receive a TSI Gold child assessment training, resource manuals and materials for Delaware Stars practitioners to conduct the assessments and record the results in an online database. Programs participating in the pilot also received a laptop, through the new Delaware Stars Infrastructure Fund, for use assessment data entry. The results can then inform early learning instruction for each child.

Teachers in the pilot will begin using TSI Gold in September, assessing the children in their classrooms twice each year (fall and spring), entering the assessment results into the secure online database. They also have access to an optional online documentation system with reports to complement the assessment reporting requirement. Technical assistance is available throughout the pilot period. In addition, administrators from the pilot programs will meet regularly to compare notes about challenges and successes of child assessment.

The next round of professional development for programs with the Learning, Curriculum and Environment Standards in their Quality Improvement Plan will be held in late winter, 2014. Star 3, 4, or 5 programs interested in registering should notify their Delaware Stars Technical Assistant.

To participate, programs must:

- Complete a one-day professional development event about Teaching Strategies Gold assessment;
- Assess all children within a classroom twice per year (fall and spring) using the Teaching Strategies Gold child assessment tool;
- Enter all child assessment results into the Teaching Strategies Gold online system;
- Complete two observations in each of Teaching Strategies’ nine learning areas for each child for both fall and spring. (A total of 18 observations per child annually)
- Share the results of each child’s assessment results with each child’s family during the family conference twice each year (fall and spring).

For more information, contact Sue Mitchell, Senior Advisor, Office of Early Learning, susan.mitchell@state.de.us; 302-577-5225.

Math & Numbers and the Environment Rating Scales *continued from page 12*

children to teach each other the rules of the game and help younger children in developing the skills needed to play.

Both the ECERS-R and SACERS look for use of daily activities to promote math learning in practical life, not just during play. Introduce children to telling time when they’re wondering how much longer until lunch is ready or count how many children are present and compare that to how many were present yesterday. Use fraction terms when

cutting their sandwich for lunch – “Would you like your bread whole, in half, or in quarters?”

By providing appropriate materials, facilitating math concepts as children explore, and incorporating math talk throughout the day, you will find that the children will develop a true understanding of numbers and shapes and there will be no need for worksheets and rote memorization.

Delaware Early Childhood Credentials

The new Early Childhood Credential is different than the Certificate of Qualifications, as it credentials you in a specific area of practice, beyond what you need to qualify for a position in early care and education or school-age centers. A professional Early Childhood Credential recognizes a level of achievement and expertise that reflects current research and best practice beyond qualification. You are able to be credentialed in an area that you are proficient in, or an "expert." This credential is obtained through focused community based training and portfolio demonstration or on a specific track of higher education coursework that is focused in a particular area of study.

The Portfolio demonstration is of particular interest to professionals who have completed community based training as opposed to higher education coursework.

Here are a few tips to keep in mind as candidates begin the process of portfolio writing.

- Take your time and do your best work. The portfolio is designed to be equivalent to expert level thought and reflection. As such, the process should be taken seriously and given your full attention. Read all directions carefully and answer all questions.
- Have someone proof read your work. Common grammatical errors, misspellings, and incomplete sentences can lead to point deductions. Typing your portfolio is suggested to make it easier to revise. If you do not have a personal computer, consider using a computer at a local library.
- Writing that is not your own needs to have citations; give credit to those sources. It is not necessary to use a particular format, but you must give credit for all work that is not original. Below is a website that is helpful in citing. Large sections of your written work should be your original writing, not from a source. <http://citationmachine.net>
- Some portfolios require you to visit an exemplary child care facility. This is meant to view and experience teachers, sites, and programs that are outstanding models.
- Be sure to read the portfolio packet and follow directions. This is your professional portfolio and should be considered seriously.

For additional clarifications and updates regarding Delaware Early Childhood Credentials visit: <http://www.dieec.udel.edu/early-childhood-credentials>

The following are brief overviews of initiatives that the Office of Early Learning and Delaware STARS are currently offering.

THE CORE AWARDS ARE HERE! - The CORE (Compensation, Retention and Education) Awards is Delaware's first financial incentive program to support early childhood professionals as they increase their formal education, retain their employment, and commit to continuous quality improvement. Applications for the Education CORE Awards are due by September 30, 2013. For more information on specific requirements or how to apply, visit www.daeyc.org or contact Syreeta Clarke, CORE Coordinator, at 302-764-1500, ext. 105 or CORE@daeyc.org. The CORE Awards are funded through the federal Early Learning Challenge Grant.

Career Advisement - The Delaware Association for the Education of Young Children (DAEYC) offers career advisement services for early childhood professionals, which include evaluation of education and/or professional development, assistance in the Delaware First qualification process, support in creating and updating professional development plans, information on scholarships and how to move up the career lattice. Feel free to visit www.daeyc.org or contact Ann-Janine Ward at 302-764-1500 ext 106 or ajward@daeyc.org for further details about these services. These services are made possible through the Delaware Department of Education and the Office of Early Learning.

Infrastructure Funds are Now Available! - The Infrastructure Fund, supported by the Office of Early Learning, through the federal Early Learning Challenge Grant, focuses on capital and technological improvements for programs that are Stars 2 and above serving children birth through five years. Programs must present a viable short-term plan to move up a Star level within three months of the completion of the project. Priority will be given to programs participating in Purchase of Care, serving children who are dual language learners, serving children who have an IFSP or IEP, serving children who are homeless and/or serving children participating in the child welfare system. The fund is also available to public and charter schools seeking child care licensure. For more detailed information, please download the Infrastructure Fund application at: <http://bit.ly/InfrastructureFundProgram> Application deadlines for 2013 are: September 16th, October 14th and November 11th. Contact Brigitte Shellenberger at 302-777-9751 or Brigitte.shellenberger@cfdde.org with questions, to schedule an onsite visit or to host an information session.

DAEYC Advocates for Delaware Stars - The Delaware Association for the Education of Young Children (DAEYC)

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Working with Children Who Have Disruptive Behaviors? ECMHC Can Help.

Help is available for early care and education programs that struggle with aggressive and disruptive behaviors in the classroom through a state-sponsored service called Early Childhood Mental Health Consultation (ECMHC). This free service is offered to early care and education programs statewide — with a focus on children 2-5 years of age. It provides early educators onsite training and support to obtain the tools necessary for behavior management in the classroom.

Since 2011 when the Delaware Division of Prevention of Behavioral Health (DPBHS) first offered the ECMHC service, participating centers report extremely successful outcomes. By working with staff within the early care and educational setting and linking parents and caregivers to additional resources when needed, early care programs are realizing a decrease in expulsions; building positive relationships among children and teachers; enhancing social/emotional skills in children; improving skills of teachers and caregivers; and minimizing teacher and parent stress.

With such positive outcomes, request for service in high demand and

through funding from the Early Learning Challenge grant, the ECMHC staff has grown over the past year from five consultants to 10. The consultants are licensed mental health professionals with experience working in early care settings. To date, 6 consultants cover New Castle County; 2 service Kent County; and 2 support Sussex County early care and education programs.

“Before ECMHC, children with serious emotional and behavioral issues were often removed from one program after another,” noted ECMH Consultant Lisa Masse, PhD. She explained how the expulsion situation resulted in a number of consequences. “Parents who relied on child care to maintain their employment were at a loss. And, early care teachers and administrators were left with no choice but expulsion to maintain classroom control and ensure the safety of the other children in their care.”

ECMH consultants work collaboratively with early childhood program staff and parents to understand the nature of children’s behavior. With this understanding, adults in the child’s life can identify

strengths that can be built on and help everyone feel more capable of meeting children’s needs and teaching social and emotional competence. According to the research, teachers who receive this kind of support are far less likely to expel a child.

For more information on how your early childhood program can benefit from this service, please contact Mary Moor at mary.moor@state.de.us or 302-781-3212.

In addition to the onsite support, the ECHMC team also provide Child-Adult Relationship Enhancement or CARE training — a 6-hour, Level III professional development training designed to build improved relationships and increase positive child behaviors.

To register for an upcoming CARE session, visit www.dieec.edu — the Delaware Institute for Excellence in Early Childhood website. The training is currently being offered free of charge. Class size is limited to 20 participants, with seats currently available on October 26 in Sussex County and November 16 in Kent County.

The following are brief overviews *continued from page 14*

launches a new advocacy initiative for early childhood professionals in support of Delaware Stars for Early Success. DAEYC will keep an Outreach Events Calendar to highlight advocacy events that early childhood programs and professionals offer in their communities. For more information or to schedule a visit, contact Jim Kane at 302-764-1500, ext. 102 or jkane@daeyc.org

Ages & Stages Screening (ASQ-3 and ASQ-SE) - Free Professional Development - If your program is enrolled in Delaware Stars and you choose to work on the Child Screening Standard, LO2, documented in your Quality Improvement Plan (QIP), you will receive free Ages and Stages Screening professional development, the Screening Kit and free online access. Fall offerings are

listed in Provider Pursuits or contact Tina Ullman at 302-253-1104 or tullman@esdel.org for further information. The Ages and Stages initiative is supported by the Delaware Office of Early Learning through the federal Early Learning Challenge.

Early Learning Leadership Initiative Begins this Fall! - Early childhood leaders and other professionals interested in leadership, participating in Delaware Stars, will be able to access free online professional development. The nine modules are rich in content and participant engagement, with support through a Community of Practice model. This initiative is funded through the federal Early Learning Challenge Grant through the Office of Early Learning.



Delaware Stars for Early Success
 Delaware Institute for Excellence in Early Childhood
 111 Alison West, University of Delaware
 Newark, DE 19716 (302) 831-3239
 FAX: (302) 831-4223
<http://www.dieec.udel.edu>
<http://www.delawarestars.udel.edu>

Application for Enrollment

OCCL Licensed Early Care and Education Programs

Name of ECE Center Based Program _____
(as listed with the Office of Child Care Licensing)

Name of Family or Large Family Childcare Provider _____
(as listed with the Office of Child Care Licensing)

Type of Program: ECE Center with School-Age Component ECE Center without School-Age Component
 School-Age (stand-alone program) Family Child Care Large Family Child Care

OCCL License # _____ Licensed Capacity _____ Current Enrollment _____ Date of Original Licensing _____

NAEYC Accredited? No Yes Other Funding Sources: ECAP Head Start

School District Programs

OCCL License # _____ *(if applicable)*

Name of School District: _____ School Site _____

Funding Sources (check all that apply): 619 ECAP Head Start Local District Funds
 Other Public Sources Parent Fees Title 1

Age range of Children Accepted at Program _____ EIN/Tax ID _____

Hours of Operation: _____ to _____

Physical Address of Program: _____ Mailing Address of Program: _____

County _____ Non-Profit: Yes No

Program Phone # _____ Fax # _____

Program Website _____

Contact Person and Title _____

Phone # of Contact Person _____ E-mail _____

Type of Purchase of Care Accepted: POC POC Plus Self-Arranged POC Not Accepted

Number of Slots Available for POC Children _____ Number of POC Children Currently Enrolled _____

Number of Dual Language Learners (children whose primary language is not English) Currently Enrolled _____

Number of Children with Identified Disabilities Currently Enrolled: Part B / IEP Part C / IFSP

How did you find out about Delaware Stars? _____

Do you serve military families? Yes No If so, Active Duty Guard Reserve *(check all that apply)*

Signature of Center Administrator/FCC or LFCC Licensee/School Administrator _____ Date _____

**Mail completed applications to: Delaware Stars for Early Success
 111 Alison West, University of Delaware
 Newark, DE 19716**

OR Fax completed application to: Delaware Stars for Early Success (302) 831-4223

OR Email to: Institute-Early-Childhood@udel.edu

June 1, 2013

CPR & First Aid Training

Advanced CPR/First Aid Training www.advancedcprfirstaidtraining.com	302-602-3632
American Red Cross www.redcrossdelmarva.org	800-777-6620
Beacon Safety www.beaconsafety.com	302-428-6073
Christiana Care www.christianacare.org	302-733-1395
First State Safety Services www.firststatesafety.com	302-292-1368
Heartcare CPR Instruction www.heartcarecprinstruction.com	302-562-0517
Make-A-Difference Training Center, Inc. www.madtci.com	302-792-0542
Rescue Breath www.rescue-breath.com	302-387-1541

Training for Early Care and Education (TECE) I & II

Are you thinking of registering for TECE I or TECE II? If so, please be advised that each of the sponsoring agencies have a mandatory minimum class size, if the minimum do not register for the class it will be cancelled.

DE Technical & Community College Owens

Campus, Rt. 18, Georgetown, DE 855-1617

DE Technical & Community College Terry Campus,

100 Campus Drive, Dover DE 857-1400

DE Technical & Community College Wilmington &

Stanton Campus, 333 Shipley St., Wilmington, DE

571-5378

Delaware Skills Center, 1300 Clifford Brown Walk,

Wilmington, DE 654-5392

Marshallton Education Center, 1703 School Lane,

Wilmington, DE 683-3652

POLYTECH Adult Education, 823 Walnut Shade

Road, Woodside, DE 697-4545

Sussex Tech, 17099 County Seat Highway,

Georgetown, DE 856-9035

Verification of Qualifications Review Process

The Delaware First Professional and Development system will process applications for qualifications for the Office of Child Care Licensing, Early Care and Education and School-age positions.

When an individual believes that he or she is fully qualified for one of these specific positions, a *Qualifications Application* should be filled out for that position. The process will be as follows:

1. Applicant reviews requirements of positions.
2. Applicant selects the position they qualify for, fills out and signs the **appropriate** form.
3. Applicant collects copies of transcripts, diplomas and training certificates to document training and education to meet the specific qualifications.
4. Applicant makes a copy of driver's license or picture ID and proof of age to meet qualifications.
5. Applicant collects signed copies of verification of employment form to document experience to meet qualifications.
6. Applicant mails form and all documents to:

Delaware First, Department of Education, Townsend Building, 401 Federal Street, Dover, DE 19901
(Faxes will not be accepted)

The Delaware Department of Education/Delaware First will be re-locating to a temporary location while the John G. Townsend Building is under construction for approximately one year.

During the move to the temporary location which is scheduled for September 23rd, Delaware First will not have access to telephones or email systems to answer any questions or process any qualifications. Services should be restored by September 25th.

Unfortunately, while Delaware First is at its temporary location, providers will not be able to hand deliver any information due to security (the doors are not open to the public) at the temporary location.

Please continue to mail qualification information to:

Delaware Department of Education/Delaware First
401 Federal Street, Suite #2
Dover, DE 19901-3639

We sincerely apologize for any inconvenience this may cause.

Support Groups, Director Associations and Professional Organizations

Throughout Delaware, child care providers have organized into geographically-based support groups. The groups serve as a peer support system, in which providers can offer each other encouragement, share resources, network, receive training, and advocate for professional issues.

Some zip code areas are covered by more than one group. To learn more about the support group(s) in your area, please refer to the list below. Please call DIEEC at 302.831.3239 for any changes to this information or if a new group has been formed.

Family Child Care

Greater Wilmington Childcare Professional Alliance (serving all of New Castle County)

Janet Nagengast 656-6898, Nancy Martin 475-5234, Connie Fitzwater 529-7986

MOT Support Group Organization (Middletown/Odessa/Townsend) - 19706, 19709, 19730, 19731, 19734

Kathy Manning 376-3771

Newport/Elsmere/Wilmington Professionals Caring for Children (N.E.W.P.C.C.) - 19804, 19805, 19808

Jane Hatfield 994-1084

Northeast Provider Support Group - 19801, 19802, 19805, 19809, 19703

Thelma Jamison 762-8645

Pike Creek Family Child Care Providers - 19707, 19711, 19804, 19805, 19808

Terry Windhorst 633-4633

Region 1 - 19703, 19803, 19809, 19810

Sharon Strohm 798-6303

City of Wilmington -

Kyma Fulgence-Belardo 777-4099

Smyrna/Clayton Family Child Care Support Group -

Shannon Murray 743-6989 or Tonia Hurt 223-6506

Providers in Practice - Statewide

Claudette Sherwood 373-8479

Child Care Centers

Kent County Child Care Center Directors Kim Pridemore 857-1720

Child Care Association of Sussex County Kathy Moore 856-3490

Delaware Professional Organizations:

Delaware Association for the Education of Young Children (DAEYC) 764-1500
www.daeyc.org

Nursery-Kindergarten Association of Delaware (NKAD) 571-0230
www.nkad.org

The Delaware Family Child Care Alliance 373-8479
www.dffcca.com

Universities/Colleges that Offer a Variety of Courses Related to Early Childhood

Delaware State University - www.desu.edu

Delaware Technical & Community College - www.dtcc.edu

Wilmington/Stanton Campus Barbara Sheppard, Education Department Chair 434-5571

Terry Campus Lisa Peel, Education Department Chair 857-1743

Owens Campus Dr. Nancy Campbell, Education Department Chair 855-1654

Springfield College – www.spfldcol.edu

University of Delaware – www.hdfs.udel.edu

Wilmington University – www.wilmu.edu

**4th Annual
Jane Davidson Forum on Play**

Saturday, October 26, 2013

8:30am-1:00pm

UD Laboratory Preschool,
459 Wyoming Road, Newark

3 credit hours, includes lunch
*Keynote speaker, Diane Levin will present
Beyond Remote-Controlled Childhood:
Teaching Young Children in the Media Age*

For details and registration information, visit:
www.labpreschool.udel.edu and look under News & Events

SAVE THE DATE!

**Making A Difference in Early
Childhood: A Conference for Early
Childhood Professionals**

Friday, April 11

and

Saturday, April 12, 2014

University of Delaware – Clayton Hall, Newark
Registration will begin in late-January at
www.dieec.udel.edu

**The 2013
OCCL Business Conference
originally scheduled for
Nov. 2, 2013
at DSU
has been cancelled.**



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