

DELAWARE INSTITUTE FOR
Excellence *in*
Early Childhood

**DIEEC Approved
Sponsoring Organization Courses**

Updated June 2022

Disclosure* Some course availability, hours and course descriptions may change due to training updates. Please contact our office with any questions.

Interpreting the ASQ:3 and ASQ:SE:2

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Observation and Assessment			
Sponsoring Organization	Andrea Prettyman			
Description	**PRE-REQUISITE: INTRODUCTION TO THE AGES & STAGES QUESTIONNAIRES -- This training will provide participants the opportunity to interpret screening results. Goals include: learning the importance of sensitive communication while sharing screening results with families, how to discuss referral considerations, and navigating the referral process. The participants will use role play and case studies to work through the screening and referral process.			
<input checked="" type="checkbox"/> Virtual	<input checked="" type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Introduction to the Ages & Stages Questionnaires-Developmental Screening Tools (ASQ-3 and ASQ:SE-2)

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Observation and Assessment			
Sponsoring Organization	Andrea Prettyman			
Description	Developmental screening is used to document aspects of a child's development, while identifying children who may be at risk for developmental concerns. Participants will learn about the importance of screening, and will explore features of the Ages & Stages-3 Questionnaire (ASQ-3) and the ASQ: Social-Emotional Questionnaire (ASQ:SE-2) while practicing the process of administering, scoring and translating results. Participants will be able help families understand the benefits of being involved in the screening process, while respecting the family's culture and values.			
<input checked="" type="checkbox"/> Virtual	<input checked="" type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

A Better You Make A Better Team

Hours	4			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	B-Brighter Visions			
Description	This class will allow each participant to evaluate their childhood as well as their adult life. In doing this you will discover many things about yourself. We will discuss trauma, becoming "whole" individuals, instilling your core values and evaluating what you learned from and lacked growing up to implement and service the children in your care. We will discuss the importance of setting goals, writing things down, following a schedule, and understanding others.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Supporting Family-Led Developmental Monitoring

Hours	1			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Child Development			
Sponsoring Organization	Center for Disabilities Studies - UD			
Description	This training will: a) introduce participants to the importance of developmental monitoring; (b) provide an overview of the state's developmental screener - the Ages and Stages Questionnaire (ASQ); (c) explain the state's process for referring children to early intervention services; and (d) describe the types of early intervention services available to different ages of children.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Understanding Autism & Strategies for Child Care Providers

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Child Development			
Sponsoring Organization	Center for Disabilities Studies - UD			
Description	The Delaware Network for Excellence in Autism (DNEA) employs staff with expertise in the area of autism and training. As the state's training and technical assistance center we are tasked with moving forward Delaware's Strategic Plan to improve services and supports for individuals with autism. With all training provided by staff connected to the DNEA, intermittent fidelity checks are preformed in order to maintain consistency in trainings. We also review and discuss all evaluations results to make sure we are meeting the needs of the attendees.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Onsite

Toxic Stress & Early Childhood - How Trauma Impacts Children and What you can do about it

Hours	2.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Children & Families First			
Description	This trauma informed care series is organized in a three module workshop format. Participants will learn the impact of toxic stress on development, learning and behavior; practical skills to build resiliency in the educational setting and self-care strategies to balance like and work.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Onsite

Addressing Implicit Bias

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Children's Beach House			
Description	Implicit bias is a fact of life. Everyone harbors them and takes them into the workplace. Biases can be based on skin color, gender, age, height, weight, introversion versus extroversion, marital and parental status, disability status, foreign accents, where someone went to college, and more. If you can name it, there is probably an unconscious bias for it. These biases cause us to make decisions in favor of one group to the detriment of others, and they naturally creep into the workplace. This workshop focuses on acknowledging those biases and offers tips on how to curb implicit bias.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Onsite

Fostering Change: Combating Negativity in the Workplace

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Children's Beach House			
Description	This training will help participants enhance skills on how to stop negativity and promote a positive environment. Through interactive activities and role plays participants will learn how to model collaboration, cooperation, and teamwork.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

How to Have A Difficult Conversation

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Children's Beach House			
Description	This interactive workshop develops skills and introduces practical processes that one can employ when having a difficult conversation. Participants will gain knowledge regarding personal communication styles as well as insights on getting to the core issues within a conflict to find a resolution.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

How to Make the Move: Transitions In and Out of the Classroom

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Children's Beach House			
Description	Transitions provide opportunities for supporting social skills and emotional competencies. What are your students doing while they are going from one activity to the next? What do your students learn before they transfer into another classroom? This workshop explores the expectations and outcomes as children move through various classrooms. The workshop will review daily structures and routines to determine appropriate transitions within the classroom.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Nurturing Resiliency in Children and Youth

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Children's Beach House			
Description	This workshop will explore where resiliency comes from, how to build resiliency and how to apply strength based programming in an educational setting.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Spark Creativity

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Children's Beach House			
Description	This workshop explores the methods of sparking creativity in youth and adults. Participants will engage in activities that foster creative thinking, group problem solving, critical thinking, and suspending judgement.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Team Building and Personal Wellness

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Children's Beach House			
Description	For a lot of people, the pursuit of a healthy work/life balance seems like an impossible goal. With so many of us torn between juggling heavy workloads, managing relationships, and squeezing in outside interests, it's no surprise that more than one in our Americans describe themselves as "super stressed". And that's not balanced-or healthy. In these situations, we are also charged with "getting along" with people at work. This workshop will explore how to build a strong team, while still managing to take care of ourselves.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

The Elephant in the Room: Addressing Unacknowledged Conflict

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Children's Beach House			
Description	This workshop explores the most effective responses to unacknowledged conflict and the five styles of conflict management. Participants will investigate the style they are most comfortable with and the styles that create more conflict. Proactive strategies for addressing and resolving conflict will be identified.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Serve Safe

Hours	9			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Health & Safety			
Sponsoring Organization	Cooperative Extension			
Description	Participants will identify food hazards and how they contaminate foods as well as strategies to prevent food borne illness. Participants will learn proper hand washing, sanitizing and food preparation strategies.			
<input type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Brain Connections to Stressful Situations

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Child Development			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	Brain Development and Stressful Situations is an introduction on brain development and importance of the environment for healthy brain development. The training will cover the basics of brain development including how the environment affects brain development, what professionals can do to support healthy brain development and the basics of the ACEs study.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Children's Language Development

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Child Development			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	During this session, participants will learn the background of language development. They will learn the process of how language develops and activities to enhance their language development.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

COVID19 & Our Mental Health

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	This webinar is designed to provide strategies to help adults manage their mental health and balance work and home life during the COVID19 pandemic			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

How to Effectively Communicate with your Colleagues

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	Communication is vital for a healthy working relationship with your colleagues. Unfortunately, there are a couple communication styles making it challenging sometimes to talk with colleagues. During this training you will have the opportunity to learn about the different communication styles and how you can effectively communicate with your colleagues.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Importance of Routine

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	During this session, participants will learn the importance of routines. They will understand how routines play an important part for children and their families. They will leave the session knowing some strategies for effective routines.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Incorporating Nature In and Out of the Classroom

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	This training is focused on incorporating nature into your classroom and activities to enhance your outside environment. It will touch briefly on the importance of nature and nature-based classrooms.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

It's Time to Play! Why Play Is Important to Infants

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	Play is essential for learning and starts at birth. Infant play opens the door for developing new skills and building new relationships. Through this training, the participants will learn how infants learn through play, the stages of play that infants will go through and how to foster your environment to encourage play			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Mental Health Practice Approaches and Understanding

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Health & Safety			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	The purpose of this MHA training is to provide participants with an overview of mental health concerns, insight into self-care strategies, information about community resources and an opportunity to interact and ask questions about the topic. Our main goal is to not only provide concise information but practical solutions to addressing these concerns when confronted with them in our every day lives.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Professionalism

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	In an effort to support rising early childhood professionals, deaeyc is offering a comprehensive workshop designed to enlighten workforce teachers and administrators regarding various business etiquettes, such as email, phone, conduct, social media, conflicts of interest, etc. deaeyc believes that educating early childhood teachers about different expectations will undoubtedly help them build on their professional development and empower them to continue best practices in the field. *NAEYC standards were used in creating this workshop and will be connected throughout the presentation.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Promoting Positive Behavior Management

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	Session will cover what behavior is actually a challenging behavior and what may just be developmentally appropriate. We will learn various techniques and prevention strategies for working with children with challenging behaviors.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Purpose, Passion & Power to Your Profession

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	Transforming the workforce by empowering one teacher at a time! Through self discovery and honest reflection, we are empowering ourselves, taking control of our own careers, and finding power in our purpose			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Self Care for Early Childhood Professionals

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	With the number of early childhood professionals trying to provide care to the growing number of children in Delaware, early childhood professionals are becoming extremely stressed out. With the lack of qualified individuals to dealing with parents and staff; more and more professionals are feeling the pressure working in early childhood. This session will provide you key information on what stress looks like and how it affects your body. We will also talk about ways to deal with stress and how to make a stress management plan.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Talking to and Supporting Children and Ourselves during the Pandemic

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	This session will provide practical suggestions for early childhood educators on how to talk with young children about the pandemic to promote their understanding and adjustment and how to serve as effective models of coping techniques. Advice for parents and professional self-care will also be discussed. Free resources available from the National Center for School Crisis and Bereavement and the Coalition to Support Grieving Students will be highlighted.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

The Importance of Anti-Bias Training for Early Childhood Professionals

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	Have you heard the term "anit-bias education" and not really sure what that even means or how you could implement it in your classroom? Practicing anti-bias education is not something you can learn overnight or in a one-time training session. What we can provide to you is the knowledge around the importance of anti-bias education and how you can start y our framework for the implementation. The training will go over some goals that will provide the framework for you and we will go over how to practice anti-bias education in your classroom. When you leave this training, you will understand what anti-bias education means, the importance of implementing anti-bias education, and tips for implementation.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

The Importance of Literacy

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Child Development			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	During this session, participants will learn the importance of literacy for young children. They will learn how to promote literacy in their classrooms and where to find resources.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

What Does Developmentally Appropriate Practices Mean And How Do You Implement It in Your Planning?

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Child Development			
Sponsoring Organization	Delaware Association for the Education of Young Ch			
Description	This training will discuss what Developmentally Appropriate Practices (DAP) really means looking a NAEYC's definition. We will explore the key components of DAP and look at h ow to start planning so that you are incorporating all those key components.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Healthy Together: Teaching Nutrition and Healthy Living to Preschool Children

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Health & Safety			
Sponsoring Organization	Delaware Museum of Nature and Science			
Description	This two hour course explores effective hands-on techniques for teaching nutrition, healthy eating habits, physical activities and understanding the human body. This inquiry-based approach includes information and activities from the US Dept of Agriculture's MyPlate, as well as lessons and activities to support healthy choice.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Science Up: Birds and Bugs

Hours	4			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Delaware Museum of Nature and Science			
Description	This series of classes introduces practitioners to important facts about birds and insects in our environment. Hands-on activities and methods for discovery-based learning will provide techniques for immediate application of this information into classroom experiences.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Science UP: Ecosystem Discovery

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Delaware Museum of Nature and Science			
Description	Science UP: Ecosystems Discovery is a hands-on-interactive tour of eight ecosystems; their weather, animals, plants so the participants can experience the differences and importance of each environment. Activities for classroom use are provided to enhance student understanding of various scientific concepts.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Seeing Science Everywhere: Habitats and Animals

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Delaware Museum of Nature and Science			
Description	The Seeing Science Everywhere program teaches early childhood educators how to promote the process of scientific inquiry and implement the Seeing Science Everywhere lessons in their preschool classrooms. This workshop focuses on common topics in Early Learning providing opportunities for hands-on exploration. Participants receive complimentary samples of Seeing Science Everywhere Lessons and an introduction to the PNC Grow Up Great Lesson Center.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Seeing Science Everywhere: How We Grow

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Delaware Museum of Nature and Science			
Description	The Seeing Science Everywhere program teaches early childhood educators how to promote the process of scientific inquiry and implement the Seeing Science Everywhere lessons in their preschool classrooms. This workshop focuses on common topics in Early Learning providing opportunities for hands-on exploration. Participants receive complimentary samples of Seeing Science Everywhere Lessons and an introduction to the PNC Grow Up Great Lesson Center.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Seeing Science Everywhere: Seasons and Weather

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Delaware Museum of Nature and Science			
Description	The Seeing Science Everywhere program teaches early childhood educators how to promote the process of scientific inquiry and implement the Seeing Science Everywhere lessons in their preschool classrooms. This workshop focuses on common topics in Early Learning providing opportunities for hands-on exploration. Participants receive complimentary samples of Seeing Science Everywhere Lessons and an introduction to the PNC Grow Up Great Lesson Center.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Conscious Discipline - Creating Tools For Self-Regulation Worthy Of Passing Onto Children

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Delaware Readiness Team			
Description	Armed with the foundations of the Conscious Discipline Brain State Model, participants will begin to uncover the building blocks for self-regulation for the adults so that this valuable set of skills can be passed down to the children. Learning to see behavior and conflict as a call for help and a sign of a missing skill, early childhood professionals and educators can then meet the need and teach the missing skill			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Behavior Prevention and Interventions for Young Children: Driver's Ed Series II

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Dionne Patterson			
Description	With the increase of childhood trauma and mental health diagnosis in young children, we are seeing more behavior challenges in the classroom. Learn how to prevent challenging behavior and motivate children to make positive choices. Come away with new strategies and techniques to intervene in some of the most challenging behaviors.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Cultural Competence Part I - Embedding Cultural Diversity in Education to Support Minority Learners

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Multi-Topic			
Sponsoring Organization	Dionne Patterson			
Description	According to NAEYC, Cultural competence is a core component of high quality early childhood education. In this class series educators will gain insight into minority cultures with a heavy emphasis on the African American Culture. Through interactive learning, participants will gain insight into the learning preferences of these students. They will also learn how to embed cultural diversity and take steps to close the achievement gap. Shifting the focus from statistics to success, educators will improve pedagogy by acquiring knowledge on how to use cultural strengths as a springboard to triumph. Participants will discover that these same culturally rich experiences benefit all children in the classroom.			
<input type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Onsite

Dr. Seuss STEM for Universal Design Learning

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Multi-Topic			
Sponsoring Organization	Dionne Patterson			
Description	All children deserve the opportunity to have rich, varied learning experiences. In this class you will learn how to develop, implement and have hands on experiences with Dr. Seuss themed STEM activities. These activities not only promote STEM thinking skills in alignment with NAEYC, but also incorporate Universal Design Learning for children in early childhood. This includes, but is not limited to personal preferences as well children who have developmental delays, Autism, Aspergers, ADHD, Sensory Processing Disorder and more.			
<input type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Onsite

S.T.E.M. for STEM: A Trauma-Informed Approach

Hours	4			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Dionne Patterson			
Description	Discover the powerful role of strengthening the brain stem through S.T.E.M. activities as a means of supporting children who have experienced trauma. When children have lived through trauma, research shows that the brain stem is impacted as well as the child's brain processes. Through evidence-based practice, explore how science, technology, engineering and math activities strengthen the areas of the brain that are impacted by trauma.			
<input type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Onsite

The Growth Mindset

Hours	1.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Dionne Patterson			
Description	The growth mindset is becoming an increasingly popular topic in the education field. Studies show that by embracing the journey of learning rather than focusing on success, there will be positive social-emotional and academic benefits for children. This workshop takes participants on a fun adventure that teaches the qualities of the growth mindset through the fairytale stories. Learn how to apply the concepts into the classroom, home visiting or the role of a parent.			
<input type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Onsite

Racial Bias and Its Implications in Preschool Settings

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Division of Prevention and Behavioral Health Services			
Description	The following training is for all childcare providers and administration. Trainers will discuss racial bias found in the classrooms and its affect on teachers and students. Trainers will discuss recommendations for creating a racially diverse classroom. Participants will have an opportunity to explore their own racial bias.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Mindfulness for ALL

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	DOE			
Description	The Culture of Care training prepares educators to deliver breathing, mindful movement, and relaxation exercises in the classroom, and to train colleagues to do the same. With a little practice, the research-validated exercises are simple for educators to learn and share. Participants in the training will learn and be able to communicate how this approach promotes social emotional learning (SEL) in the classroom.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Strategies to Build Resilience

Hours	1			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	DOE			
Description	Join us for this 3-session series of live, interactive webinars for early childhood educators. Participants will learn the importance of mindfulness practices to manage stress and achieve co-regulation to enhance classroom management and improve self-regulation of young learners			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Success Through Focus: Brain Breaks and Energizers

Hours	1			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	DOE			
Description	Participants will learn to enhance classroom management and improve self-regulation of students and staff using strategies to calm and energize the brain.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Equity Summit: Maintaining Equity in Early Childhood (Suspension & Expulsion Prevention)

Hours	4			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	DOE/OEL			
Description	<p>The Delaware Department of Education (DDOE), Offices of Early Learning and Child Care Licensing, are pleased to invite you to a FREE virtual Equity Summit training geared specifically for early childhood educators on Saturday, October 9 from 9:00 a.m. to 1:00 p.m. Those who register and attend the entire conference will receive four hours of quality-assured training. (A WebEx link and Summit Agenda will be sent to those who register.) In addition to opening and closing remarks from DDOE Early Childhood Support Associate Secretary Yvette Sanchez Fuentes, Director Kimberly Krzanowski, and Director Betty Gail Timm, this early childhood equity summit will focus on exploring and sharing proven strategies and best practices to reduce suspension and expulsions of children from early childhood settings. Our keynote speaker is Dr. Lee Johnson III, Senior Policy Analyst for Infant and Early Childhood Mental Health at Zero to Three in Washington, D. C. Dr. Johnson will explore the inequities often found in suspension and expulsion decisions and the negative effects this early action can have on the development of children. These decisions and relationships with caregivers have a lasting impact on the development of children and may also impact their later life. In addition, the Delaware Institute of Excellence in Early Childhood will present the virtual training Maintaining Equity in Early Childhood: (Suspension & Expulsion Prevention) Explore the underlying causes of the increasing suspension and expulsion rates in early childhood education and the plan to reduce these instances by implementing effective teaching strategies focused on relationships and environment. Participants will leave with practical strategies they can immediately use in their classrooms after being provided with concrete examples and examining various scenarios. This workshop is based on the foundations of the CSEFL pyramid - an "Effective Workforce", "Nurturing and Responsive Relationships", and "High Quality Supportive Environments".</p>			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Operating Delaware Child Care Safely: September 2020 Update Webinar

Hours	1			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Health & Safety			
Sponsoring Organization	DOE/OEL			
Description	This webinar is to guide programs through the September 2020 updates of the Phase 2 requirements.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

CARE (Child Adult Relationship Enhancement)

Hours	6			
Audience	All ECE Professionals			
Level	Advanced			
Competencies	Social Emotional			
Sponsoring Organization	DSCYF Project BEST			
Description	CARE is a trauma-informed, field-initiated modification of specific Parent Child Interaction Therapy skills. Participants will develop practice building skills to assist them in working with children who have been traumatized.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Onsite

Seizure Recognition & First Aid

Hours	1			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Health & Safety			
Sponsoring Organization	Epilepsy Foundation of Delaware			
Description	This workshop will explain how to recognize the four most common types of seizures and how to manage them so that teachers are more comfortable having a child with seizure activity in the class.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Decreasing Anxiety/Increasing Resilience

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	LNZ Consulting			
Description	Increasing number of children arrive at school with high symptoms of stress. These symptoms, left unmanaged, impact every aspect of a child's ability to learn. This talk explores how high stress impacts frustration tolerance and self-regulation. It then reviews simple yet powerful tools for educators to detect when a child is in high stress mode and reindirect this mode quickly and effectively into greater self-regulation, social tolerance, and academic perseverance.			
<input type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

C4L Teacher Training: AY1

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Marsico Institute For Early Learning & Literacy			
Description	<p>This training will continue to introduce the Connect4Learning (C4L) curriculum to participants in preparation for classroom implementation. The training will begin with a discussion of the formative assessment approach of C4L. Participants will then explore the curriculum's formative assessment approach by reviewing, viewing examples of, and engaging in activities in each of the four content areas. Participants will also explore all of the activities directly relating to the Unit 1 project. Participants who complete this training will understand and be able to implement the formative assessment approach of C4L in each of the four content areas.</p>			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

C4L Training AY2: Unit 2 - Our Environment Overview and Introduction

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Marsico Institute For Early Learning & Literacy			
Description	<p>This training will continue to introduce the Connect4Learning (C4L) curriculum to participants in preparation for classroom implementation. The training will focus specifically on introducing Unit 2 content in each of the four domains: social-emotional (Think Pair Share, Solution Suitcase), literacy (phonics and Science Journals), math (shapes), and science (environment and Unit project). Participants will review and view examples of Unit 2 activities, discussing potential implementation challenges and solutions. Participants who complete this training will understand and be able to implement lessons in each of the four content areas.</p>			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

C4L Training AY3: Unit 2 Weeks 4-6 & Unit 3 Introduction

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Marsico Institute For Early Learning & Literacy			
Description	This training will continue to introduce the Connect4Learning (C4L) curriculum to participants in preparation for classroom implementation. The training will focus specifically on reviewing weeks 4-6 of Unit 2 and introducing Unit 3 content in each of the four domains: social-emotional (Solutions Suitcase, Tucker Turtle), literacy (genre [signs and invitations], reading and writing how-to texts,), math (shapes, additional, subtraction, counting), and science (Unit 2 project and form and function).			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

C4L Training AY4: Unit 3 Deep Dive

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Marsico Institute For Early Learning & Literacy			
Description	This training will continue to introduce the Connect4Learning (C4L) curriculum to participants in preparation for classroom implementation. The training will focus specifically on reviewing key content in each of the four domains: social-emotional (Emotions), literacy (how-to texts, writing), math (shapes, length measurement), and science (form and function). Participants will review and view examples of Unit activities, discussing potential implementation challenges and solutions. Participants who complete this training will understand and be able to implement lessons in each of the four content areas.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

C4L Training AY5: Unit 3, Weeks 4-6 | Unit 4 Introduction

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Marsico Institute For Early Learning & Literacy			
Description	This training will continue to introduce the Connect4Learning (C4L) curriculum to participants in preparation for classroom implementation. The training will focus specifically on reviewing key content in each of these domains: social-emotional (Emotions), math (comparisons, length measurement, patterns), and science (form and function, sorting, classification). Participants will review and view examples of Unit activities, discussing potential implementation challenges and solutions. Participants who complete this training will understand and be able to implement lessons in each of the four content areas.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

C4L Training AY6: C4L Training AY5: Unit 4 Deep Dive

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Marsico Institute For Early Learning & Literacy			
Description	This training will continue to introduce the Connect4Learning (C4L) curriculum to participants in preparation for classroom implementation. The training will focus specifically on reviewing key content in each of these domains: social-emotional (Emotions), math (shapes, patterns), literacy (genres: captions and signs), and science (collections, man-made and natural objects, classification). Participants will review and view examples of Unit activities, discussing potential implementation challenges and solutions. Participants who complete this training will understand and be able to implement lessons in each of the four content areas.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

C4L Training AY7: Unit 5 Deep Dive

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Marsico Institute For Early Learning & Literacy			
Description	<p>This training will continue to introduce the Connect4Learning (C4L) curriculum to participants in preparation for classroom implementation. The training will focus specifically on reviewing key content in each of these domains: social-emotional (novel solutions for problems, accidents), math (simple addition/subtraction, shape composition, tiling), literacy (phonemes), and science (experiments, life cycles, living things). Participants will review and view examples of Unit activities, discussing potential implementation challenges and solutions. Participants who complete this training will understand and be able to implement lessons in each of the four content areas.</p>			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

C4L Training AY8: Unit 6 and End of Year

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Marsico Institute For Early Learning & Literacy			
Description	<p>This training will continue to introduce the Connect4Learning (C4L) curriculum to participants in preparation for classroom implementation. The training will focus specifically on reviewing key content in each of these domains: social-emotional (kindergarten readiness, emotions in others), math (simple addition/subtraction, shape composition, 2D/3D shapes) literacy (opinions/support, rhyming, biography) and science (report on data, scientists). Participants will review and view examples of Unit activities, discussing potential implementation challenges and solutions. Participants who complete this training will understand and be able to implement lessons in each of the four content areas. Participants will also prepare for class activities going into the summer and how to engage families. They will also reflect on their successes and challenges in curriculum implementation from this school year.</p>			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Connect4Learning Summer Teacher Training

Hours	9			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Marsico Institute For Early Learning & Literacy			
Description	This series of training will provide an introduction to the Connect4Learning (C4L) curriculum and the interdisciplinary background and purpose for the whole-child approach in C4L. The training will cover social-emotional, language and literacy, math, and science curriculum as it applies to preschool-aged student			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Advocacy 101 - For Early Childhood Professionals

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Professionalism			
Sponsoring Organization	Michelle Spencer			
Description	The Delaware Association for the Education of Young Children is involved every year with Delaware's Early childhood Advocacy Day, however, advocacy is more than one day in Dover. This session will help anyone interested in being more involved to learn how!			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

What's in a Routine? For Infant and Toddler Care

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Michelle Spencer			
Description	The purpose of this training is to introduce resources and information to early childhood professionals to focus on understanding how to make the most out of routine times with infants and toddlers. After this training participants can establish relationships through routine care and be culturally sensitive with families about routines. Participants can utilize routine times in a more effective way to connect with each child and individualize curriculum.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Nemours BrightStar! The Complete Program for Early Literacy Success: Level Two Curriculum and Implementation Training

Hours	6			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Environment & Curriculum			
Sponsoring Organization	Nemours Brightstart!			
Description	Discover Nemours BrightStar! The Complete Program for Early Literacy Success: Level Two, a supplemental literacy curriculum that delivers individualized reading instruction to emerging readers. Designed as a program that is fun developmentally appropriate and easy to implement this curriculum enhances the foundation for future reading success. The interactive training will explore the developmentally appropriate instructional practices and effective teaching strategies that move diverse young learners toward beginning reading.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Choosing Your Attitude: Strengths-Based Family Engagement Webinar Series

Hours	7.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Family Management			
Sponsoring Organization	New Directions Early Head Start			
Description	When interacting with families, finding common ground is critical. Taking multiple perspectives on a situation can help family-facing providers identify a common place where we can join with families. This requires reflecting on all points of view; one's own, the child's, and that of their family members. In this webinar, you will learn how to use perspective-taking to connect with families in their child's care and development. You will learn about family engagement strategies for Perspective Taking that you can immediately apply to your work.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Powers of Resilience: Social Emotional Learning for Adults

Hours	24			
Audience	All ECE Professionals			
Level	Intermediate			
Competencies	Social Emotional			
Sponsoring Organization	New Directions Early Head Start			
Description	The Seven Powers of Conscious Discipline help you develop your inner resources and create purposeful positive change in your life. Through this course, you'll become aware of mental models, limiting beliefs, unconscious biases and intentions that drive your feelings and behaviors. With consciousness comes the opportunity to choose differently and make lasting change in your life and lives you touch. In this new e-course from Dr. Becky Bailey, the first Social Emotional Learning for Adults course of it's kind, you'll learn how to live a life that reflects your values and vision, creating the home or school culture and community that you truly want to see. In turn, you'll pass healthy beliefs and behaviors on to future generations.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Helping Children Cope: Decreasing Anxiety / Increasing Resilience

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Nursery and Kindergarten Association of Delaware			
Description	Increasing numbers of children arrive at school with high symptoms of stress. These symptoms, left unmanaged, impact every aspect of a child's ability to learn. This talk explores how high stress impacts frustration tolerance and self-regulation. It then reviews simple yet powerful tools for educators to detect when a child is in high stress mode and redirect this mode quickly and effectively into greater self-regulation, social tolerance, and academic perseverance.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Bullying: What To Do

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Prevent Child Abuse Delaware			
Description	Participants will recognize bullying characteristics and learn interventions to decrease bullying behaviors.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Stewards of Children

Hours	3			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Health & Safety			
Sponsoring Organization	Prevent Child Abuse Delaware			
Description	Participants will be able to define and identify possible indicators of child sexual abuse. They will learn when and where to report abuse. Participants will learn how to handle disclosures of abuse and will be able to identify the "7 Steps to Protecting our Children"			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

The Impact of Trauma on the Developing Child

Hours	3.5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Health & Safety			
Sponsoring Organization	Prevent Child Abuse Delaware			
Description	Trauma is prevalent in our society. Childcare professionals deal with challenging children and families daily. This curriculum will help professionals understand what trauma is and how it impacts families.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Understanding Temperament

Hours	5			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	Prevent Child Abuse Delaware			
Description	Participants will be able to identify and describe the nine temperament traits. Gain a better knowledge of temperament and how it impacts relationships. Learn to identify strategies to use in the classroom and respond to challenging temperaments.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Meeting the Challenge of Providing Quality Education and Care to Young Children during the COVID19 Threat: Tools for Coping & Building Resilience

Hours	2			
Audience	All ECE Professionals			
Level	Introductory			
Competencies	Social Emotional			
Sponsoring Organization	The Laughter Remedy			
Description	This entertaining presentation focuses on the unique forms of stress faced by EC educators and care providers as we learn how to live and work in the midst of COVID19. Several approaches to managing stress are discussed, with special attention given to how keeping your sense of humor helps give you the emotional resilience required to work effectively with young children during this crisis. Guidelines for improving your sense of humor are provided.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite

Mindfulness: Dialectical behavioral Therapy (DBT) Skills for Early Educators Workshop

Hours	2			
Audience				
Level				
Competencies	Social Emotional			
Sponsoring Organization	UD & Parents as Teachers			
Description	Are you often frustrated or stressed in the classroom? Are you looking for practical ways to help yourself deal with emotions and conduct yourself in a professional manner with coworkers, families and children? Do you want to be a positive role model to the children in your classroom? Come and learn about Mindfulness for ECE professionals and learn practical strategies you can apply immediately to make a more positive impact on your coworkers, families and children.			
<input checked="" type="checkbox"/> Virtual	<input type="checkbox"/> Self-Paced	<input checked="" type="checkbox"/> In Person	<input type="checkbox"/> Private	<input type="checkbox"/> Onsite