



## Relationship Based Care for Infants and Toddlers (2 Parts)

<b>Hours</b>	4
<b>Audience</b>	Infant toddler teachers/assistants
<b>Level</b>	Introductory
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Relationships are the heart of infant and toddler development. In the first of two workshop sessions via Zoom, we will discuss the rapid development and learning that happens during this time period, explore the essential role of the caregiver in infant/toddler curriculum, and learn how relationship-based care supports caregivers in their work with infants and toddlers. In the second Zoom session, we will examine the benefits and implementation of individualized and culturally responsive care in supporting infant/toddler development. This workshop is an excerpt of the Program for Infant/Toddler Care's "Six Essential Program Practices for Relationship-Based Care."
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input checked="" type="checkbox"/> On-site as Option	

## Children's Language Development

<b>Hours</b>	1.5
<b>Audience</b>	Infant toddler teachers/assistants
<b>Level</b>	Introductory
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Delaware Association for the Education of Young Children
<b>Description</b>	During this session, participants will learn the background of language development. They will learn the process of how language develops and activities to enhance their language development. THIS IS A VIRTUAL COURSE AND WILL NOT BE MEETING IN PERSON. Requirements of this course are the ability to participate in a Live Zoom session (required for credit)
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

<b>Applying the Family Childcare Environment Rating Scale FCCERS-R</b>	
<b>Hours</b>	4
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	The Environment Rating Scales (ERS) are observational tools used to assess aspects of quality in early childhood settings. These topic areas include reflecting on practice and using data from ERS and Stars standards to guide improvement efforts. This session will introduce participants to the Family Child Care Environment Rating Scale (FCCERS-R). Participants will learn how to use this assessment tool for quality improvement in a family or large family child care program. <b>THIS IS A VIRTUAL COURSE AND WILL NOT BE MEETING IN PERSON.</b> Requirements of this course: • Ability to participate in a Live Zoom session • Ability to download and complete a participant workbook (Microsoft Word) and email the completed workbook to receive credit hours.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

<b>Everyday Math PLUS</b>	
<b>Hours</b>	10
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Preschoolers aren't ready for times tables or worksheets but that doesn't mean they can't explore math concepts and develop mathematical skills. Young children are natural mathematicians! Let's discover how to strengthen their natural abilities and stimulate their minds through the power of play, effective skill- building experiences, and using "math talk" in everyday experiences. <b>PLUS WORKSHOPS INCLUDE SMALL GROUP COACHING SESSIONS.</b> Educators spend 6 hours exploring effective practices related to teaching math with preschoolers; then set a goal related to math learning and share their progress with each other during 4 hours of small group coaching sessions. <b>THIS IS A VIRTUAL COURSE AND WILL NOT BE MEETING IN PERSON.</b> Requirements of this course: • Ability to participate in Live Zoom sessions. • Ability to access email to receive required links and directions.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Options	



## Preschool Math Ideas Hiding in Plain Sight

<b>Hours</b>	2
<b>Audience</b>	Preschool teachers, aides
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	If you teach children aged 4 and up and are always looking for ways to improve how you teach math, this course is for you! In this self-paced virtual course, you will explore examples of books that support math learning, learn about mathematizing and reflect on examples of how you can promote mathematical learning during daily activities and routines. Finally, analyze a video of a teacher leading a math activity and discover classroom management strategies that also support math learning.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Options	

## Express Yourself- Exploring How Creative Expression Enhances Learning

<b>Hours</b>	2
<b>Audience</b>	Age 3 and up teachers and assistants
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Creative expression includes the areas of visual arts, music, movement/dance, and dramatic play. Nourishing children's creativity is an essential component in children's early learning experiences. Children's learning in all domains is enriched by integrating creative expression with the other areas of the curriculum. This workshop will focus on several creative expression subdomains and opportunities for children to express feelings through each of them.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Options	



<b>S.T.E.M. for STEM: A Trauma-Informed Approach</b>	
<b>Hours</b>	4
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Curriculum and Environment
<b>Sponsoring Organization</b>	Precious Moment
<b>Description</b>	Discover the powerful role of strengthening the brain stem through S.T.E.M. activities as a means of supporting children who have experienced trauma. When children have lived through trauma, research shows that the brain stem is impacted as well as the child’s brain processes. Through evidence-based practice, explore how science, technology, engineering and math activities strengthen the areas of the brain that are impacted by trauma.
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	

<b>LIVE - Seeing Science Everywhere: Habitats and Animals</b>	
<b>Hours</b>	3
<b>Audience</b>	
<b>Level</b>	Intermediate
<b>Competencies</b>	Curriculum and Environment
<b>Sponsoring Organization</b>	Delaware Museum of Natural History
<b>Description</b>	The Seeing Science Everywhere program teaches early childhood educators how to promote the process of scientific inquiry and implement the Seeing Science Everywhere lessons in their preschool classrooms. This workshop focuses on common topics in Early Learning providing opportunities for hands-on exploration. Participants receive complimentary samples of Seeing Science Everywhere Lessons and an introduction to the PNC Grow Up Great Lesson Center THIS IS A VIRTUAL COURSE AND WILL NOT BE MEETING IN PERSON. Requirements of this course are the ability to participate in a Live Zoom session (required for credit)
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	



## Virtual- Environment and Curriculum

### The Role of Play in Any Setting

<b>Hours</b>	2
<b>Audience</b>	Early Childhood Teachers for Children 3-8 Early Care Administrators and Curriculum Support Staff
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Play is the way children learn. Play with imagination is a powerful tool for relieving stress and building resilience skills by providing opportunities to create nurturing relationships, strengthen core life skills and reduce stress. The use of videos and support documentation gives participants the guidance to plan dramatic play learning areas that provide children opportunities for meaningful play.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Options	



## Strengthening Business Practices for Child Programs (Original One)- Marketing for Child Care Program

<b>Hours</b>	3
<b>Audience</b>	
<b>Level</b>	Intermediate
<b>Competencies</b>	Family Management
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This workshop is part of the Strengthening Business Practices for Child Care Programs series, a business practice curriculum designed by The National Center on Early Childhood Quality Assurance. The content and activities are designed to strengthen providers' foundational knowledge of sound fiscal management and business operations. This module will focus on participants learning the value of marketing efforts that are focused both externally and internally. They will learn how to articulate the features and benefits of the program and understand how to use them as marketing tool. Lastly, data will be explored on how to use it to inform marketing efforts in order to achieve greater success, become more cost effective, and use time more efficiently.
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	

## Engaging Families Virtually

<b>Hours</b>	2
<b>Audience</b>	<b>All ages Teachers and Administrators</b>
<b>Level</b>	Intermediate
<b>Competencies</b>	Family Management
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	<p>Since the emergence of the Covid-19 pandemic we all have been overwhelmed by unending questions. Some may include:</p> <p>How do you bring families into the classroom when you literally can't bring families into the classroom?</p> <p>How do you support children and families in their homes when you can't be in their homes?</p> <p>Let's engage families in new and creative ways and create positive places for children to learn and develop both in the classroom and at home! THIS IS A VIRTUAL COURSE AND WILL NOT BE MEETING IN PERSON.</p> <p>Requirements of this course: Ability to access email to receive required link • Ability to participate in a Live Zoom session</p>
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	



<b>Mental Health Practice Approaches and Understanding</b>	
<b>Hours</b>	1.5
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Association for the Education of Young Children
<b>Description</b>	The purpose of this MHA training is to provide participants with an overview of mental health concerns, insight into self-care strategies, information about community resources and an opportunity to interact and ask questions about the topic. Our main goal is to not only provide concise information but practical solutions to addressing these concerns when confronted with them in our every day lives.
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	

<b>Yearly Refresher - Summer Camp Safety Training</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	The summer camp safety training includes; child development, prevention & control of infectious disease, emergency response to food & allergic reactions, building & physical premise safety, emergency preparedness, hazardous materials, transporting children, and recognition & reporting of abuse.
<input type="checkbox"/> <b>Live</b> <input checked="" type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	



## Creating A Plan for Action: Building on Quality (2 Parts)

<b>Hours</b>	6
<b>Audience</b>	
<b>Level</b>	Intermediate
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Delaware Stars- Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Creating a Plan for Action: Building on Quality is a required professional development experience for all new DE Stars programs. The two, virtual 1.5-hour sessions introduce DE Stars programs to the vocabulary, tools, and systems they need to know to fully engage in DE Stars. In addition to these two LIVE sessions, participants will also have required, independent learning experiences to engage with after each session. Participants will learn about the continuous quality improvement process, the standards used in DE Stars, and how to use reflection to create a plan for action that results in increasingly higher levels of quality. THIS IS A LIVE COURSE AND WILL NOT MEET IN PERSON. A Zoom link, participant workbook, and directions for accessing the course will be provided at least 2 days prior to the first session. Requirements for this course: Ability to participate in a Live Zoom Session; Ability to download and complete a participant workbook (Microsoft Word); Ability to return the completed participant workbook via email to receive credit hours.

- Live  
 Reflective Practice  
 On-site as Option

## STEAM: Tinkering To Making

<b>Hours</b>	2
<b>Audience</b>	All providers
<b>Level</b>	Intermediate
<b>Competencies</b>	Child Development and Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Often, the first experience a child has with STEAM education is through television. One example is Sesame Street. Sesame Street Strategically put STEAM education into their broadcast to support parent and child interactions with science. How did they do this? They used the beloved character Grover. As Early Childcare providers it is our job to foster children through the process of tinkering and making by leading children through the process of inquiry and observation. This education will create our future engineers and innovators. This class will provide ideas on how to foster this process in young children by using centers, makers spaces and literature.

- Live  
 Reflective Practice  
 On-site as Option





## Virtual- Observation and Assessment

### Assessment 101: Assessment for Positive Effect

<b>Hours</b>	2
<b>Audience</b>	All teachers, admin
<b>Level</b>	Introductory
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Assessment is a key foundation element of effective teaching. Programs and educators need to be understanding of the purposes and practices of assessment. How to use data for planning, individualizing and sharing information with stakeholders. This self-paced learning will guide participants in understanding various purposes of quality assessment and can serve as support for other assessment and observation workshops, such as Power of Practice and Teaching Strategies GOLD. THIS IS A VIRTUAL COURSE TO BE COMPLETED ON YOUR OWN SCHEDULE AND WILL NOT BE MEETING IN PERSON. The requirements of this course are the ability to access email to receive directions; internet access to view a video and complete a reflection form within 30 days of class date
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

### Child Assessment for Teachers: The Power of Practice

<b>Hours</b>	6
<b>Audience</b>	All ECE teachers
<b>Level</b>	Introductory
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Child Assessment for Teachers: The Power of Practice professional development event is the first of three assessment modules that are designed to support teachers' and family child care providers' understanding of the comprehensive assessment system, and its relationship to children's learning. This module, Part One, focuses on an overview of the types and purposes of assessment and the four parts of the assessment cycle. The series pays particular attention to the practice of observation and planning and the understanding and use of child assessment as part of instructional practice. THIS IS A VIRTUAL COURSE AND WILL NOT MEETING IN PERSON. Requirements of this course are the ability to participate in a Live Zoom session (required for credit) and the ability to complete a participant reflection.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



## Virtual- Observation and Assessment

<b>What's New: Implementing Teaching Strategies Gold</b>	
<b>Hours</b>	2
<b>Audience</b>	All teachers, admin
<b>Level</b>	Introductory
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	<p>Our world has changed quickly in a short time. More than ever, teachers need an efficient and intentional way to assess children’s development, enabling them to plan instruction as well as communicate and collaborate with families. MyTeachingStrategies <i>GOLD</i>® has been responsive to the changing needs of current child care and education programs. In this self-paced session, refresh your knowledge on some more advanced Gold features and see what new features can help you successfully use Gold. This is a virtual course and will not be meeting in person. PLEASE READ ALL REQUIREMENTS: •Completion of “Implementing Teaching Strategies GOLD” workshop • Ability to view videos and complete online reflections (required for credit hours). • Ability to access email to receive required links and directions.</p>
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

<b>Implementing Teaching Strategies Gold</b>	
<b>Hours</b>	6
<b>Audience</b>	All teachers, admin
<b>Level</b>	Introductory
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	<p>This workshop teaches participants to use the TSI Gold, a validated and reliable observational system. This assessment tool is an ongoing and authentic way to assess children birth through kindergarten including children with special needs. This workshop supports Stars Standard: • LO3- Program implements a formative child assessment for all infants, toddlers, and preschoolers a minimum of two times each year and a developmental youth assessment for school-age children/youth annually. This is a virtual course and will not be meeting in person. PLEASE READ ALL REQUIREMENTS: • Ability to view videos and complete online reflections on the session dates listed (required for credit hours). • Ability to participate in two Live Zoom session (required for credit hours) • Ability to access email to receive required links and directions.</p>
<input checked="" type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



### Interpreting the ASQ:3 and ASQ:SE:2

<b>Hours</b>	3
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	**PRE-REQUISITE: INTRODUCTION TO THE AGES & STAGES QUESTIONNAIRES -- This training will provide participants the opportunity to interpret screening results. Goals include: learning the importance of sensitive communication while sharing screening results with families, how to discuss referral considerations, and navigating the referral process. The participants will use role play and case studies to work through the screening and referral process.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

### Introduction to Ages and Stages Questionnaires- Developmental Screening Tools (ASQ:3 and ASQ:SE:2)

<b>Hours</b>	3
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Developmental screening is used to document aspects of a child’s development, while identifying children who may be at risk for developmental concerns. Participants will learn about the importance of screening, and will explore features of the Ages & Stages-3 Questionnaire (ASQ-3) and the ASQ: Social-Emotional Questionnaire (ASQ:SE-2) while practicing the process of administering, scoring and translating results. Participants will be able help families understand the benefits of being involved in the screening process, while respecting the family's culture and values.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



## Culturally Responsive Teaching

<b>Hours</b>	2
<b>Audience</b>	All ECE
<b>Level</b>	Intermediate
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Zaretta Hammond discusses culturally responsive teaching as helping children “get their brains on fire” as essential to closing the achievement gap. She believes that children should be the leaders of their own learning, and that knowing HOW to learn, having the curiosity to learn will be important to them in order to reach life goals. For this course, participants will watch a video where she explores how we can do that and why it is so important. In another clip “Exploring Culture and Emotions,” enjoy both a story of one school and how they appreciate the cultural differences; and examine a study focusing on culture, emotions, and books. After the videos, participants complete and submit a reflection sheet to receive credit for participation.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

## Fostering Change: Combating Negativity in the Workplace

<b>Hours</b>	3
<b>Audience</b>	All ECE staff
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Children’s Beach House
<b>Description</b>	This training will help participants enhance skills on how to stop negativity and promote a positive environment. Through interactive activities and role plays participants will learn how to model collaboration, cooperation, and teamwork.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



<b>Purpose, Passion and Power To Your Profession</b>	
<b>Hours</b>	1.5
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Association for the Education of Young Children
<b>Description</b>	Transforming the workforce by empowering one teacher at a time! Through self discovery and honest reflection, we are empowering ourselves, taking control of our own careers, and finding power in our purpose.
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	

<b>Self Care For Early Childhood Professionals</b>	
<b>Hours</b>	2
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Association for the Education of Young Children
<b>Description</b>	With the number of early childhood professionals trying to provide care to the growing number of children in Delaware, early childhood professionals are becoming extremely stressed out. With the lack of qualified individuals to dealing with parents and staff; more and more professionals are feeling the pressure working in early childhood. This session will provide you key information on what stress looks like and how it affects your body. We will also talk about ways to deal with stress and how to make a stress management plan. THIS IS A VIRTUAL COURSE AND WILL NOT BE MEETING IN PERSON. Requirements of this course are the ability to participate in a Live Zoom session (required for credit)
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	



<b>Stress and Resilience: Building Core Capabilities</b>	
<b>Hours</b>	2
<b>Audience</b>	All ECE staff
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Stress is real and it can be toxic. We can counter the toxic effects by focusing on what we can control and by building core capabilities. This workshop uses videos and an online game to show us how making the changes we can make offers a positive response to stress and creates stronger communities.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Options	

<b>The Elephant in the Room: Addressing Unacknowledged Conflict</b>	
<b>Hours</b>	3
<b>Audience</b>	All ECE staff
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Children's Beach House
<b>Description</b>	This workshop explores the most effective responses to unacknowledged conflict and the five styles of conflict management. Participants will investigate the style they are most comfortable with and the styles that create more conflict. Proactive strategies for addressing and resolving conflict will be identified.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



<b>Attachment and Childhood Trauma</b>	
<b>Hours</b>	2
<b>Audience</b>	Teachers, Aides, all ages
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	“I have an adult who cherishes me and keeps me safe” is the child’s view of attachment or their relationship with the adults in their lives. Participants will listen to two true stories of how adults were able to form safe and secure attachments with children to help them overcome trauma. Then, each participant will create a plan to provide nurturing for 5 different areas of a child’s needs - physical, safety, belonging, self-esteem, and cognitive.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

<b>Connecting with Children Through Their Love Language</b>	
<b>Hours</b>	2
<b>Audience</b>	All age teachers/assistants
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Knowing a child’s love language can help you foster a relationship with a child that helps them know they are loved. If you do not understand how a child best gives and receives love you may leave a child wondering if they are truly loved. During the workshop you will explore the 5 love languages: Words of Affirmation, Quality Time, Receiving Gifts, Acts of Service and Physical Touch. You will explore ways to determine a child’s primary love language as well as your own love language. You will explore ways to reach children in a manner that best meets their needs. Finally, you will learn tools to work with children who speak the same love language or a different love language than your own.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input checked="" type="checkbox"/> On-site as Option	



<b>COVID-19 and Our Mental Health</b>	
<b>Hours</b>	2
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Association for the Education of Young Children
<b>Description</b>	This webinar is designed to provide strategies to help adults manage their mental health and balance work and home life during the COVID19 pandemic.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

<b>Crisis to Calm: Using Communication and Curriculum (2 Parts)</b>	
<b>Hours</b>	4
<b>Audience</b>	ECE teachers of children ages 3-9
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Early childhood educators play a critical role and are likely to provide support for many young children impacted by a crisis event. In the first session, participants will learn about principles of communication to use with children when you are discussing scary or difficult events such as COVID-19. In the second session, participants will explore ways to support children during a crisis through play, music, art and read-alouds.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input checked="" type="checkbox"/> On-site as Option	





## Virtual- Social Emotional Development

### Culture of Care Part 1: Mindfulness for ALL

<b>Hours</b>	1
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	DOE
<b>Description</b>	Join a certified PureEdge Instructor for Part 1 of a 3-session series of live, interactive webinars for early childhood educators (total of 3 hours). This one hour Culture of Care training prepares educators to deliver breathing, mindful movement, and relaxation exercises in the classroom, and to share them with their colleagues. With a little practice, the research-validated exercises are simple for educators to learn and share. Participants in the training will learn and be able to communicate how this approach promotes social emotional learning (SEL) in the classroom. (Registration for the other two session hours is separate. They are found on the registry.)
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	

### Culture of Care Part 2: Strategies to Build Resilience

<b>Hours</b>	1
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	DOE
<b>Description</b>	Join a certified PureEdge Instructor for Part 2 of a 3-session series of live, interactive webinars for early childhood educators (total of 3 hours). In this one hour Culture of Care training participants will learn the importance of mindfulness practices to manage stress and achieve co-regulation to enhance classroom management and improve self-regulation of young learners. (Registration for the other two session hours is separate. They are found on the registry.)
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	



<b>Culture of Care Part 3: Success Through Focus- Brain Breaks and Energizers</b>	
<b>Hours</b>	1
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	DOE
<b>Description</b>	Join a certified PureEdge Instructor for Part 3 of a 3-session series of live, interactive webinars for early childhood educators (total of 3 hours). In this one hour Culture of Care training participants will learn the importance of mindfulness practices to manage stress and achieve co-regulation to enhance classroom management and improve self-regulation of young learners. (Registration for the other two session hours is separate. They are found on the registry.)
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

<b>Flip It: Flipping the Challenging Behavior (2-Parts)</b>	
<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Participants will learn and practice a four-step process for children to identify feelings, learn healthy limits, learn self-control and choose socially responsible actions. Participants will learn how to respond positively to everyday challenging behaviors in children 3-8 years of age.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input checked="" type="checkbox"/> On-site as Option	



<b>Nurturing Resiliency in Children and Youth</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Children's Beach House- Educere Institute
<b>Description</b>	This workshop will explore where resiliency comes from, how to build resiliency and how to apply strength based programming in an educational setting. jclement@cbhinc.org
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

<b>Helping Children Cope: Decreasing Anxiety/Increasing Resilience</b>	
<b>Hours</b>	2
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Nursery and Kindergarten Association of Delaware
<b>Description</b>	Increasing numbers of children arrive at school with high symptoms of stress. These symptoms, left unmanaged, impact every aspect of a child's ability to learn. This talk explores how high stress impacts frustration tolerance and self-regulation. It then reviews simple yet powerful tools for educators to detect when a child is in high stress mode and redirect this mode quickly and effectively into greater self-regulation, social tolerance, and academic perseverance.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



## Meeting the Challenge of Providing Quality Education and Care to Young Children During the COVID19 Threat: Tools for Coping and Building Resilience

<b>Hours</b>	2
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	The Laughter Remedy
<b>Description</b>	This entertaining presentation focuses on the unique forms of stress faced by EC educators and care providers as we learn how to live and work in the midst of COVID19. Several approaches to managing stress are discussed, with special attention given to how keeping your sense of humor helps give you the emotional resilience required to work effectively with young children during this crisis. Guidelines for improving your sense of humor are provided.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

## Mindfulness: A Resilience Practice

<b>Hours</b>	2
<b>Audience</b>	All ECE
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This module will encourage participants to take care of themselves by reducing stress and to optimize their effectiveness as early childhood educators. This captures the notion of teaching from the inside out—a phrase that highlights the importance of promoting core resilience skills among early childhood educators. Resilient educators are more capable of creating and maintaining nurturing, supportive, and effective learning environments while also prioritizing their own well-being.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



<b>Mindfulness: Dialectical Behavioral Therapy (DBT) Skills for Early Educators Workshop</b>	
<b>Hours</b>	2
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	University of Delaware and Parents as Teachers
<b>Description</b>	Are you often frustrated or stressed in the classroom? Are you looking for practical ways to help yourself deal with emotions and conduct yourself in a professional manner with coworkers, families and children? Do you want to be a positive role model to the children in your classroom? Come and learn about Mindfulness for ECE professionals and learn practical strategies you can apply immediately to make a more positive impact on your coworkers, families and children.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

<b>LIVE: Promoting Positive Behavior Management</b>	
<b>Hours</b>	2
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Association for the Education of Young Children
<b>Description</b>	Session will cover what behavior is actually a challenging behavior and what may just be developmentally appropriate. We will learn various techniques and prevention strategies for working with children with challenging behaviors.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



<b>Rock Solid Foundations: Enhancing Emotional Literacy</b>	
<b>Hours</b>	3
<b>Audience</b>	All ECE
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This interactive training invites you to consider ways to promote the social and emotional competence of young children and prevent challenging behavior. This workshop will talk about shared experiences, acknowledging and labeling emotions, and letting children know that we see, hear, understand and accept their feelings. These are all major strategies that all caregivers can use to develop emotional literacy.
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	

<b>Self-Regulation and Play</b>	
<b>Hours</b>	2
<b>Audience</b>	Teachers, Aides, all ages
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Self-control, working memory, and flexibility are skills that are constantly developing throughout our lives. These are also referred to as self-regulation and executive function skills. Deborah Leong explores the definition of these three skills, why they matter, their effects on learning and achievement as well as social skills, and tips on how to develop these skills in the classroom through play. In order to receive credit, participants must watch a lecture and fill out and return the reflection sheet. (Also available in Spanish.)
<input type="checkbox"/> <b>Live</b> <input checked="" type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	

## Virtual- Social Emotional Development



<b>Autorregulación y Juego</b>	
<b>Hours</b>	2
<b>Audience</b>	Teachers, Aides, All ages
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	El autocontrol, la memoria funcional y la flexibilidad son habilidades que se desarrollan constantemente a lo largo de nuestras vidas. Estos también se conocen como autorregulación y habilidades de la función ejecutiva. Deborah Leong explora la definición de estas tres habilidades, por qué importan, sus efectos en el aprendizaje y el logro, así como las habilidades sociales, y consejos sobre cómo desarrollar estas habilidades en el aula a través del juego. Para recibir crédito, los participantes deben ver una conferencia y llenar y devolver la hoja de reflexión. ESTE ES UN CURSO VIRTUAL QUE SE COMPLETA EN SU PROPIO HORARIO Y NO SE REUNIRÁ EN PERSONA. Requisitos para este curso: • Posibilidad de acceder al correo electrónico para recibir instrucciones y la capacidad de enviar por correo electrónico la hoja de reflexión completada de vuelta a DIEEC. • Acceso a Internet para ver un video a través de nuestra plataforma en línea <a href="https://dieec-coachingcompanion.org/">https://dieec-coachingcompanion.org/</a> (Se proporcionarán direcciones.) • Posibilidad de descargar y rellenar una hoja de reflexión (Microsoft Word)
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

<b>Six Pillars of Character Building for School Age Children</b>	
<b>Hours</b>	2
<b>Audience</b>	School age providers
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	In our rapidly developing world, when our school agers graduate from high school they will be entering careers that may not even exist yet! We have to prepare them for the demands of the future by helping them build the character skills needed to be successful in a future job market. Participants will listen to a TedX speech on the importance of building character traits and the impact this will have on their development. Then listen to examples of how we can build these skills in our Before and After Care School-

Age programs and create your own strategies to use with the children. This course is specifically for professionals who work with children in kindergarten and up! (Also available in Spanish.)

- Live
- Reflective Practice
- On-site as Option

### Virtual- Social Emotional Development



## Seis Pilares de Carácter para Niños en Edad Escolar

<b>Hours</b>	2
<b>Audience</b>	School age providers
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	<p>En nuestro mundo en rápido desarrollo, cuando nuestros agers de la escuela se gradúen de la escuela secundaria, entrarán en carreras que tal vez ni siquiera existan todavía! Tenemos que prepararlos para las demandas del futuro ayudándoles a desarrollar las habilidades de carácter necesarias para tener éxito en un futuro mercado laboral. Los participantes escucharán un discurso de TedX sobre la importancia de construir rasgos de carácter y el impacto que esto tendrá en su desarrollo. Luego escuche ejemplos de cómo podemos desarrollar estas habilidades en nuestros programas antes y después del cuidado de la escuela y crear sus propias estrategias para usar con los niños. Este curso es específicamente para profesionales que trabajan con niños en el jardín de infantes y arriba!</p> <p>ESTE ES UN CURSO VIRTUAL QUE SE COMPLETA EN SU PROPIO HORARIO Y NO SE REUNIRÁ EN PERSONA.</p>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Live</li> <li><input checked="" type="checkbox"/> Reflective Practice</li> <li><input type="checkbox"/> On-site as Option</li> </ul>	

## Talking to and Supporting Children and Ourselves During the Pandemic

<b>Hours</b>	1.5
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Association for the Education of Young Children



<b>Description</b>	This session will provide practical suggestions for early childhood educators on how to talk with young children about the pandemic to promote their understanding and adjustment and how to serve as effective models of coping techniques. Advice for parents and professional self-care will also be discussed. Free resources available from the National Center for School Crisis and Bereavement and the Coalition to Support Grieving Students will be highlighted.
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	

**Virtual- Social Emotional Development**



<b>Understanding Children’s Behavior as Communication</b>	
<b>Hours</b>	3
<b>Audience</b>	All ECE
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This module focuses on ways that early childhood educators can partner with families to understand and respond to children’s behavior as communication. This module is for educators working with children from birth to age 5.
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input checked="" type="checkbox"/> <b>On-site as Option</b>	



## LIVE - Strengthening Business Practices: Staff Recruitment and Retention

<b>Hours</b>	3
<b>Audience</b>	
<b>Level</b>	Introductory
<b>Competencies</b>	Management/Administration
<b>Sponsoring Organization</b>	DIEEC – Delaware Stars
<b>Description</b>	<p>This workshop is part the Strengthening Business Practices for Child Care Programs series, a business practice curriculum designed by The National Center on Early Childhood Quality Assurance. The content and activities are designed to strengthen providers' foundational knowledge of sound fiscal management and business operations. This module will support program leadership to understand best practices related to recruiting, interviewing, and hiring new employees. This will be done through building an effective orientation plan for new employees, becoming familiar with the components of a staff handbook and exploring strategies for providing feedback to employees. THIS IS A VIRTUAL COURSE AND WILL NOT BE MEETING IN PERSON. Requirements of this course are: Ability to participate in a Live Zoom session (required for credit) and the ability to complete a participant reflection.</p>
<input checked="" type="checkbox"/> <b>Live</b> <input type="checkbox"/> <b>Reflective Practice</b> <input type="checkbox"/> <b>On-site as Option</b>	



<b>Birth to Five: An Introduction to Motor Development</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Cooperative Extension
<b>Description</b>	Participants will explore key concepts related to motor development from birth to five years of age. They will learn to provide age appropriate movement opportunities. <b>Phone: 302-831-1239</b>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Developing Relationships, Developing Brains: Infants and Toddlers</b>	
<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Developing a close and secure connection is one of the most important jobs infant and toddler caregivers and educators have. The first three years of life is a period of rapid and significant brain growth. Strong caregiver-infant relationships and responsive interactions shape the brain, supports social development, and promotes lifelong psychological and emotional functioning. Let's explore the connection between relationships and brain development today so you can build stronger caregiver-infant relationships tomorrow!
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Development and Play in Children Birth to 5</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Theraplay, Inc.
<b>Description</b>	Overview of milestones children should meet between birth - 5 and review activities that can be done at home or preschool to promote development of these milestones. <b>Website:</b> <a href="https://theraplayinc.com/">https://theraplayinc.com/</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Differences Matter: The Diversity of Gender in the Early Childhood Program</b>	
<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Gender and biology matter in the development of children. Expanding our views of learning and environments that welcome and support is more important than ever. This workshop explores deeply the effects of Gender and evaluates how to support children in effective engagement with the "third teacher", the classroom, by examining strategies that ensure that all children find a safe place to learn, to explore and to discover their own sense of self and community.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



### Games That Everyone Wins

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Brandywine YMCA
<b>Description</b>	Join us to learn and experience the fun of cooperative games! Participants will learn about the different types of cooperative games, how the games progress and suggestions on how to lead the activities. Wear comfortable clothing and shoes. We will try a few games during our time together. <b>Phone:</b> (302) 478-9622 <b>Email:</b> crydgren@ymcade.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

### Moving with the Brain in Mind

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Cooperative Extension
<b>Description</b>	This training explores brain structure and functioning. Participants will implement activities that stimulate the brain and support skill development. <b>Phone:</b> 302-831-1239
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Play for Development and Learning PLUS</b>	
<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Advanced
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	These small group coaching sessions follow the "Play for Development and Learning" workshop and help participants reflect, analyze, and grown their teaching practices related to play. Participants work with a coach to develop and identify steps to meet goals for their place practice. Short video clips of the participants taking steps to meet their goals will be viewed to identify the strengths of the teacher. This process will: create a positive classroom change by reflecting on individual teaching practices and strengths; help build relationships with a network of dedicated teachers and; make your good teaching practices even better!
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	

<b>Rocking the Cradle Part 1: The Impact of Early Trauma and Toxic Stress on Learning</b>	
<b>Hours</b>	1.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	United Way of Delaware
<b>Description</b>	In this introductory session, participants will explore the signs and symptoms of developmental trauma and toxic stress. Emphasis is on foundational skills for recognizing, understanding, and taking steps to overcome developmental trauma during a real-life simulation called The Brain Architecture Game. Learners will observe up close how experiences build the brain and how community members can partner to build resilience and coping skills, lessen the impact of challenging life events at critical milestones, and improve outcomes for children and families through healing-centered engagement. <b>Phone:</b> (302) 573-3700

- Public
- Private
- Onsite
- Sponsoring Organization
- Other



<b>Rocking the Cradle: The Impact of Early Trauma and Toxic Stress on Learning</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	United Way of Delaware
<b>Description</b>	Explore the impact of trauma and toxic stress on the developing brain with the help of The Brain Architecture Game. Observe how early adversity impacts the achievement of developmental milestones and ultimately learning potential. <b>Phone:</b> (302) 573-3700
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Sensory Disorder</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This workshop will introduce participants to background information on the 8 senses as well as present various sensory discomforts and disorders that both children and adults may experience. Participants will also learn techniques that may calm discomforts felt due to various sensory experiences.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	





## STEM: Creating Emergent Scientists, Technologists, Engineers, and Mathematicians

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Discover the value of creating STEM opportunities at an early age! Participants in this workshop will learn about the parallel relationship between engineers and the way young children think. Through exploring the five thinking skills, attendees will take away teaching styles and fun activities that they can use to promote and model STEM opportunities from infancy to preschool. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## The Playful Brain: The Development of Young Children's Behavior

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	The Laughter Remedy
<b>Description</b>	Developmental changes in humor between birth and four years of age will be discussed. Special attention is given to when it first makes sense to talk about infants experiencing humor, and to the value of reading humorous books to toddlers. <b>Phone:</b> (302) 897-7827 <b>Email:</b> paulmcghee@verizon.net
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Using Children's Picture Books to Foster a Growth Mindset</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	
<b>Competencies</b>	Child Development
<b>Sponsoring Organization</b>	Nursery and Kindergarten Association of Delaware
<b>Description</b>	Discover how read-alouds can foster such different aspects of a growth mindset as perseverance, effort, critical thinking, and problem-solving. With current brain research, educators are now able to explain to children how the brain learns and gets smarter, like muscles grow and get stronger. Knowing how brains can get smarter has had an impact on the 21st century teaching and learning, especially in areas of reading. Walk away with a bibliography of children's picture books that inspire.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



### Applying the Early Childhood Environment Rating Scales - ECERS-R

<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This session will introduce participants to the Early Childhood Environment Rating Scale (ECERS-R). Participants will learn how to use this assessment tool for quality improvement in an early childhood classroom.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

### Applying the Family Childcare Environment Rating Scales - FCCERS-R

<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This session will introduce participants to the Family Child Care Environment Rating Scale (FCCERS-R). Participants will learn how to use this assessment tool for quality improvement in a family or large family child care program
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Applying the Infant Toddler Environment Rating Scales - ITERS

<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This session will introduce participants to the Infant Toddler Environment Rating Scale (ITERS-R). Participants will learn how to use this assessment tool for quality improvement in an infant toddler classroom.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

### Environment and Curriculum



## Applying the School-Age Care Environment Rating Scales - SACERS

<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This session will introduce participants to the School-Age Care Environment Rating Scale (SACERS). Participants will learn how to use this assessment tool for quality improvement in a school-age program.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Autism Speaks...Are You Listening

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Autism is not a roadblock for communication but rather a detour in our approaches. By reading the non-verbal signs and verbal patterns we can tune in on a deeper level to learn how to support children with Autism and Autism Spectrum Disorder. This hands on class explores ways to encourage and develop language. Learn methods and activities to support language development. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Books in Motion</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Nursery and Kindergarten Association of Delaware
<b>Description</b>	Do you want to jump, sing, dance, wiggle, stretch, and draw with children while reading picture books to them? Discover many ways to include movement during the books rather than just in between the books. This interactive program will have participants up and moving with the shared books and ideas. All activities based on the book title Books in Motion: connecting Preschoolers with Books through Art, Games, Movement, Music, Playacting, and Props by Julie Dietzel-Glair (ALA Editons, Neal-Schuman, 2013) which includes 500 titles suitable for a movement-filled storytime.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Creating A Quality Family Child Care Program</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Participants will explore areas of Family Child Care programming as well as how to arrange the environment to support those areas. This workshop will support the balance of a business and personal shared space; appropriate schedules (including routine and transition times); and other factors that influence the environment, such as light, sound and color.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Developmentally Appropriate Practice</b>	
<b>Hours</b>	12
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	"The purpose of this session of Developmentally Appropriate Practice (DAP) is to introduce participants to the concept of Developmentally Appropriate Practice, as outlined by NAEYC, and how it impacts quality early childhood education. The focus in this session is to examine the use of DAP principles and guidelines in everyday practice in early childhood education.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Empowering Your Drama Kings and Queens! The Value of Dramatic Play</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Nursery and Kindergarten Association of Delaware
<b>Description</b>	Dramatic play is an essential part of childhood and allows children to become representers of their own experiences and create new imaginative realities. Participants will learn why dramatic play is an important and valuable part of a high-quality, early childhood education program and how it supports childhood development in other areas essential areas: social, cognitive, emotional, and literacy. Participants will learn the essentials of creating a highly interactive dramatic play center in a preschool classroom, and how to artistically create Prop Boxes for effective use in dramatic play centers and link them to current pre-K standards.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Every Day Math PLUS</b>	
<b>Hours</b>	10
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Preschoolers aren't ready for times tables or worksheets but that doesn't mean they can't explore math concepts and develop mathematical skills. Young children are natural mathematicians! Let's discover how to strengthen their natural abilities and stimulate their minds through the power of play, effective skill-building experiences, and using "math talk" in everyday experiences. PLUS WORKSHOPS INCLUDE SMALL GROUP COACHING SESSIONS. Educators spend 6 hours exploring effective practices related to teaching math with preschoolers; then set a goal related to math learning and share their progress with each other during 4 hours of small group coaching sessions.
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	





<b>Explore STEAM with Making and Tinkering</b>	
<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Develop and enhance your knowledge of STEAM (Science, Technology, Engineering, Art & Math) learning in Early Childhood.
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	

<b>Foundations of Curriculum Series I, II, III &amp; IV</b>	
<b>Hours</b>	3 Hours per training
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This four-part series is focused on building providers' ability to implement curriculum through the identification of fundamental beliefs and research about how children learn. Programs will become familiar with curriculum materials, how to deliver curriculum through interactions and new teaching strategies, as well as develop a shared program curriculum vision. Participants should plan to attend all four sessions as each session build on the previous one.
<input type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	



### Grab Bag-Bag of Tricks Activities

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Children's Beach House
<b>Description</b>	This workshop is for anyone who comes in contact with youth. This hands-on interactive training teaches activities that require little or no materials, keeps children and youth engaged and fosters teamwork and collaboration. <b>Email:</b> jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

### Heuristic Play & Treasure Baskets: An Infant/Toddler Approach to S.T.E.M

<b>Hours</b>	1.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	This workshop is designed to explore the components of heuristic play and treasure baskets, an infant/toddler approach to S.T.E.M. The content details different types of S.T.E.M. thinking skills that are promoted through open-ended play. Teachers, Guardians and Administrators will learn how to set the stage for child-led discovery that naturally is diverse, culturally competent and sensory-rich. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## How to Make the Move: Transitions In and Out of the Classroom

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Children's Beach House
<b>Description</b>	Transitions provide opportunities for supporting social skills and emotional competencies. What are your students doing while they are going from one activity to the next? What do your students learn before they transfer into another classroom? This workshop explores the expectations and outcomes as children move through various classrooms. The workshop will review daily structures and routines to determine appropriate transitions within the classroom. <b>Email:</b> <a href="mailto:jclement@cbhinc.org">jclement@cbhinc.org</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Implementing The Creative Curriculum for Infants, Toddlers & Twos, 3rd Edition (With Daily Resources) (Teachers)

<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Teaching Strategies, LLC
<b>Description</b>	Teachers and caregivers explore the curriculum in depth and learn how to plan individualized routines and experiences that are responsive to young children’s needs and that support their development and learning in all areas. Participants will first become familiar with the objectives for development and learning that inform every aspect of teaching and caregiving and then learn how to use the objectives to plan responsive and developmentally appropriate routines and experiences for the children in their care. <b>Phone:</b> 800-637-3652
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Implementing the Early Learning Foundation (ELF's)</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This session will introduce practitioners to the Infant/Toddler and Preschool Early Learning Foundations (ELF), revised in 2010; participate in practical hands-on activities; and learn how to incorporate ELF into your experience planning. These learning opportunities (ELF) will provide children infancy through preschool with appropriate skills they need as they develop and prepare for kindergarten.
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	

<b>Integrating the Early Learning Foundation into Daily Experience (Formerly ELFs 2.0)</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	For those who have taken Implementing the Early Learning Foundations workshop, who have incorporated the ELFs into planning and are familiar with them. Participants will walk through the planning process and use reflective practice as a way to consider long-term planning, setting and meeting goals, and assess plans that embed the ELFs into all areas of learning. Participants can expect to engage in evaluative and reflective practices, and to appraise activities for application into programs.
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	



## Literacy Strategies that Foster Engagement & Language Learning with a Special Focus on English Language Learners

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Penn Literacy Network
<b>Description</b>	This workshop focuses on engaging Before-During-After literacy strategies that promote language learning and engagement for young children ages 4-6. The activities are rich in social, human, meaning-centered and language-based strategies that address the needs of all children with a special focus on supporting english language learners. Phone: <b>Phone:</b> (215) 898-1984 Website: <a href="https://pln.gse.upenn.edu/">https://pln.gse.upenn.edu/</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Math 1,2,3: Understanding Children's Math Development

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Dive into how children learn about math processes and concepts. You can make mathematics an enjoyable and stimulating part of your classroom and facilitate math development!
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Meeting Everyone's Needs In Your Classroom</b>	
<b>Hours</b>	2.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Department of Education, T.A. J. Walko Educational Services
<b>Description</b>	Delaware is working to increase the number of children participating in inclusive settings and improve the quality of educational supports they receive in those settings. This presentation will provide the legal foundation regarding the importance of inclusion in early childhood classrooms, discuss embedded intervention, and how this practice can be incorporated into programs to promote access, participation, and supports. <b>Email:</b> <a href="mailto:jwalkodel@gmail.com">jwalkodel@gmail.com</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Personalized Learning in a Montessori Classroom - Session 2</b>	
<b>Hours</b>	1
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Rodel Foundation of Delaware
<b>Description</b>	This breakout session will showcase a classroom simulation of how personalized learning happens in a Montessori classroom. Watch as students from First State Montessori Academy follow a work plan to receive lessons, choose assignments, and work independently and in small groups. Participants will also observe two Montessori-trained teachers provide support when needed, ask encouraging and guiding questions, and teach lessons. <b>Email:</b> <a href="mailto:cheryl.jones@fsma.k12.de.us">cheryl.jones@fsma.k12.de.us</a> Phone: (302) 571-1536
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Personalized Learning Through Play - Session 1

<b>Hours</b>	1
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Rodel Foundation of Delaware
<b>Description</b>	This session will provide participants with tips, tricks, and ideas to build personalized learning through play for all areas of learning in PreK and elementary classrooms. Participants will leave with a list of websites, research, and tips and tricks to start implementation. <b>Email:</b> <a href="mailto:cheryl.jones@fsma.k12.de.us">cheryl.jones@fsma.k12.de.us</a> <b>Phone:</b> (302) 571-1536
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Planning Terrific Transitions for Preschoolers

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Nursery and Kindergarten Association of Delaware
<b>Description</b>	Transitions are powerful tools. They guide children gently through the day, provide special attention to individuals, and help children move from one area of the room to another smoothly. Learn ideas that will help you reduce the number of interruptions and encourage activities to help smooth transitions for better classroom flow.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



### Planning with Intention: Infants and Toddlers

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Excellent infant/toddler teachers plan with a purpose: a deep understanding of why they choose the experiences, interactions, environment, and materials for the children in their care. In this workshop, you will develop a clear vision for your children's future and explore how intentional teaching practices, observation, and planning using backward design come together to bring that vision into reality. This workshop is designed for infant/toddler teachers, providers, home visitors, and those who support families with children 0-3.
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	

### Relate: Infant & Toddler Communication and Learning

<b>Hours</b>	15
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This 15 hour series will introduce participants to their role in language development, the role of culture, and how to support family communication. The workshop explores Infant & Toddler curriculum that supports individual children's goals and plans experiences to support all children. Participants will also learn to incorporate developmentally appropriate practices and Early Learning Foundations as a framework for creating and using Curriculum.
<input checked="" type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	





## RELATE: Quality Environments & Organizational Structure of Infant/Toddler Programs

<b>Hours</b>	15
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This 15 hour series will help participants learn how to organize a quality environment to promote children's learning and development and work with their families. Incorporating ERS into our design and remembering licensing regulations, participants will be able to create an environment that will engage children and encourage new skill development.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Science Up: Birds and Bugs

<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Museum of Natural History-Wilm
<b>Description</b>	This series of classes introduces practitioners to important facts about birds and insects in our environment. Hands-on activities and methods for discovery-based learning will provide techniques for immediate application of this information into classroom experiences.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Seeing Science Everywhere: Habitats and Animals</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Museum of Natural History-Wilm
<b>Description</b>	The Seeing Science Everywhere program teaches early childhood educators how to promote the process of scientific inquiry and implement the Seeing Science Everywhere lessons in their preschool classrooms. This workshop focuses on common topics in Early Learning providing opportunities for hands-on exploration. Participants receive complimentary samples of Seeing Science Everywhere Lessons and an introduction to the PNC Grow Up Great Lesson Center.
<input checked="" type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input type="checkbox"/> <b>Onsite</b> <input checked="" type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	

<b>Seeing Science Everywhere: How We Grow</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Museum of Natural History-Wilm
<b>Description</b>	The Seeing Science Everywhere program teaches early childhood educators how to promote the process of scientific inquiry and implement the Seeing Science Everywhere lessons in their preschool classrooms. This workshop focuses on common topics in Early Learning providing opportunities for hands-on exploration. Participants receive complimentary samples of Seeing Science Everywhere Lessons and an introduction to the PNC Grow Up Great Lesson Center.
<input checked="" type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input type="checkbox"/> <b>Onsite</b> <input checked="" type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	



<b>Seeing Science Everywhere: Seasons and Weather</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Museum of Natural History-Wilm
<b>Description</b>	The Seeing Science Everywhere program teaches early childhood educators how to promote the process of scientific inquiry and implement the Seeing Science Everywhere lessons in their preschool classrooms. This workshop focuses on common topics in Early Learning providing opportunities for hands-on exploration. Participants receive complimentary samples of Seeing Science Everywhere Lessons and an introduction to the PNC Grow Up Great Lesson Center.
<input checked="" type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input type="checkbox"/> <b>Onsite</b> <input checked="" type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	

<b>Sing, Dance &amp; Stomp</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Based on the Early Learning Foundations (Creative Expression Domain), this workshop invites you to sing, dance and stomp your way to bringing more music and movement into your class. Learn how to incorporate music and movement into transitions and everyday activities to make learning fun for you and your students!
<input type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	



<b>Spark Creativity</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Children's Beach House
<b>Description</b>	This workshop explores the methods of sparking creativity in youth and adults. Participants will engage in activities that foster creative thinking, group problem solving, critical thinking, and suspending judgement. <b>Email:</b> jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Supporting Sensory Learning: Infants, Toddlers, and Beyond</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Participants in this workshop will have an opportunity to discuss current research about sensory learning and its value to a child's development. Many activities and ideas are presented for integrating sensory learning into everyday routines and play.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>The Benefits of Using Curriculum-The HighScope Preschool Curriculum</b>	
<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Discount School Supply
<b>Description</b>	"The Benefits of Using a Curriculum featuring the HighScope Approach." Choosing a preschool curriculum is an important decision. The curriculum you select and how you implement it affects the outcomes for children. This workshop reviews the HighScope curriculum approach and introduces you to HighScope teaching strategies that help you get students ready for kindergarten. Email: ftowbridge@DiscountSchoolSupply.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Transitions</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Transitioning between activities in an early childhood classroom can be difficult and stressful time of the day for both teachers and children. In this workshop, various strategies, techniques, and routines that make transition more efficient and enjoyable for everyone involved will be explored. Participants will leave with practical ideas on how to turn transitions into valuable teachable moments.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Using a Coaching Interaction Style in Early Childhood Intervention

<b>Hours</b>	3.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Shelden & Rush LLC
<b>Description</b>	The interactive workshop will provide participants with the opportunity to review the basics of coaching as an interaction style for working with parents, other caregivers, and classroom teachers in early childhood intervention programs. Participants will have the opportunity to observe the instructors as they role play various coaching scenarios, analyze video, use coaching tools, and then practice and reflect upon their own coaching through role play and reflective feedback. Dathan Rush and M’Lisa Shelden Shelden & Rush, LLC, 503 W. Union Street, Morganton, NC 28655 Emails: drush@sheldenandrush.org & shelden@sheldenandrush.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Visual Arts

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Environment and Curriculum
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Everyone has different tastes and styles in art, but it can be an amazing means of self-expression as well as a useful tool assessment. Creative expression through visual arts is a personal and reflective of personalities and learning. This workshop is fun, creative and will help early childhood professionals look at art in new ways, teaching them to promote self-expression and learning in children.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Building Collaborative Relationships with Families</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Family Community
<b>Sponsoring Organization</b>	Prevent Child Abuse Delaware
<b>Description</b>	Learn about the parallel process which demonstrates how the relationship between the caregiver and the parent directly influences the relationship between the parent and child and the provider and child. Improve communication skills and learn how to model skills for children. <b>Phone:</b> (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Building Positive Parent-Teacher Relationships</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Family Community
<b>Sponsoring Organization</b>	Children's Beach House
<b>Description</b>	This workshop explores the importance of building positive parent-teacher relationships. Participants will investigate the benefit and challenges in maintaining these relationships. Attendees will have the opportunity to share personal experiences and participate in hands-on activities. <b>Email:</b> jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Supporting the Transition into Kindergarten

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Family Community
<b>Sponsoring Organization</b>	Wilmington Early Care & Education Council
<b>Description</b>	This workshop explores the importance of building positive parent-teacher relationships. Participants will investigate the benefit and challenges in maintaining these relationships. Attendees will have the opportunity to share personal experiences and participate in hands-on activities. <b>Phone:</b> (302) 576-3878
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	





<b>Supportive Responses to Troubled Parent-Child Interactions</b>	
<b>Hours</b>	5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Family Community
<b>Sponsoring Organization</b>	Prevent Child Abuse Delaware
<b>Description</b>	Participants will learn strategies to support positive parent-child interactions; learn to intervene during troubled parent-child interactions; and recognize their own feelings when witnessing parent-child interactions. <b>Phone:</b> (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>The Parent Voice: Engaging Families</b>	
<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Family Community
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	You can gain so many insights from getting to know the families of the children in your care. Not only can you understand family dynamics, but you can learn about the goals they have for their children, create support systems, and collaborate. This partnership is absolutely essential for healthy child development. This workshop will explore family culture, struggles, and keys for successful family engagement. The best part: you will walk away with a framework for developing your own successful family event!
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



### Activities for All- I Am Moving, I Am Learning

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Nursery and Kindergarten Association of Delaware
<b>Description</b>	"Activities for All" will explore strategies that increase skills, development, and physical activity participation for ALL young children.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

### Benefits of Introducing Yoga

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Nursery and Kindergarten Association of Delaware
<b>Description</b>	Come discover a new tool in helping calm ourselves and a roomful of excited children. Introducing yoga benefits, adult and children's physical co-ordination, make them stronger and help concentration. Children and teachers training in these techniques are better able to manage emotional upsets and cope with stressful events. Wear comfortable clothes, be prepared to move.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

### Child Abuse: What is it and How Do We Handle It?

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Prevent Child Abuse Delaware
<b>Description</b>	Participants will be able to define and identify possible indicators of child abuse and neglect. They will learn how to follow mandated reporting requirements. <b>Phone:</b> (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Dine Safe</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Cooperative Extension
<b>Description</b>	During this class, participants will review the Delaware Food Code, identify strategies to prevent foodborne illnesses, food hazards; and sanitation procedures. This session is targeted to those who prepare meals and those who supervise them. <b>Phone:</b> 302-831-1239
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Dining with Diabetes</b>	
<b>Hours</b>	8
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Cooperative Extension
<b>Description</b>	This class will provide basic information about diabetes and nutrition to increase knowledge about healthy foods and to present healthier versions of familiar foods. Opportunities for sharing and learning from diabetes health professionals will be incorporated as well as demonstrations of new cooking techniques. <b>Phone:</b> 302-831-1239
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Health &amp; Wellness for Care Takers</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Nursery and Kindergarten Association of Delaware
<b>Description</b>	Teachers and caregivers tend to put themselves last. Helping these individuals put themselves first will improve their health and allow them to be of better service to the children in the classroom. During this session, the facilitator will provide simple nutrition and lifestyle suggestions that can be incorporated right away to make a change.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Healthy Together: Teaching Nutrition and Healthy Living to Preschool Children</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Delaware Museum of Natural History-Wilm
<b>Description</b>	This two hour course explores effective hands-on techniques for teaching nutrition, healthy eating habits, physical activities and understanding the human body. This inquiry-based approach includes information and activities from the US Dept of Agriculture's MyPlate, as well as lessons and activities to support healthy choice.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Recognizing &amp; Responding to Child Abuse and Neglect</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Prevent Child Abuse Delaware
<b>Description</b>	Participants will learn how to identify possible indicators of child abuse. They will learn when and where to report abuse and what to include in a report. Participants will be able to describe ways to help a child who has been abused be successful in the classroom. <b>Phone:</b> (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Seizure Recognition &amp; First Aid</b>	
<b>Hours</b>	1
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Epilepsy Foundation of Delaware
<b>Description</b>	This workshop will explain how to recognize the four most common types of seizures and how to manage them so that teachers are more comfortable having a child with seizure activity in the class. <b>Phone:</b> (302) 999-9313
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Serve Safe</b>	
<b>Hours</b>	9
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Cooperative Extension
<b>Description</b>	Participants will identify food hazards and how they contaminate foods as well as strategies to prevent food borne illness. Participants will learn proper hand washing, sanitizing and food preparation strategies. NOT A FREE CLASS - Please call (302) 831-1239 to register
<input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Sip, Savor, Swap</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Food Bank
<b>Description</b>	Need to get creative with recipes to avoid food allergens, or aren't familiar with the latest dietary restrictions? This session will be an interactive lesson about existing and new diets/dietary restrictions and common allergens among infants, toddlers and other life stages. Portion of this session will include a sampling of food replacement options for recipes. <b>Phone:</b> (302) 292-1305
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Stewards of Children</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Prevent Child Abuse Delaware
<b>Description</b>	Participants will be able to define and identify possible indicators of child sexual abuse. They will learn when and where to report abuse. Participants will learn how to handle disclosures of abuse and will be able to identify the "7 Steps to Protecting our Children" <b>Phone:</b> (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Stewards of Children 2.0</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Prevent Child Abuse Delaware
<b>Description</b>	Sexual abuse is often referred to as a silent epidemic. Research shows that 1 in 10 children will be sexually abused by the time they turn 18, but few report it. Stewards of Children is a prevention training program that teaches adults how to prevent, recognize, and react responsibly to child sexual abuse. The program is designed for youth serving organizations, parents and other individuals concerned about the safety of children. It is the only nationally distributed, evidence based program proven to increase knowledge, improve attitudes, and change child protective behaviors. <b>Phone:</b> (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Summer Camp Safety Training</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	The summer camp safety training includes; child development, prevention & control of infectious disease, emergency response to food & allergic reactions, building & physical premise safety, emergency preparedness, hazardous materials, transporting children, and recognition & reporting of abuse.
<input checked="" type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	

<b>Teaching Across Cultural Horizons and Engaging Families &amp; Staff</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Cooperative Extension
<b>Description</b>	This session will support behavior change in adults as it relates to MVPA (Moderate to Vigorous Physical Activity) so that they may provide positive role models to children. <b>Phone:</b> 302-831-1239
<input type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input type="checkbox"/> <b>Onsite</b> <input checked="" type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	





## Yearly Refresher - Summer Camp Safety Training

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Health, Safety and Nutrition
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	The summer camp safety training includes; child development, prevention & control of infectious disease, emergency response to food & allergic reactions, building & physical premise safety, emergency preparedness, hazardous materials, transporting children, and recognition & reporting of abuse.
<input checked="" type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	



## Classroom Interventions for Young Children with Autism

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Cooley Educational Services
<b>Description</b>	Classroom Interventions for Young Children with Autism will discuss the core features of Autism and briefly discuss Autism research. The main focus will be on social interventions, communication interventions, and behavioral interventions targeted towards young children with Autism in a classroom setting. Content will be delivered in a collaborate and interactive model providing real words examples and experiences. <b>Website:</b> <a href="https://www.cooley.com/services/practice/education">https://www.cooley.com/services/practice/education</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Creating a Plan for Action: Building on Quality I & II

<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Delaware Stars - DIEEC
<b>Description</b>	Creating a Plan for Action: Building on Quality is a required professional development experience for all new DE Stars programs. The two 3-hour sessions introduce DE Stars programs to the vocabulary, tools, and systems they need to know to fully engage in DE Stars. Participants will learn about the continuous quality improvement process, the standards used in DE Stars, and how to use reflection to create a plan for action that results in increasingly higher levels of quality.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Cultural Competence

<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Advanced
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This session will introduce and broaden the early learning professional's awareness of their cultural competency and issues around diversity. Early learning professionals will also develop strategies for working with children and families from diverse cultures and increase their understanding of the NAEYC Code of Ethical Conduct to address ethical dilemmas when working with diverse children and families.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Cultural Competence II - Using Books to Promote Cultural Diversity

<b>Hours</b>	1.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Reading books that display a variety of races, ethnicities, traditions and values are an important part of cultural diversity. But what if there's more? In this class you will discover that cultural diversity is more than just reading books about children who look different and have different cultures but it is a brain-based approach to learning. Come learn how to embed cultural diversity principles into any book, and create book themed lessons. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Cultural Competence Part I - Embedding Cultural Diversity in Education to Support Minority Learners

<b>Hours</b>	1.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	According to NAEYC, Cultural competence is a core component of high quality early childhood education. In this class series educators will gain insight into minority cultures with a heavy emphasis on the African American Culture. Through interactive learning, participants will gain insight into the learning preferences of these students. They will also learn how to embed cultural diversity and take steps to close the achievement gap. Shifting the focus from statistics to success, educators will improve pedagogy by acquiring knowledge on how to use cultural strengths as a springboard to triumph. Participants will discover that these same culturally rich experiences benefit all children in the classroom. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Difficult Conversation with Families and Coworkers

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	There are times when having difficult conversations with parents and colleagues will occur. This seminar will give you practice in using the strategies needed to have those conversations with positive results.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Dr. Seuss STEM for Universal Design Learning

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	All children deserve the opportunity to have rich, varied learning experiences. In this class you will learn how to develop, implement and have hands on experiences with Dr. Seuss themed STEM activities. These activities not only promote STEM thinking skills in alignment with NAEYC, but also incorporate Universal Design Learning for children in early childhood. This includes, but is not limited to personal preferences as well children who have developmental delays, Autism, Aspergers, ADHD, Sensory Processing Disorder and more. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Moving Youth Ahead: Introduction to School-Age Care

<b>Hours</b>	15
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Cooperative Extension
<b>Description</b>	This series will address the Core Competencies for School-Age Professionals. It will serve as a foundation of support for new and experienced members of the workforce and include opportunities for reflective practice. OFFERED BY COOPERATIVE EXTENSION - <b>Phone:</b> 302-831-1239
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## RELATE: Infant/Toddler Routines and Curriculum Using Observation and Assessment

<b>Hours</b>	15
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This 15 hour series will provide opportunities for participants to explore materials and curriculum; examine infant/toddler routines as a time to focus on individual interactions; and the use of observation and assessment in curriculum development and adaptation.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Resilience: Mapping a Journey to Promote Social and Emotional Competence (formerly Creating Your Journey Together)

<b>Hours</b>	12
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Research shows that resilience (having the ability to overcome challenges) allows children and adults to develop a greater sense of self-esteem, develop cognitively and emotionally, and continue moving forward in life. It is key to bouncing back from trauma and difficulty. The four part series examines practices that reduce challenging behaviors in children by embedding self-regulation, initiative and attachment into the curriculum, recognizing and building these skills that enhance children's social and emotional health. There are supports for working with families, and developing collaboration, conflict resolution skills, and reflective practice. The overarching goal is resilient children, families and staff. This workshop was created through a collaboration with the Devereux Foundation (creators of FLIP It! and Your Journey Together).
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Sensory Processing Challenges in Children

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Theraplay, Inc.
<b>Description</b>	Sensory processing challenges are often misunderstood. This can be mistaken for “bad” behavior among other things. This presentation will cover an overview of the Sensory Integration theory, sensory processing and its influence on overall development, learning and participation. The participant will better understand and recognize sensory challenges in the educational environment for early childhood and school aged children. Practical strategies will be discussed to assist early care and educational professionals in supporting their students’ unique needs. Website: <a href="https://theraplayinc.com/">https://theraplayinc.com/</a> Phone: West Chester Center 610-436-3600
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Unconscious Bias Recognition: Understanding How Our Minds Hold Us Back

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Multi-Topic
<b>Sponsoring Organization</b>	Office of Equity & Inclusion
<b>Description</b>	This session will provide participants with an in-depth understanding of unconscious bias, micro-inequalities, and the impact of these forces on the individual and the groups they work with on a daily basis. We will explore the nuances of culture, and how a deeper understanding of intercultural communication can lead to more positive encounters and increase the possibility for bystander Intervention. Website: <a href="https://sites.udel.edu/oei/">https://sites.udel.edu/oei/</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Observation and Assessment

<b>Advanced Assessment for Administrators: Data Driven Decision Making</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Advanced
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	The Delaware Institute for Excellence in Early Childhood Professional Development Department is proud to introduce Data Driven Decision Making, an advanced assessment course designed to build on prior assessment courses (this is the third course of the assessment series). The role of Administrator could be the Program Director, Curriculum Coordinator, Family Childcare Owner/Provider, or Administrator. This workshop will address how administrators can identify multiple sources of data for use in supporting and developing sustainable programmatic goals, supporting teachers in their assessment practices and including families in the assessment process.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Advanced Assessment for Teachers: Purposeful Planning</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Advanced
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	The Delaware Institute for Excellence in Early Childhood Professional Development Department is proud to introduce: Purposeful Planning, an advanced assessment course designed to build on prior assessment courses (this is the third course of the assessment series). This workshop will address how teachers can collect, analyze, and interpret data to develop meaningful and purposeful plans to support groups of children and individual children. To enhance the process of formative assessment, teachers will learn strategies to analyze the quality of the data and develop strategies to also include multiple forms of data, as well as family and community input to guide planning practices.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Observation and Assessment

<b>Child Assessment for Administrators: Polishing the Lens</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	"Child Assessment for Administrators: Polishing the Lens professional development event is the first of three assessment modules that are designed to support administrators' understanding of the comprehensive assessment system, and its relationship to children's learning. This module, Part One, focuses on an overview of the types and purposes of assessment and the four parts of the assessment cycle. The series pays particular attention to the way in which administrators can guide and support teachers' understanding and use of child assessment as part of their instructional practice.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Child Assessment for Teachers: The Power of Practice</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Child Assessment for Teachers: The Power of Practice professional development event is the first of three assessment modules that are designed to support teachers' understanding of the comprehensive assessment system, and its relationship to children's learning. This module, Part One, focuses on an overview of the types and purposes of assessment and the four parts of the assessment cycle. The series pays particular attention to the practice of observation and planning and the understanding and use of child assessment as part of instructional practice.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Observation and Assessment

<b>Child Assessment: Observing and Evaluating Motor Skills of Young Children</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Cooperative Extension
<b>Description</b>	Participants will explore motor skills and the developmental progression of each. They will practice using a developmental continuum for evaluating motor skills of preschool-ages children. <b>Phone:</b> 302-831-1239
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>ECAP Advanced Gold</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Advanced
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Teaching Strategies, LLC
<b>Description</b>	"This workshop teaches participants to use the TSI Gold, a validated and reliable observational system. This assessment tool is an ongoing and authentic way to assess children birth through kindergarten including children with special needs. This is a private workshop which is currently only being offered to participants selected by their Stars TA's. We are looking for early childhood educators from Star 4 or 5 programs who will be able to implement these practices immediately after participating in the workshop. This workshop supports Stars Standard: • LO3- Program implements a formative child assessment for all infants, toddlers, and preschoolers a minimum of two times each year and a developmental youth assessment for school-age children/youth annually.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Observation and Assessment

Implementing Teaching Strategies Gold	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This workshop teaches participants to use the TSI Gold, a validated and reliable observational system. This assessment tool is an ongoing and authentic way to assess children birth through kindergarten including children with special needs. This is a private workshop which is currently only being offered to participants selected by their Stars TA's. We are looking for early childhood educators from Star 4 or 5 programs who will be able to implement these practices immediately after participating in the workshop. This workshop supports Stars Standard: • LO3- Program implements a formative child assessment for all infants, toddlers, and preschoolers a minimum of two times each year and a developmental youth assessment for school-age children/youth annually.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Interpreting the ASQ:3 and ASQ:SE:2	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Andrea Prettyman
<b>Description</b>	This training will provide participants the opportunity to interpret screening results. Goals include: learning the importance of sensitive communication while sharing screening results with families, how to discuss referral considerations, and navigating the referral process. The participants will use role play and case studies to work through the screening and referral process. <b>Email: <a href="mailto:andrea.prettyman@cffde.org">andrea.prettyman@cffde.org</a></b>
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Observation and Assessment

<b>Introduction to the Ages &amp; Stages Questionnaires-Developmental Screening Tools (ASQ-3 and ASQ:SE-2)</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Andrea Prettyman
<b>Description</b>	Developmental screening is used to document aspects of a child's development, while identifying children who may be at risk for developmental concerns. Participants will learn about the importance of screening, and will explore features of the Ages & Stages-3 Questionnaire (ASQ-3) and the ASQ: Social-Emotional Questionnaire (ASQ:SE-2) while practicing the process of administering, scoring and translating results. Participants will be able help families understand the benefits of being involved in the screening process, while respecting the family's culture and values. <b>Email: <a href="mailto:andrea.prettyman@cffde.org">andrea.prettyman@cffde.org</a></b>
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Observation and Assessment

<b>Teaching Strategies GOLD Upgrade</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	FOR CURRENT TEACHING STRATEGIES GOLD USERS ONLY: This two hour session will focus on demonstrating the features of the upgraded Teaching Strategies GOLD interface, now referred to as MyTeachingStrategies. Participants will practice navigating the upgraded online interface reviewing; how to add documentation, how to complete checkpoints, online lesson planning options, course offerings and report features. This course is for current online Teaching Strategies GOLD users to better understand the upgraded interface of the system. THIS IS A BRING YOUR OWN DEVICE SESSION so please be prepared to bring a laptop, tablet, or iPad with WIFI capabilities.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Teaching Strategies GOLD Upgrade - TA Session</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Observation and Assessment
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	FOR CURRENT TEACHING STRATEGIES GOLD USERS ONLY: This two hour session will focus on demonstrating the features of the upgraded Teaching Strategies GOLD interface, now referred to as MyTeachingStrategies. Participants will practice navigating the upgraded online interface reviewing; how to add documentation, how to complete checkpoints, online lesson planning options, course offerings and report features. This course is for current online Teaching Strategies GOLD users to better understand the upgraded interface of the system. THIS IS A BRING YOUR OWN DEVICE SESSION so please be prepared to bring a laptop, tablet, or iPad with WIFI capabilities.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Advocacy 101 - For Early Childhood Professionals</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	The Delaware Association for the Education of Young Children is involved every year with Delaware's Early childhood Advocacy Day, however, advocacy is more than one day in Dover. This session will help anyone interested in being more involved to learn how!
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Authentic Leadership</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Children's Beach House
<b>Description</b>	Authentic Leadership: is knowing and acting on; what is true and real inside yourself and your organization AND knowing and acting on what is true in the real world. Credibility/Authenticity is the key to leadership. We must believe that a leader's word can be trusted, that they will do what they say, that they are personally excited about the organization, and that they have the knowledge and skill to lead. This workshop will address the six pillars of character, four dimensions of trustworthiness and self-restraint. <b>Email:</b> jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



### Communication with your self and others

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Free and Abel, LLC
<b>Description</b>	Individuals who work with young children have a stressful job. It involves acute awareness of the children at all times, constantly role-modeling good behavior, and working with others in a fast-paced environment. This, coupled with the general tendency to put the needs of others before their own needs, can lead to easily triggered stress - both with others and for themselves. <b>Email:</b> <a href="mailto:Liz@freeandabel.com">Liz@freeandabel.com</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

### Culturally Responsive Practices in Early Childhood Education

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This workshop explores the importance that culture has on our lives and the lives of the children in our programs. We will learn strategies to discover the cultural dynamics within your program and how to include culturally responsive practices into your environments, routines and daily interactions.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Culturally Responsive Teaching</b>	
<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Professionally connecting the three elements of this title: culture, responsive and teaching, can be a challenge. Viewing our work through this unified lens, however, and knowing how to do this can make teaching and learning more productive for children, more rewarding for staff and supportive of families. Through activities, readings and thoughtful critique of practice, Participants will take away an understanding of the benefits of being a culturally responsive teacher and strategies to implement in practice.
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	





<b>FOC Director Track I, II, III</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	In this Pre-Series Director Track participants will explore roles of leadership, identify the role of coaching and practice using strategies to build positive and trusting relationships with each and every staff members. Identifying the purposes of classroom observations, how to use an appreciative lens when observing, and providing effective feedback will also be practiced. These skills will be used throughout the Foundations of Curriculum Series to help support teachers implementation of new ideas into practice. Participants should plan to attend all three sessions as each sessions builds on the prior one.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Fostering Change: Combating Negativity in the Workplace</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Children’s Beach House
<b>Description</b>	This training will help participants enhance skills on how to stop negativity and promote a positive environment. Through interactive activities and role plays participants will learn how to model collaboration, cooperation, and teamwork. <b>Email:</b> jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Giving Care to the Caregiver: Recognizing Compassion Fatigue and How to Plan for Balance

<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Compassion Fatigue in Caregivers is real, but the effects are inevitable. Finding new ways to construct meaning about work, about care of ourselves, creating new habits is part of the answer to fatigue. The other part is changing our thinking. In this workshop, we will look at new ways to think about our work, interact with others and include ourselves in our day. The ultimate goal is to realize it is about US, the children AND families.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## How to Have A Difficult Conversation

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Children’s Beach House
<b>Description</b>	This interactive workshop develops skills and introduces practical processes that one can employ when having a difficult conversation. Participants will gain knowledge regarding personal communication styles as well as insights on getting to the core issues within a conflict to find a resolution. <b>Email:</b> <a href="mailto:jclement@cbhinc.org">jclement@cbhinc.org</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Increasing Cultural Competencies: Dealing with Diversity</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Children’s Beach House
<b>Description</b>	Join us for a training regarding the barriers that influence our efforts to support others and tackle conflict. This training will explore tools to assist in putting aside biases, addressing stereotypes and confronting roadblocks. <b>Email:</b> jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Making Connections &amp; Building Relationships</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Children’s Beach House
<b>Description</b>	This training will help participants gain a better understanding of working with people from various socioeconomic class systems; explore concrete experiences of people living in poverty, middle class and wealth to better understand how to build relationships; and review the importance of access to resources and the demands of the environment. <b>Email:</b> jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Making Connections for Learning</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This workshop focuses on making connections with adult learners in order to support optimal outcomes in workshops.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>NDEHS - Preserving Tradition, Incorporating New Approaches, Exploring Possibilities</b>	
<b>Hours</b>	5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Training & Technical Assistance Services at Western Kentucky University
<b>Description</b>	The Head Start Program Performance Standards (HSPPS) call for a system that ensures effective management and oversight of all program areas. This HSPPS overview will assist staff in reviewing what is required under the 1302 elements of the performance standards and assist them in connecting those elements to program goals to ensure that the program meets the requirements of the HSPPS. Activities will require staff to examine current processes and consider how they may be enhanced to support the HSPPS revisions.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Professionalism: What do you bring to the table?</b>	
<b>Hours</b>	1.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Are you ready to do your best for young children? Teachers of all levels can benefit from this foundational course on professionalism. Through exploration of ethics, participants will examine the significant role it plays in how they relate to children and families, how they communicate and how they respond to workplace dilemmas. From how to present one’s self to solving ethical dilemmas, this workshop will equip those who work with young children with necessary tools and knowledge to impact their current level of professionalism. Workshop participation includes a self-assessment intended for reflection and to assist with goal setting for teacher’s individual professional development plan (IPDP). <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Teaching Strategies Gold - Train the Trainer</b>	
<b>Hours</b>	12
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Instructors will receive necessary information to deliver the Tsi Gold for Administrators & teachers. The DIEEC Professional Development Department is proud to introduce: Implementing Teaching Strategies Gold! This workshop will teach participants to use the TSI Gold, a validated and reliable observational system. This assessment tool is an ongoing and authentic way to assess children birth through kindergarten.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Team Building: Working Collaboratively with Colleagues</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Children’s Beach House
<b>Description</b>	In this workshop participants will identify common goals, define effective practice and identify individual work styles. <b>Email:</b> jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>The Elephant in the Room: Addressing Unacknowledged Conflict</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Professionalism
<b>Sponsoring Organization</b>	Children’s Beach House
<b>Description</b>	This workshop explores the most effective responses to unacknowledged conflict and the five styles of conflict management. Participants will investigate the style they are most comfortable with and the styles that create more conflict. Proactive strategies for addressing and resolving conflict will be identified. <b>Email:</b> jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>"Sense"sational Kids</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	This session will introduce practitioners to an overview of sensory processing disorder and an understanding of sensory seeking children. They will participate in hands on activities and learn how to incorporate strategies in the learning environment that will provide positive sensory outlets for toddlers and preschool age children. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Trauma Webs 3: Designs: Constructing activities and an environment to promote healing</b>	
<b>Hours</b>	1.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Learn how to "Set the Stage" for a calm, relaxing sensory-rich environment. In this class we will explore the amazing benefits of natural spaces and the powerful role of music, pets, soothing scents and more. When we are creating an environment for children it is important to be thoughtful of what their needs are, particularly children who have experienced abuse or other trauma. Learn 11 key elements to incorporate in your environment that will help support a trauma-informed environment that benefits teachers, parents and all children. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Aspergers, Autism: Positive Strategies to Re-Charge the Classroom

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	This session will provide participants with detailed introspect of Autism Spectrum Disorder, namely Asperger’s and Autism. It will also take participants on an educational journey through the world of ADHD. Activities provided will reinforce material learned and equip attendees with strategies they can use to support positive behavior in all children ages 2.5 to 5 years of age. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Avoiding Collisions with Young Children: Understanding Challenging Behavior Driver's Ed Series I

<b>Hours</b>	2.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Every child can be challenging at one time or another. But just what is the "why" behind the screaming, biting, kicking and defiance? Explore the key components to understanding emotion and how to support children who exhibit challenging behaviors. Learn how to effectively use observations to support social emotional intelligence and incorporate techniques that all children can benefit from. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	





## Behavior Prevention and Interventions for Young Children: Driver's Ed Series II

<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	With the increase of childhood trauma and mental health diagnosis in young children, we are seeing more behavior challenges in the classroom. Learn how to prevent challenging behavior and motivate children to make positive choices. Come away with new strategies and techniques to intervene in some of the most challenging behaviors. <b>Email:</b> <a href="mailto:developer2014@gmail.com">developer2014@gmail.com</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Blended Practices for Addressing the Social-Emotional Health and Well-being of Young Children

<b>Hours</b>	4.25
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	University of Delaware Center for Disabilities Studies & Department of Education
<b>Description</b>	The purpose of this workshop will be to share a curriculum framework that blends theory and practices from early childhood education and early childhood special education to support the social-emotional health and well-being of young children (Birth-Kindergarten) who have, or are at risk for disabilities. The four components of the curriculum framework will be described including assessment, scope and sequence, activities and instruction, and progress monitoring. The importance of using the RBI as an assessment tool to plan activities and instruction to promote social-emotional health and well-being of young children will be highlighted. <b>Website:</b> <a href="https://www.cds.udel.edu/">https://www.cds.udel.edu/</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>BrickBuilding: Using Legos to Build Verbal &amp; Social Communication</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Children have been mesmerized with LEGO bricks for decades! What if there was a research based method to use this long loved activity to build language skills and promote positive social communication? There is indeed a way! Discover in this workshop how to use children's natural interests to motivate success with their verbal and social communication. This class will benefit all children, including those with Autism, language impairment, learning disabilities, cerebral palsy and even acquired brain injuries. <b>Email:</b> deeveloper2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Building Friendship Skills through Play</b>	
<b>Hours</b>	1
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	UD Employee Health & Wellbeing
<b>Description</b>	Helping young children to build their friendship skills is important for social and emotional development. Participants will discuss those skills and have an opportunity to practice those skills. Be prepared to have some fun making friends. Website: <a href="https://sites.udel.edu/wellbeing/">https://sites.udel.edu/wellbeing/</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Social Emotional Development

<b>Building Future Success in School Age Children</b>	
<b>Hours</b>	4
<b>Audience</b>	School-Age Providers
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Building Future Success in School Age Children teacher school age providers how to connect the Early Learning Foundation Skills developed beginning at infancy into building assets in school age children. It will explain the benefit of building assets and how these assets later transition into the development of soft skills that people need in order to be employable in the future workforce. Participants will engage in discussions, hands on activities and plan using backward design.
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b>	

<b>CARE (Child Adult Relationship Enhancement)</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Advanced
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	DSCYF Project BEST
<b>Description</b>	CARE is a trauma-informed, field-initiated modification of specific Parent Child Interaction Therapy skills. Participants will develop practice building skills to assist them in working with children who have been traumatized. Email: Mary.Moor@delaware.gov
<input type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input type="checkbox"/> <b>Onsite</b> <input checked="" type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	



## Conscious Discipline 101: Strategies for Social-Emotional Health & Classroom Management

<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Loving Guidance
<b>Description</b>	This training will explore the basics of the Conscious Discipline Program. Conscious Discipline integrates classroom management and social-emotional learning. It utilizes everyday events, and addresses the adult's emotional intelligence as well as the child's. During this session, participants will learn to respond to daily conflict in a way that transforms it into an opportunity to teach critical life skills, explore rituals and routines to foster connections, and learn the Seven Powers for Conscious Adults, the Seven Skills of Discipline, and the structures needed to create an academic environment of empathy, altruism, cooperation and caring. <b>Phone:</b> (302) 652-3948
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Creating Fun Math Experiences in the Early Childhood Environment

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Nursery and Kindergarten Association of Delaware
<b>Description</b>	This workshop will focus on math in our environment, whether in a classroom or home setting. Participants will learn how to utilize materials already in their environments to create new ones without spending a lot of money. They will create their own materials to take back to their programs. A variety of ideas/suggestions and group interactions will enhance the session.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Engaging Infants, Toddlers, and Preschoolers through UDL and Embedded Social Interaction Opportunities in Inclusive Settings</b>	
<b>Hours</b>	3.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Towson University
<b>Description</b>	This interactive workshop will focus on how intentional planning through a UDL lens provides multiple pathways for engaging all learners in the early childhood classroom. Using CAST's Implementation Framework, examples of how educators incorporate UDL guidelines and embed motivating social interaction opportunities between infants, toddlers, and preschoolers with disabilities and their peers will be shared. Participants will discuss how they will utilize the information from this workshop in their programs or schools to increase engagement and provide high quality inclusive learning opportunities. <b>Phone:</b> (410) 704-2334
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Facing the Challenge: Understanding and Addressing Challenging Behavior in Children</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	In this workshop participants will define "challenging behavior" and examine the possible triggers. This class will teach concrete ways to replace challenging behavior through relationships, environmental strategies, and the use of Functional Behavior Assessments.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Fill Up Your Life &amp; Classroom with Happiness</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Bucket Fillers, Inc.
<b>Description</b>	Get a bucket full of ideas, songs, and activities and unlock the keys to kindness, respect, and responsibility in your classroom. Help your children be happier by developing important social-emotional skills through buckets, dippers, and lids. <b>Email:</b> info@bucketfillers101.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Flip It: Flipping the Challenging Behavior</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Participants will learn and practice a four step process for children to identify feelings, learn healthy limits, learn self-control and choose socially responsible actions. Participants will learn how to respond positively to everyday challenging behaviors in children 3-8 years of age.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



## Lighten Up! Humor is Fundamental to Providing Quality Education to Young Children

<b>Hours</b>	1.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	The Laughter Remedy
<b>Description</b>	This substantive, but entertaining session will get you laughing as it shows the importance of keeping your sense of humor in your role as an early childhood educator of care provider. You will learn how humor: helps cope with the kind of stress that often accompanies working with young children; provides the emotional resilience needed to remain effective as an educator/care provider on the tough days; and helps manage episodes of upset/anger in young children. <b>Email:</b> paulmcghee@verizon.net
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Little Bodies, Big Behaviors Strategies for a Calmer Classroom

<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Jessica Sinarski
<b>Description</b>	Feeling frustrated by out-of-control emotions and challenging behaviors in your PS/PK or Kindergarten classroom? Using easy-to-understand brain science, we will explore fresh tools for fostering social emotional development. A little science, a little fun and a LOT of practical tips.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>M.A.P. More Approaches and Planning Driver's Ed Series III</b>	
<b>Hours</b>	1.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Travel on a 90 minute journey to discover the powerful relationship between music and the brain. You will learn about different types of puppets and how to use them to promote positive behavior and build self- awareness. You will explore different styles of books and how to use them to prevent some of the most challenging behaviors. Best of all have fun trying it out as you learn! <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Mindfulness: Creating Awareness in Early Childhood</b>	
<b>Hours</b>	1.5
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Savor each moment with gratitude through mindfulness. Mindfulness is a research based concept that invites us to simply focus our attention completely on the sensory aspects of our experiences, fully present. This workshop takes attendees on a journey to explore how to incorporate mindfulness into activities and routines. And it defines the social emotional, and physical benefits of doing so not only for children but parents, caregivers and teachers as well. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	





<b>Nurturing Resiliency in Children and Youth</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Children's Beach House
<b>Description</b>	This workshop will explore where resiliency comes from, how to build resiliency and how to apply strength based programming in an educational setting. <a href="mailto:jclement@cbhinc.org">jclement@cbhinc.org</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Pooh, Piglet and Tigger: Understanding Temperament</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Prevent Child Abuse Delaware
<b>Description</b>	Participants will be able to identify and describe the nine temperament traits. Gain a better knowledge of temperament and how it impacts relationships. <b>Phone:</b> (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Positive Behavior: Building on Children's Strengths</b>	
<b>Hours</b>	6
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Positive Behavior is a common goal of early childhood programs and one that succeeds by focusing on the strengths of children in a developmentally appropriate way. This workshop gives participants an opportunity to examine and practice specific strategies and actions that support the positive behavior of children in a way that reduces challenging behavior. It is oriented toward building relationships with caregivers and between children in ways that are culturally responsive and that build diverse communities.
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	

<b>Promoting Social and Emotional Wellness PLUS: Teaching tools for life to maximize children’s potential</b>	
<b>Hours</b>	10
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Behavior is communication! Self-awareness, conflict resolution, Cooperation, and resilience are tools that are critical to success in school, work, and life. Help your students become better citizens by learning how to intentionally teach these skills and coach children to use their tools through teachable moments. PLUS WORKSHOPS INCLUDE SMALL GROUP COACHING SESSIONS. Educators spend 6 hours exploring social-emotional literacy with preschoolers, then set a goal related to social-emotional learning and share their progress with each other during 4 hours of small group coaching sessions.
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	



<b>RELATE: Relationships with Infants &amp; Toddlers-Social Emotional Growth</b>	
<b>Hours</b>	15
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This 15 hour series will help participants learn how to develop and nurture infants' and toddlers' social emotional growth, explore the stages of development, individuality, guidance, and techniques on how to build relationships and their social-emotional growth. Participants will have an opportunity to learn theory and best practices related to infants' and toddlers' social and emotional development.
<input checked="" type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	

<b>Rock Solid Foundations: Building Relationships</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Children's Beach House
<b>Description</b>	This interactive training will invite you to consider ways to build positive, nurturing, responsive and dependable relationships with the young children in your care.
<input type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	



<b>Rock Solid Foundations: Enhancing Emotional Literacy</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This interactive training invites you to consider ways to promote the social and emotional competence of young children and prevent challenging behavior. This workshop will talk about shared experiences, acknowledging and labeling emotions, and letting children know that we see, hear, understand and accept their feelings. These are all major strategies that all caregivers can use to develop emotional literacy.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Rock Solid Foundations: Friendship and Play Skills</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This interactive training invites you to consider ways to promote the social and emotional competence of young children and prevent challenging behavior. Those of us who provide care to young children and their families build our skills in carefully observing the social emotional cues provided to us by the children in order to respond to them with interactions that build responsive, nurturing relationships.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Rock Solid Foundations: Responsive Environments</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Intermediate
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	Have you taken a close look at the environments and routines you've created for young children? This engaging training will provide specific strategies and resources on how to design a responsive environment that promotes children's social and emotional growth.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Social and Emotional Development: Creating a Positive Classroom Environment</b>	
<b>Hours</b>	4
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Allen Newsome
<b>Description</b>	Professionalism and guidance must be shown in creating a positive classroom environment. This is to promote an educational, positive and rewarding environment. If this isn't done, it would be very difficult for children to develop appropriate social and emotional skills in the classroom environment. Factors that may interrupt the development of social and emotional skills in the classroom are negative or inappropriate behavior of the children.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



<b>Supporting Relationships in Mixed Age Environments</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Delaware Institute for Excellence in Early Childhood
<b>Description</b>	This workshop helps educators learn how to develop children’s social emotional competence and relationship building skills with children of various ages in one setting. Family childcare providers, school age teachers, and those who work with children of multiple ages in one setting will explore how to incorporate strategies and activities to help prevent conflict among children, deepen their relationships with each other, and instill social emotional skills that will benefit children throughout their lives.
<input checked="" type="checkbox"/> <b>Public</b> <input type="checkbox"/> <b>Private</b> <input checked="" type="checkbox"/> <b>Onsite</b> <input type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	

<b>Trauma Webs 2: Relationships: A Sticky Situation Building a Trauma-Informed Connection</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Relationships can be sticky indeed. Have you ever asked yourself why despite behavior modifications a child continues to display challenging behavior? It's not because they are beyond reproach. It is not necessarily because they have a diagnosis. Children of trauma have been harmed within the context of a relationship and so the repairs must be made within the context of a relationship. Until those repairs begin, the behavior remains. Often time along with mission of "operation fix it" we divulge so much energy into the outcome, that we forget the input. This class not only explains how experiences from trauma shape children's relationships. But it will also provide practical tools, strategies, and activities to support promote positive peer and adult interactions. <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> <b>Public</b> <input checked="" type="checkbox"/> <b>Private</b> <input type="checkbox"/> <b>Onsite</b> <input checked="" type="checkbox"/> <b>Sponsoring Organization</b> <input type="checkbox"/> <b>Other</b>	



<b>Trauma Webs: Understanding the Structure Behind the Behavior</b>	
<b>Hours</b>	2
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Dionne Patterson
<b>Description</b>	Children who have been traumatized display a wide range of behaviors and responses that are often misunderstood. The first in a series of Trauma webs classes, this journey explores the effects of abuse, neglect, domestic violence and abandonment and how it impacts the structure and functioning of the brain. From infants to age 8, from withdrawing to physically aggressive behaviors, we will examine the "why" behind the behavior as well as the "do's" and "don'ts". <b>Email:</b> developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Understanding Youth Culture</b>	
<b>Hours</b>	3
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	Children's Beach House
<b>Description</b>	What is youth culture? This workshop will guide participants through the maze of what engages today's youth with a focus on the interaction between adults and youth. A variety of experiences will explore effective adult responses to youth culture. <b>Email:</b> jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

## Social Emotional Development

<b>Using Art to Build Creative and Emotional Skills</b>	
<b>Hours</b>	1
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	UD Employee Health & Wellbeing
<b>Description</b>	Participants will learn the stages of art development in children from birth to three. They will also discuss how art can be used to build young children's creative abilities as well as reduce stress. Wear your art smock because you will be creating art! <b>Website:</b> <a href="https://sites.udel.edu/wellbeing/">https://sites.udel.edu/wellbeing/</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

<b>Yoga: Relieving Stress Through Physical Activity</b>	
<b>Hours</b>	1
<b>Audience</b>	All Early Childhood Professionals
<b>Level</b>	Introductory
<b>Competencies</b>	Social Emotional
<b>Sponsoring Organization</b>	UD Employee Health & Wellbeing
<b>Description</b>	It is often said that movement helps to relieve stress. In this training, participants will learn basic yoga techniques that they can use for themselves and with the children in their care. Objective: participants will be able to describe and demonstrate at least three ways to use physical activity to relieve stress in themselves and their students. <b>Website:</b> <a href="https://sites.udel.edu/wellbeing/">https://sites.udel.edu/wellbeing/</a>
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	