



Relationship Based Care for Infants and Toddlers (2 Parts)

Hours	4
Audience	Infant toddler teachers/assistants
Level	Introductory
Competencies	Child Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Relationships are the heart of infant and toddler development. In the first of two workshop sessions via Zoom, we will discuss the rapid development and learning that happens during this time period, explore the essential role of the caregiver in infant/toddler curriculum, and learn how relationship-based care supports caregivers in their work with infants and toddlers. In the second Zoom session, we will examine the benefits and implementation of individualized and culturally responsive care in supporting infant/toddler development. This workshop is an excerpt of the Program for Infant/Toddler Care's "Six Essential Program Practices for Relationship-Based Care."
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input checked="" type="checkbox"/> On-site as Option	

Virtual- Environment and Curriculum

Applying the Family Childcare Environment Rating Scale FCCERS-R

Hours	4
Audience	
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	The Environment Rating Scales (ERS) are observational tools used to assess aspects of quality in early childhood settings. These topic areas include reflecting on practice and using data from ERS and Stars standards to guide improvement efforts. This session will introduce participants to the Family Child Care Environment Rating Scale (FCCERS-R). Participants will learn how to use this assessment tool for quality improvement in a family or large family child care program. THIS IS A VIRTUAL COURSE AND WILL NOT BE MEETING IN PERSON. Requirements of this course: • Ability to participate in a Live Zoom session • Ability to download and complete a participant workbook (Microsoft Word) and email the completed workbook to receive credit hours.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



Preschool Math Ideas Hiding in Plain Sight

Hours	2
Audience	Preschool teachers, aides
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	If you teach children aged 4 and up and are always looking for ways to improve how you teach math, this course is for you! In this self-paced virtual course, you will explore examples of books that support math learning, learn about mathematizing and reflect on examples of how you can promote mathematical learning during daily activities and routines. Finally, analyze a video of a teacher leading a math activity and discover classroom management strategies that also support math learning.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Options	

S.T.E.M. for STEM: A Trauma-Informed Approach

Hours	4
Audience	
Level	Introductory
Competencies	Curriculum and Environment
Sponsoring Organization	Precious Moment
Description	Discover the powerful role of strengthening the brain stem through S.T.E.M. activities as a means of supporting children who have experienced trauma. When children have lived through trauma, research shows that the brain stem is impacted as well as the child's brain processes. Through evidence-based practice, explore how science, technology, engineering and math activities strengthen the areas of the brain that are impacted by trauma.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



Virtual- Environment and Curriculum

The Role of Play in Any Setting	
Hours	2
Audience	Early Childhood Teachers for Children 3-8 Early Care Administrators and Curriculum Support Staff
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Play is the way children learn. Play with imagination is a powerful tool for relieving stress and building resilience skills by providing opportunities to create nurturing relationships, strengthen core life skills and reduce stress. The use of videos and support documentation gives participants the guidance to plan dramatic play learning areas that provide children opportunities for meaningful play.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Options	



Virtual- Family Management

Strengthening Business Practices for Child Programs (Original One)- Marketing for Child Care Program	
Hours	3
Audience	
Level	Intermediate
Competencies	Family Management
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This workshop is part of the Strengthening Business Practices for Child Care Programs series, a business practice curriculum designed by The National Center on Early Childhood Quality Assurance. The content and activities are designed to strengthen providers' foundational knowledge of sound fiscal management and business operations. This module will focus on participants learning the value of marketing efforts that are focused both externally and internally. They will learn how to articulate the features and benefits of the program and understand how to use them as marketing tool. Lastly, data will be explored on how to use it to inform marketing efforts in order to achieve greater success, become more cost effective, and use time more efficiently.

- Live
- Reflective Practice
- On-site as Option



Virtual- Health, Safety and Nutrition

Mental Health Practice Approaches and Understanding

Hours	1.5
Audience	
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Association for the Education of Young Children
Description	The purpose of this MHA training is to provide participants with an overview of mental health concerns, insight into self-care strategies, information about community resources and an opportunity to interact and ask questions about the topic. Our main goal is to not only provide concise information but practical solutions to addressing these concerns when confronted with them in our every day lives.
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option 	

Yearly Refresher - Summer Camp Safety Training

Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	The summer camp safety training includes; child development, prevention & control of infectious disease, emergency response to food & allergic reactions, building & physical premise safety, emergency preparedness, hazardous materials, transporting children, and recognition & reporting of abuse.
<ul style="list-style-type: none"> <input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option 	

Virtual- Multi-Topic



Creating A Plan for Action: Building on Quality (2 Parts)	
Hours	6
Audience	
Level	Intermediate
Competencies	Multi-Topic
Sponsoring Organization	Delaware Stars- Delaware Institute for Excellence in Early Childhood
Description	<p>Creating a Plan for Action: Building on Quality is a required professional development experience for all new DE Stars programs. The two, virtual 1.5-hour sessions introduce DE Stars programs to the vocabulary, tools, and systems they need to know to fully engage in DE Stars. In addition to these two LIVE sessions, participants will also have required, independent learning experiences to engage with after each session. Participants will learn about the continuous quality improvement process, the standards used in DE Stars, and how to use reflection to create a plan for action that results in increasingly higher levels of quality. THIS IS A LIVE COURSE AND WILL NOT MEET IN PERSON. A Zoom link, participant workbook, and directions for accessing the course will be provided at least 2 days prior to the first session. Requirements for this course: Ability to participate in a Live Zoom Session; Ability to download and complete a participant workbook (Microsoft Word); Ability to return the completed participant workbook via email to receive credit hours.</p>
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	
STEAM: Tinkering To Making	
Hours	2
Audience	All providers
Level	Intermediate
Competencies	Child Development and Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	<p>Often, the first experience a child has with STEAM education is through television. One example is Sesame Street. Sesame Street Strategically put STEAM education into their broadcast to support parent and child interactions with science. How did they do this? They used the beloved character Grover. As Early Childcare providers it is our job to foster children through the process of tinkering and making by leading children through the process of inquiry and observation. This education will create our future engineers</p>

and innovators. This class will provide ideas on how to foster this process in young children by using centers, makers spaces and literature.

- Live
- Reflective Practice
- On-site as Option



Virtual- Observation and Assessment

Interpreting the ASQ:3 and ASQ:SE:2	
Hours	3
Audience	
Level	Introductory
Competencies	Observation and Assessment
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	**PRE-REQUISITE: INTRODUCTION TO THE AGES & STAGES QUESTIONNAIRES -- This training will provide participants the opportunity to interpret screening results. Goals include: learning the importance of sensitive communication while sharing screening results with families, how to discuss referral considerations, and navigating the referral process. The participants will use role play and case studies to work through the screening and referral process.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

Introduction to Ages and Stages Questionnaires- Developmental Screening Tools (ASQ:3 and ASQ:SE:2)	
Hours	3
Audience	
Level	Introductory
Competencies	Observation and Assessment
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Developmental screening is used to document aspects of a child’s development, while identifying children who may be at risk for developmental concerns. Participants will learn about the importance of screening,

and will explore features of the Ages & Stages-3 Questionnaire (ASQ-3) and the ASQ: Social-Emotional Questionnaire (ASQ:SE-2) while practicing the process of administering, scoring and translating results. Participants will be able help families understand the benefits of being involved in the screening process, while respecting the family's culture and values.

- Live
- Reflective Practice
- On-site as Option



Virtual- Professionalism

Culturally Responsive Teaching

Hours	2
Audience	All ECE
Level	Intermediate
Competencies	Professionalism
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Zaretta Hammond discusses culturally responsive teaching as helping children “get their brains on fire” as essential to closing the achievement gap. She believes that children should be the leaders of their own learning, and that knowing HOW to learn, having the curiosity to learn will be important to them in order to reach life goals. For this course, participants will watch a video where she explores how we can do that and why it is so important. In another clip “Exploring Culture and Emotions,” enjoy both a story of one school and how they appreciate the cultural differences; and examine a study focusing on culture, emotions, and books. After the videos, participants complete and submit a reflection sheet to receive credit for participation.
<ul style="list-style-type: none"> <input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option 	

Purpose, Passion and Power To Your Profession

Hours	1.5
Audience	
Level	Introductory
Competencies	Professionalism

Sponsoring Organization	Delaware Association for the Education of Young Children
Description	Transforming the workforce by empowering one teacher at a time! Through self discovery and honest reflection, we are empowering ourselves, taking control of our own careers, and finding power in our purpose.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



Virtual- Professionalism

Self Care For Early Childhood Professionals	
Hours	2
Audience	
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Delaware Association for the Education of Young Children
Description	With the number of early childhood professionals trying to provide care to the growing number of children in Delaware, early childhood professionals are becoming extremely stressed out. With the lack of qualified individuals to dealing with parents and staff; more and more professionals are feeling the pressure working in early childhood. This session will provide you key information on what stress looks like and how it affects your body. We will also talk about ways to deal with stress and how to make a stress management plan.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

Stress and Resilience: Building Core Capabilities	
Hours	2
Audience	All ECE staff
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood

Description	Stress is real and it can be toxic. We can counter the toxic effects by focusing on what we can control and by building core capabilities. This workshop uses videos and an online game to show us how making the changes we can make offers a positive response to stress and creates stronger communities.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Options	



Virtual- Social Emotional Development

Attachment and Childhood Trauma	
Hours	2
Audience	Teachers, Aides, all ages
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	“I have an adult who cherishes me and keeps me safe” is the child’s view of attachment or their relationship with the adults in their lives. Participants will listen to two true stories of how adults were able to form safe and secure attachments with children to help them overcome trauma. Then, each participant will create a plan to provide nurturing for 5 different areas of a child’s needs - physical, safety, belonging, self-esteem, and cognitive.
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

Connecting with Children Through Their Love Language	
Hours	2
Audience	All age teachers/assistants

Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Knowing a child's love language can help you foster a relationship with a child that helps them know they are loved. If you do not understand how a child best gives and receives love you may leave a child wondering if they are truly loved. Using the Google Form, you will watch a 40 minute webinar and explore the 5 love languages: Words of Affirmation, Quality Time, Receiving Gifts, Acts of Service and Physical Touch. You will explore ways to determine a child's primary love language as well as your own love language. You will explore ways to reach children in a manner that best meets their needs. Finally, you will learn tools to work with children who speak the same love language or a different love language than your own.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input checked="" type="checkbox"/> On-site as Option	



Virtual- Social Emotional Development

COVID-19 and Our Mental Health	
Hours	2
Audience	
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Association for the Education of Young Children
Description	This webinar is designed to provide strategies to help adults manage their mental health and balance work and home life during the COVID19 pandemic.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

Crisis to Calm: Using Communication and Curriculum (2 Parts)	
Hours	4
Audience	ECE teachers of children ages 3-9
Level	Introductory

Competencies	Social Emotional Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Early childhood educators play a critical role and are likely to provide support for many young children impacted by a crisis event. In the first session, participants will learn about principles of communication to use with children when you are discussing scary or difficult events such as COVID-19. In the second session, participants will explore ways to support children during a crisis through play, music, art and read-alouds.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input checked="" type="checkbox"/> On-site as Option	



Virtual- Social Emotional Development

Culture of Care Part 1: Mindfulness for ALL	
Hours	1
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	DOE
Description	Join a certified PureEdge Instructor for Part 1 of a 3-session series of live, interactive webinars for early childhood educators (total of 3 hours). This one hour Culture of Care training prepares educators to deliver breathing, mindful movement, and relaxation exercises in the classroom, and to share them with their colleagues. With a little practice, the research-validated exercises are simple for educators to learn and share. Participants in the training will learn and be able to communicate how this approach promotes social emotional learning (SEL) in the classroom. (Registration for the other two session hours is separate. They are found on the registry.)
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

Culture of Care Part 2: Strategies to Build Resilience

Hours	1
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional Development
Sponsoring Organization	DOE
Description	Join a certified PureEdge Instructor for Part 2 of a 3-session series of live, interactive webinars for early childhood educators (total of 3 hours). In this one hour Culture of Care training participants will learn the importance of mindfulness practices to manage stress and achieve co-regulation to enhance classroom management and improve self-regulation of young learners. (Registration for the other two session hours is separate. They are found on the registry.)
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



Virtual- Social Emotional Development

Culture of Care Part 3: Success Through Focus- Brain Breaks and Energizers	
Hours	1
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional Development
Sponsoring Organization	DOE
Description	Join a certified PureEdge Instructor for Part 3 of a 3-session series of live, interactive webinars for early childhood educators (total of 3 hours). In this one hour Culture of Care training participants will learn the importance of mindfulness practices to manage stress and achieve co-regulation to enhance classroom management and improve self-regulation of young learners. (Registration for the other two session hours is separate. They are found on the registry.)

- Live
- Reflective Practice
- On-site as Option

Flip It: Flipping the Challenging Behavior (2-Parts)

Hours	4
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Participants will learn and practice a four-step process for children to identify feelings, learn healthy limits, learn self-control and choose socially responsible actions. Participants will learn how to respond positively to everyday challenging behaviors in children 3-8 years of age.

- Live
- Reflective Practice
- On-site as Option



Virtual- Social Emotional Development

Helping Children Cope: Decreasing Anxiety/Increasing Resilience

Hours	2
Audience	
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	Nursery and Kindergarten Association of Delaware
Description	Increasing numbers of children arrive at school with high symptoms of stress. These symptoms, left unmanaged, impact every aspect of a child's ability to learn. This talk explores how high stress impacts frustration tolerance and self-regulation. It then reviews simple yet powerful tools for educators to detect

when a child is in high stress mode and redirect this mode quickly and effectively into greater self-regulation, social tolerance, and academic perseverance.

- Live
- Reflective Practice
- On-site as Option

Meeting the Challenge of Providing Quality Education and Care to Young Children During the COVID19 Threat: Tools for Coping and Building Resilience

Hours	2
Audience	
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	The Laughter Remedy
Description	This entertaining presentation focuses on the unique forms of stress faced by EC educators and care providers as we learn how to live and work in the midst of COVID19. Several approaches to managing stress are discussed, with special attention given to how keeping your sense of humor helps give you the emotional resilience required to work effectively with young children during this crisis. Guidelines for improving your sense of humor are provided.
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option 	

Virtual- Social Emotional Development



Mindfulness: A Resilience Practice

Hours	3
Audience	All ECE
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This module will encourage participants to take care of themselves by reducing stress and to optimize their effectiveness as early childhood educators. This captures the notion of teaching from the inside out—a phrase that highlights the importance of promoting core resilience skills among early childhood educators.

Resilient educators are more capable of creating and maintaining nurturing, supportive, and effective learning environments while also prioritizing their own well-being.

- Live
- Reflective Practice
- On-site as Option

Mindfulness: Dialectical Behavioral Therapy (DBT) Skills for Early Educators Workshop

Hours	2
Audience	
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	University of Delaware and Parents as Teachers
Description	Are you often frustrated or stressed in the classroom? Are you looking for practical ways to help yourself deal with emotions and conduct yourself in a professional manner with coworkers, families and children? Do you want to be a positive role model to the children in your classroom? Come and learn about Mindfulness for ECE professionals and learn practical strategies you can apply immediately to make a more positive impact on your coworkers, families and children.
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option 	

Virtual- Social Emotional Development



Rock Solid Foundations: Enhancing Emotional Literacy

Hours	3
Audience	All ECE
Level	Intermediate
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood

Description	This interactive training invites you to consider ways to promote the social and emotional competence of young children and prevent challenging behavior. This workshop will talk about shared experiences, acknowledging and labeling emotions, and letting children know that we see, hear, understand and accept their feelings. These are all major strategies that all caregivers can use to develop emotional literacy.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

Self-Regulation and Play	
Hours	2
Audience	Teachers, Aides, all ages
Level	Intermediate
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Self-control, working memory, and flexibility are skills that are constantly developing throughout our lives. These are also referred to as self-regulation and executive function skills. Deborah Leong explores the definition of these three skills, why they matter, their effects on learning and achievement as well as social skills, and tips on how to develop these skills in the classroom through play. In order to receive credit, participants must watch a lecture and fill out and return the reflection sheet. (Also available in Spanish.)
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

Virtual- Social Emotional Development



Autoregulación y Juego	
Hours	2
Audience	Teachers, Aides, All ages

Level	Intermediate
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	El autocontrol, la memoria funcional y la flexibilidad son habilidades que se desarrollan constantemente a lo largo de nuestras vidas. Estos también se conocen como autoregulación y habilidades de la función ejecutiva. Deborah Leong explora la definición de estas tres habilidades, por qué importan, sus efectos en el aprendizaje y el logro, así como las habilidades sociales, y consejos sobre cómo desarrollar estas habilidades en el aula a través del juego. Para recibir crédito, los participantes deben ver una conferencia y llenar y devolver la hoja de reflexión. ESTE ES UN CURSO VIRTUAL QUE SE COMPLETA EN SU PROPIO HORARIO Y NO SE REUNIRÁ EN PERSONA. Requisitos para este curso: • Posibilidad de acceder al correo electrónico para recibir instrucciones y la capacidad de enviar por correo electrónico la hoja de reflexión completada de vuelta a DIEEC. • Acceso a Internet para ver un video a través de nuestra plataforma en línea https://dieec-coachingcompanion.org/ (Se proporcionarán direcciones.) • Posibilidad de descargar y rellenar una hoja de reflexión (Microsoft Word)
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	

Six Pillars of Character Building for School Age Children	
Hours	2
Audience	School age providers
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	In our rapidly developing world, when our school agers graduate from high school they will be entering careers that may not even exist yet! We have to prepare them for the demands of the future by helping them build the character skills needed to be successful in a future job market. Participants will listen to a TedX speech on the importance of building character traits and the impact this will have on their development. Then listen to examples of how we can build these skills in our Before and After Care School-Age programs and create your own strategies to use with the children. This course is specifically for professionals who work with children in kindergarten and up! (Also available in Spanish.)
<input type="checkbox"/> Live <input checked="" type="checkbox"/> Reflective Practice <input type="checkbox"/> On-site as Option	



Seis Pilares de Carácter para Niños en Edad Escolar

Hours	2
Audience	School age providers
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	<p>En nuestro mundo en rápido desarrollo, cuando nuestros agers de la escuela se gradúen de la escuela secundaria, entrarán en carreras que tal vez ni siquiera existan todavía! Tenemos que prepararlos para las demandas del futuro ayudándoles a desarrollar las habilidades de carácter necesarias para tener éxito en un futuro mercado laboral. Los participantes escucharán un discurso de TedX sobre la importancia de construir rasgos de carácter y el impacto que esto tendrá en su desarrollo. Luego escuche ejemplos de cómo podemos desarrollar estas habilidades en nuestros programas antes y después del cuidado de la escuela y crear sus propias estrategias para usar con los niños. Este curso es específicamente para profesionales que trabajan con niños en el jardín de infantes y arriba!</p> <p>ESTE ES UN CURSO VIRTUAL QUE SE COMPLETA EN SU PROPIO HORARIO Y NO SE REUNIRÁ EN PERSONA.</p>
<input type="checkbox"/> Live	
<input checked="" type="checkbox"/> Reflective Practice	
<input type="checkbox"/> On-site as Option	

Talking to and Supporting Children and Ourselves During the Pandemic

Hours	1.5
Audience	
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Association for the Education of Young Children
Description	<p>This session will provide practical suggestions for early childhood educators on how to talk with young children about the pandemic to promote their understanding and adjustment and how to serve as effective models of coping techniques. Advice for parents and professional self-care will also be discussed. Free resources available from the National Center for School Crisis and Bereavement and the Coalition to Support Grieving Students will be highlighted.</p>
<input checked="" type="checkbox"/> Live	
<input type="checkbox"/> Reflective Practice	
<input type="checkbox"/> On-site as Option	



Understanding Children’s Behavior as Communication	
Hours	3
Audience	All ECE
Level	Introductory
Competencies	Social Emotional Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This module focuses on ways that early childhood educators can partner with families to understand and respond to children’s behavior as communication. This module is for educators working with children from birth to age 5.
<input checked="" type="checkbox"/> Live <input type="checkbox"/> Reflective Practice <input checked="" type="checkbox"/> On-site as Option	



Birth to Five: An Introduction to Motor Development	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Child Development
Sponsoring Organization	Cooperative Extension
Description	Participants will explore key concepts related to motor development from birth to five years of age. They will learn to provide age appropriate movement opportunities. Phone: 302-831-1239
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Developing Relationships, Developing Brains: Infants and Toddlers	
Hours	4
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Child Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Developing a close and secure connection is one of the most important jobs infant and toddler caregivers and educators have. The first three years of life is a period of rapid and significant brain growth. Strong caregiver-infant relationships and responsive interactions shape the brain, supports social development, and promotes lifelong psychological and emotional functioning. Let's explore the connection between relationships and brain development today so you can build stronger caregiver-infant relationships tomorrow!
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Development and Play in Children Birth to 5	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Child Development
Sponsoring Organization	Theraplay, Inc.
Description	Overview of milestones children should meet between birth - 5 and review activities that can be done at home or preschool to promote development of these milestones. Website: https://theraplayinc.com/
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Differences Matter: The Diversity of Gender in the Early Childhood Program	
Hours	4
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Child Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Gender and biology matter in the development of children. Expanding our views of learning and environments that welcome and support is more important than ever. This workshop explores deeply the effects of Gender and evaluates how to support children in effective engagement with the "third teacher", the classroom, by examining strategies that ensure that all children find a safe place to learn, to explore and to discover their own sense of self and community.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Games That Everyone Wins	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Child Development
Sponsoring Organization	Brandywine YMCA
Description	Join us to learn and experience the fun of cooperative games! Participants will learn about the different types of cooperative games, how the games progress and suggestions on how to lead the activities. Wear comfortable clothing and shoes. We will try a few games during our time together. Phone: (302) 478-9622 Email: crydgren@ymcade.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Moving with the Brain in Mind	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Child Development
Sponsoring Organization	Cooperative Extension
Description	This training explores brain structure and functioning. Participants will implement activities that stimulate the brain and support skill development. Phone: 302-831-1239
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Play for Development and Learning PLUS	
Hours	4
Audience	All Early Childhood Professionals
Level	Advanced
Competencies	Child Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	These small group coaching sessions follow the "Play for Development and Learning" workshop and help participants reflect, analyze, and grow their teaching practices related to play. Participants work with a coach to develop and identify steps to meet goals for their place practice. Short video clips of the participants taking steps to meet their goals will be viewed to identify the strengths of the teacher. This process will: create a positive classroom change by reflecting on individual teaching practices and strengths; help build relationships with a network of dedicated teachers and; make your good teaching practices even better!
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Rocking the Cradle Part 1: The Impact of Early Trauma and Toxic Stress on Learning	
Hours	1.5
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Child Development
Sponsoring Organization	United Way of Delaware
Description	In this introductory session, participants will explore the signs and symptoms of developmental trauma and toxic stress. Emphasis is on foundational skills for recognizing, understanding, and taking steps to overcome developmental trauma during a real-life simulation called The Brain Architecture Game. Learners will observe up close how experiences build the brain and how community members can partner to build resilience and coping skills, lessen the impact of challenging life events at critical milestones, and improve outcomes for children and families through healing-centered engagement. Phone: (302) 573-3700

Public

Private

Onsite

Sponsoring Organization

Other



Rocking the Cradle: The Impact of Early Trauma and Toxic Stress on Learning	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Child Development
Sponsoring Organization	United Way of Delaware
Description	Explore the impact of trauma and toxic stress on the developing brain with the help of The Brain Architecture Game. Observe how early adversity impacts the achievement of developmental milestones and ultimately learning potential. Phone: (302) 573-3700
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Sensory Disorder	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Child Development
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This workshop will introduce participants to background information on the 8 senses as well as present various sensory discomforts and disorders that both children and adults may experience. Participants will also learn techniques that may calm discomforts felt due to various sensory experiences.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



STEM: Creating Emergent Scientists, Technologists, Engineers, and Mathematicians

Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Child Development
Sponsoring Organization	Dionne Patterson
Description	Discover the value of creating STEM opportunities at an early age! Participants in this workshop will learn about the parallel relationship between engineers and the way young children think. Through exploring the five thinking skills, attendees will take away teaching styles and fun activities that they can use to promote and model STEM opportunities from infancy to preschool. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

The Playful Brain: The Development of Young Children's Behavior

Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Child Development
Sponsoring Organization	The Laughter Remedy
Description	Developmental changes in humor between birth and four years of age will be discussed. Special attention is given to when it first makes sense to talk about infants experiencing humor, and to the value of reading humorous books to toddlers. Phone: (302) 897-7827 Email: paulmcghee@verizon.net
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Using Children's Picture Books to Foster a Growth Mindset

Hours	2
Audience	All Early Childhood Professionals
Level	
Competencies	Child Development
Sponsoring Organization	Nursery and Kindergarten Association of Delaware
Description	Discover how read-alouds can foster such different aspects of a growth mindset as perseverance, effort, critical thinking, and problem-solving. With current brain research, educators are now able to explain to children how the brain learns and gets smarter, like muscles grow and get stronger. Knowing how brains can get smarter has had an impact on the 21st century teaching and learning, especially in areas of reading. Walk away with a bibliography of children's picture books that inspire.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Applying the Early Childhood Environment Rating Scales - ECERS-R

Hours	4
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This session will introduce participants to the Early Childhood Environment Rating Scale (ECERS-R). Participants will learn how to use this assessment tool for quality improvement in an early childhood classroom.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Applying the Family Childcare Environment Rating Scales - FCCERS-R

Hours	4
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This session will introduce participants to the Family Child Care Environment Rating Scale (FCCERS-R). Participants will learn how to use this assessment tool for quality improvement in a family or large family child care program
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Applying the Infant Toddler Environment Rating Scales - ITERS

Hours	4
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This session will introduce participants to the Infant Toddler Environment Rating Scale (ITERS-R). Participants will learn how to use this assessment tool for quality improvement in an infant toddler classroom.

- Public
- Private
- Onsite
- Sponsoring Organization
- Other



Applying the School-Age Care Environment Rating Scales - SACERS

Hours	4
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This session will introduce participants to the School-Age Care Environment Rating Scale (SACERS). Participants will learn how to use this assessment tool for quality improvement in a school-age program.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Autism Speaks...Are You Listening

Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Dionne Patterson
Description	Autism is not a roadblock for communication but rather a detour in our approaches. By reading the non-verbal signs and verbal patterns we can tune in on a deeper level to learn how to support children with Autism and Autism Spectrum Disorder. This hands on class explores ways to encourage and develop language. Learn methods and activities to support language development. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Books in Motion	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Nursery and Kindergarten Association of Delaware
Description	Do you want to jump, sing, dance, wiggle, stretch, and draw with children while reading picture books to them? Discover many ways to include movement during the books rather than just in between the books. This interactive program will have participants up and moving with the shared books and ideas. All activities based on the book title Books in Motion: connecting Preschoolers with Books through Art, Games, Movement, Music, Playacting, and Props by Julie Dietzel-Glair (ALA Editons, Neal-Schuman, 2013) which includes 500 titles suitable for a movement-filled storytime.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Creating A Quality Family Child Care Program	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Participants will explore areas of Family Child Care programming as well as how to arrange the environment to support those areas. This workshop will support the balance of a business and personal shared space; appropriate schedules (including routine and transition times); and other factors that influence the environment, such as light, sound and color.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Developmentally Appropriate Practice	
Hours	12
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	"The purpose of this session of Developmentally Appropriate Practice (DAP) is to introduce participants to the concept of Developmentally Appropriate Practice, as outlined by NAEYC, and how it impacts quality early childhood education. The focus in this session is to examine the use of DAP principles and guidelines in everyday practice in early childhood education.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Empowering Your Drama Kings and Queens! The Value of Dramatic Play	
Hours	2
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Nursery and Kindergarten Association of Delaware
Description	Dramatic play is an essential part of childhood and allows children to become representers of their own experiences and create new imaginative realities. Participants will learn why dramatic play is an important and valuable part of a high-quality, early childhood education program and how it supports childhood development in other areas essential areas: social, cognitive, emotional, and literacy. Participants will learn the essentials of creating a highly interactive dramatic play center in a preschool classroom, and how to artistically create Prop Boxes for effective use in dramatic play centers and link them to current pre-K standards.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Every Day Math PLUS	
Hours	10
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Preschoolers aren't ready for times tables or worksheets but that doesn't mean they can't explore math concepts and develop mathematical skills. Young children are natural mathematicians! Let's discover how to strengthen their natural abilities and stimulate their minds through the power of play, effective skill-building experiences, and using "math talk" in everyday experiences. PLUS WORKSHOPS INCLUDE SMALL GROUP COACHING SESSIONS. Educators spend 6 hours exploring effective practices related to teaching math with preschoolers; then set a goal related to math learning and share their progress with each other during 4 hours of small group coaching sessions.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Explore STEAM with Making and Tinkering	
Hours	4
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Develop and enhance your knowledge of STEAM (Science, Technology, Engineering, Art & Math) learning in Early Childhood.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Foundations of Curriculum Series I, II, III & IV	
Hours	3 Hours per training
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This four-part series is focused on building providers' ability to implement curriculum through the identification of fundamental beliefs and research about how children learn. Programs will become familiar with curriculum materials, how to deliver curriculum through interactions and new teaching strategies, as well as develop a shared program curriculum vision. Participants should plan to attend all four sessions as each session build on the previous one.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Grab Bag-Bag of Tricks Activities

Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Children's Beach House
Description	This workshop is for anyone who comes in contact with youth. This hands-on interactive training teaches activities that require little or no materials, keeps children and youth engaged and fosters teamwork and collaboration. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Heuristic Play & Treasure Baskets: An Infant/Toddler Approach to S.T.E.M

Hours	1.5
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Dionne Patterson
Description	This workshop is designed to explore the components of heuristic play and treasure baskets, an infant/toddler approach to S.T.E.M. The content details different types of S.T.E.M. thinking skills that are promoted through open-ended play. Teachers, Guardians and Administrators will learn how to set the stage for child-led discovery that naturally is diverse, culturally competent and sensory-rich. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



How to Make the Move: Transitions In and Out of the Classroom

Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Children's Beach House
Description	Transitions provide opportunities for supporting social skills and emotional competencies. What are your students doing while they are going from one activity to the next? What do your students learn before they transfer into another classroom? This workshop explores the expectations and outcomes as children move through various classrooms. The workshop will review daily structures and routines to determine appropriate transitions within the classroom. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Implementing The Creative Curriculum for Infants, Toddlers & Twos, 3rd Edition (With Daily Resources) (Teachers)

Hours	6
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Teaching Strategies, LLC
Description	Teachers and caregivers explore the curriculum in depth and learn how to plan individualized routines and experiences that are responsive to young children's needs and that support their development and learning in all areas. Participants will first become familiar with the objectives for development and learning that inform every aspect of teaching and caregiving and then learn how to use the objectives to plan responsive and developmentally appropriate routines and experiences for the children in their care. Phone: 800-637-3652
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Implementing the Early Learning Foundation (ELF's)	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This session will introduce practitioners to the Infant/Toddler and Preschool Early Learning Foundations (ELF), revised in 2010; participate in practical hands-on activities; and learn how to incorporate ELF into your experience planning. These learning opportunities (ELF) will provide children infancy through preschool with appropriate skills they need as they develop and prepare for kindergarten.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Integrating the Early Learning Foundation into Daily Experience (Formerly ELFs 2.0)	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	For those who have taken Implementing the Early Learning Foundations workshop, who have incorporated the ELFs into planning and are familiar with them. Participants will walk through the planning process and use reflective practice as a way to consider long-term planning, setting and meeting goals, and assess plans that embed the ELFs into all areas of learning. Participants can expect to engage in evaluative and reflective practices, and to appraise activities for application into programs.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Literacy Strategies that Foster Engagement & Language Learning with a Special Focus on English Language Learners

Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Penn Literacy Network
Description	This workshop focuses on engaging Before-During-After literacy strategies that promote language learning and engagement for young children ages 4-6. The activities are rich in social, human, meaning-centered and language-based strategies that address the needs of all children with a special focus on supporting english language learners. Phone: Phone: (215) 898-1984 Website: https://pln.gse.upenn.edu/
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Math 1,2,3: Understanding Children's Math Development

Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Dive into how children learn about math processes and concepts. You can make mathematics an enjoyable and stimulating part of your classroom and facilitate math development!
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Meeting Everyone's Needs In Your Classroom

Hours	2.5
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Department of Education, T.A. J. Walko Educational Services
Description	Delaware is working to increase the number of children participating in inclusive settings and improve the quality of educational supports they receive in those settings. This presentation will provide the legal foundation regarding the importance of inclusion in early childhood classrooms, discuss embedded intervention, and how this practice can be incorporated into programs to promote access, participation, and supports. Email: jwalkodel@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Personalized Learning in a Montessori Classroom - Session 2

Hours	1
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Rodel Foundation of Delaware
Description	This breakout session will showcase a classroom simulation of how personalized learning happens in a Montessori classroom. Watch as students from First State Montessori Academy follow a work plan to receive lessons, choose assignments, and work independently and in small groups. Participants will also observe two Montessori-trained teachers provide support when needed, ask encouraging and guiding questions, and teach lessons. Email: cheryl.jones@fsma.k12.de.us Phone: (302) 571-1536
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Personalized Learning Through Play - Session 1

Hours	1
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Rodel Foundation of Delaware
Description	This session will provide participants with tips, tricks, and ideas to build personalized learning through play for all areas of learning in PreK and elementary classrooms. Participants will leave with a list of websites, research, and tips and tricks to start implementation. Email: cheryl.jones@fsma.k12.de.us Phone: (302) 571-1536
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Planning Terrific Transitions for Preschoolers

Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Nursery and Kindergarten Association of Delaware
Description	Transitions are powerful tools. They guide children gently through the day, provide special attention to individuals, and help children move from one area of the room to another smoothly. Learn ideas that will help you reduce the number of interruptions and encourage activities to help smooth transitions for better classroom flow.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Planning with Intention: Infants and Toddlers	
Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Excellent infant/toddler teachers plan with a purpose: a deep understanding of why they choose the experiences, interactions, environment, and materials for the children in their care. In this workshop, you will develop a clear vision for your children's future and explore how intentional teaching practices, observation, and planning using backward design come together to bring that vision into reality. This workshop is designed for infant/toddler teachers, providers, home visitors, and those who support families with children 0-3.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Relate: Infant & Toddler Communication and Learning	
Hours	15
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This 15 hour series will introduce participants to their role in language development, the role of culture, and how to support family communication. The workshop explores Infant & Toddler curriculum that supports individual children’s goals and plans experiences to support all children. Participants will also learn to incorporate developmentally appropriate practices and Early Learning Foundations as a framework for creating and using Curriculum.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



RELATE: Quality Environments & Organizational Structure of Infant/Toddler Programs

Hours	15
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This 15 hour series will help participants learn how to organize a quality environment to promote children's learning and development and work with their families. Incorporating ERS into our design and remembering licensing regulations, participants will be able to create an environment that will engage children and encourage new skill development.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Science Up: Birds and Bugs

Hours	4
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Museum of Natural History-Wilm
Description	This series of classes introduces practitioners to important facts about birds and insects in our environment. Hands-on activities and methods for discovery-based learning will provide techniques for immediate application of this information into classroom experiences.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Seeing Science Everywhere: Habitats and Animals	
Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Museum of Natural History-Wilm
Description	The Seeing Science Everywhere program teaches early childhood educators how to promote the process of scientific inquiry and implement the Seeing Science Everywhere lessons in their preschool classrooms. This workshop focuses on common topics in Early Learning providing opportunities for hands-on exploration. Participants receive complimentary samples of Seeing Science Everywhere Lessons and an introduction to the PNC Grow Up Great Lesson Center.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Seeing Science Everywhere: How We Grow	
Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Museum of Natural History-Wilm
Description	The Seeing Science Everywhere program teaches early childhood educators how to promote the process of scientific inquiry and implement the Seeing Science Everywhere lessons in their preschool classrooms. This workshop focuses on common topics in Early Learning providing opportunities for hands-on exploration. Participants receive complimentary samples of Seeing Science Everywhere Lessons and an introduction to the PNC Grow Up Great Lesson Center.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Seeing Science Everywhere: Seasons and Weather	
Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Museum of Natural History-Wilm
Description	The Seeing Science Everywhere program teaches early childhood educators how to promote the process of scientific inquiry and implement the Seeing Science Everywhere lessons in their preschool classrooms. This workshop focuses on common topics in Early Learning providing opportunities for hands-on exploration. Participants receive complimentary samples of Seeing Science Everywhere Lessons and an introduction to the PNC Grow Up Great Lesson Center.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Sing, Dance & Stomp	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Based on the Early Learning Foundations (Creative Expression Domain), this workshop invites you to sing, dance and stomp your way to bringing more music and movement into your class. Learn how to incorporate music and movement into transitions and everyday activities to make learning fun for you and your students!
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Spark Creativity	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Children's Beach House
Description	This workshop explores the methods of sparking creativity in youth and adults. Participants will engage in activities that foster creative thinking, group problem solving, critical thinking, and suspending judgement. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Supporting Sensory Learning: Infants, Toddlers, and Beyond	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Participants in this workshop will have an opportunity to discuss current research about sensory learning and its value to a child's development. Many activities and ideas are presented for integrating sensory learning into everyday routines and play.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



The Benefits of Using Curriculum-The HighScope Preschool Curriculum

Hours	4
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Discount School Supply
Description	"The Benefits of Using a Curriculum featuring the HighScope Approach." Choosing a preschool curriculum is an important decision. The curriculum you select and how you implement it affects the outcomes for children. This workshop reviews the HighScope curriculum approach and introduces you to HighScope teaching strategies that help you get students ready for kindergarten. Email: ftowbridge@DiscountSchoolSupply.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Transitions

Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Transitioning between activities in an early childhood classroom can be difficult and stressful time of the day for both teachers and children. In this workshop, various strategies, techniques, and routines that make transition more efficient and enjoyable for everyone involved will be explored. Participants will leave with practical ideas on how to turn transitions into valuable teachable moments.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Using a Coaching Interaction Style in Early Childhood Intervention

Hours	3.5
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Shelden & Rush LLC
Description	The interactive workshop will provide participants with the opportunity to review the basics of coaching as an interaction style for working with parents, other caregivers, and classroom teachers in early childhood intervention programs. Participants will have the opportunity to observe the instructors as they role play various coaching scenarios, analyze video, use coaching tools, and then practice and reflect upon their own coaching through role play and reflective feedback. Dathan Rush and M’Lisa Shelden Shelden & Rush, LLC, 503 W. Union Street, Morganton, NC 28655 Emails: drush@sheldenandrush.org & shelden@sheldenandrush.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Visual Arts

Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Environment and Curriculum
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Everyone has different tastes and styles in art, but it can be an amazing means of self-expression as well as a useful tool assessment. Creative expression through visual arts is a personal and reflective of personalities and learning. This workshop is fun, creative and will help early childhood professionals look at art in new ways, teaching them to promote self-expression and learning in children.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Building Collaborative Relationships with Families	
Hours	6
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Family Community
Sponsoring Organization	Prevent Child Abuse Delaware
Description	Learn about the parallel process which demonstrates how the relationship between the caregiver and the parent directly influences the relationship between the parent and child and the provider and child. Improve communication skills and learn how to model skills for children. Phone: (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Building Positive Parent-Teacher Relationships	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Family Community
Sponsoring Organization	Children's Beach House
Description	This workshop explores the importance of building positive parent-teacher relationships. Participants will investigate the benefit and challenges in maintaining these relationships. Attendees will have the opportunity to share personal experiences and participate in hands-on activities. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Supporting the Transition into Kindergarten

Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Family Community
Sponsoring Organization	Wilmington Early Care & Education Council
Description	This workshop explores the importance of building positive parent-teacher relationships. Participants will investigate the benefit and challenges in maintaining these relationships. Attendees will have the opportunity to share personal experiences and participate in hands-on activities. Phone: (302) 576-3878
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Supportive Responses to Troubled Parent-Child Interactions	
Hours	5
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Family Community
Sponsoring Organization	Prevent Child Abuse Delaware
Description	Participants will learn strategies to support positive parent-child interactions; learn to intervene during troubled parent-child interactions; and recognize their own feelings when witnessing parent-child interactions. Phone: (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

The Parent Voice: Engaging Families	
Hours	4
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Family Community
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	You can gain so many insights from getting to know the families of the children in your care. Not only can you understand family dynamics, but you can learn about the goals they have for their children, create support systems, and collaborate. This partnership is absolutely essential for healthy child development. This workshop will explore family culture, struggles, and keys for successful family engagement. The best part: you will walk away with a framework for developing your own successful family event!
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Activities for All- I Am Moving, I Am Learning	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Nursery and Kindergarten Association of Delaware
Description	"Activities for All" will explore strategies that increase skills, development, and physical activity participation for ALL young children.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Benefits of Introducing Yoga	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Nursery and Kindergarten Association of Delaware
Description	Come discover a new tool in helping calm ourselves and a roomful of excited children. Introducing yoga benefits, adult and children's physical co-ordination, make them stronger and help concentration. Children and teachers training in these techniques are better able to manage emotional upsets and cope with stressful events. Wear comfortable clothes, be prepared to move.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Child Abuse: What is it and How Do We Handle It?	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Prevent Child Abuse Delaware
Description	Participants will be able to define and identify possible indicators of child abuse and neglect. They will learn how to follow mandated reporting requirements. Phone: (302) 425-7490

- Public
- Private
- Onsite
- Sponsoring Organization
- Other



Dine Safe	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Cooperative Extension
Description	During this class, participants will review the Delaware Food Code, identify strategies to prevent foodborne illnesses, food hazards; and sanitation procedures. This session is targeted to those who prepare meals and those who supervise them. Phone: 302-831-1239
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Dining with Diabetes	
Hours	8
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Cooperative Extension
Description	This class will provide basic information about diabetes and nutrition to increase knowledge about healthy foods and to present healthier versions of familiar foods. Opportunities for sharing and learning from diabetes health professionals will be incorporated as well as demonstrations of new cooking techniques. Phone: 302-831-1239
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Health & Wellness for Care Takers	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Nursery and Kindergarten Association of Delaware
Description	Teachers and caregivers tend to put themselves last. Helping these individuals put themselves first will improve their health and allow them to be of better service to the children in the classroom. During this session, the facilitator will provide simple nutrition and lifestyle suggestions that can be incorporated right away to make a change.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Healthy Together: Teaching Nutrition and Healthy Living to Preschool Children	
Hours	2
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Delaware Museum of Natural History-Wilm
Description	This two hour course explores effective hands-on techniques for teaching nutrition, healthy eating habits, physical activities and understanding the human body. This inquiry-based approach includes information and activities from the US Dept of Agriculture’s MyPlate, as well as lessons and activities to support healthy choice.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Recognizing & Responding to Child Abuse and Neglect	
Hours	6
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Prevent Child Abuse Delaware
Description	Participants will learn how to identify possible indicators of child abuse. They will learn when and where to report abuse and what to include in a report. Participants will be able to describe ways to help a child who has been abused be successful in the classroom. Phone: (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Seizure Recognition & First Aid	
Hours	1
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Epilepsy Foundation of Delaware
Description	This workshop will explain how to recognize the four most common types of seizures and how to manage them so that teachers are more comfortable having a child with seizure activity in the class. Phone: (302) 999-9313
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Serve Safe	
Hours	9
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Cooperative Extension
Description	Participants will identify food hazards and how they contaminate foods as well as strategies to prevent food borne illness. Participants will learn proper hand washing, sanitizing and food preparation strategies. NOT A FREE CLASS - Please call (302) 831-1239 to register
<input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Sip, Savor, Swap	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Food Bank
Description	Need to get creative with recipes to avoid food allergens, or aren't familiar with the latest dietary restrictions? This session will be an interactive lesson about existing and new diets/dietary restrictions and common allergens among infants, toddlers and other life stages. Portion of this session will include a sampling of food replacement options for recipes. Phone: (302) 292-1305
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Stewards of Children	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Prevent Child Abuse Delaware
Description	Participants will be able to define and identify possible indicators of child sexual abuse. They will learn when and where to report abuse. Participants will learn how to handle disclosures of abuse and will be able to identify the "7 Steps to Protecting our Children" Phone: (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Stewards of Children 2.0	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Prevent Child Abuse Delaware
Description	Sexual abuse is often referred to as a silent epidemic. Research shows that 1 in 10 children will be sexually abused by the time they turn 18, but few report it. Stewards of Children is a prevention training program that teaches adults how to prevent, recognize, and react responsibly to child sexual abuse. The program is designed for youth serving organizations, parents and other individuals concerned about the safety of children. It is the only nationally distributed, evidence based program proven to increase knowledge, improve attitudes, and change child protective behaviors. Phone: (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Summer Camp Safety Training	
Hours	6
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	The summer camp safety training includes; child development, prevention & control of infectious disease, emergency response to food & allergic reactions, building & physical premise safety, emergency preparedness, hazardous materials, transporting children, and recognition & reporting of abuse.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Teaching Across Cultural Horizons and Engaging Families & Staff	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Cooperative Extension
Description	This session will support behavior change in adults as it relates to MVPA (Moderate to Vigorous Physical Activity) so that they may provide positive role models to children. Phone: 302-831-1239
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Yearly Refresher - Summer Camp Safety Training

Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Health, Safety and Nutrition
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	The summer camp safety training includes; child development, prevention & control of infectious disease, emergency response to food & allergic reactions, building & physical premise safety, emergency preparedness, hazardous materials, transporting children, and recognition & reporting of abuse.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Classroom Interventions for Young Children with Autism

Hours	2
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Multi-Topic
Sponsoring Organization	Cooley Educational Services
Description	Classroom Interventions for Young Children with Autism will discuss the core features of Autism and briefly discuss Autism research. The main focus will be on social interventions, communication interventions, and behavioral interventions targeted towards young children with Autism in a classroom setting. Content will be delivered in a collaborate and interactive model providing real words examples and experiences. Website: https://www.cooley.com/services/practice/education
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Creating a Plan for Action: Building on Quality I & II

Hours	6
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Multi-Topic
Sponsoring Organization	Delaware Stars - DIEEC
Description	Creating a Plan for Action: Building on Quality is a required professional development experience for all new DE Stars programs. The two 3-hour sessions introduce DE Stars programs to the vocabulary, tools, and systems they need to know to fully engage in DE Stars. Participants will learn about the continuous quality improvement process, the standards used in DE Stars, and how to use reflection to create a plan for action that results in increasingly higher levels of quality.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Cultural Competence

Hours	4
Audience	All Early Childhood Professionals
Level	Advanced
Competencies	Multi-Topic
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This session will introduce and broaden the early learning professional's awareness of their cultural competency and issues around diversity. Early learning professionals will also develop strategies for working with children and families from diverse cultures and increase their understanding of the NAEYC Code of Ethical Conduct to address ethical dilemmas when working with diverse children and families.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Cultural Competence II - Using Books to Promote Cultural Diversity

Hours	1.5
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Multi-Topic
Sponsoring Organization	Dionne Patterson
Description	Reading books that display a variety of races, ethnicities, traditions and values are an important part of cultural diversity. But what if there's more? In this class you will discover that cultural diversity is more than just reading books about children who look different and have different cultures but it is a brain-based approach to learning. Come learn how to embed cultural diversity principles into any book, and create book themed lessons. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Cultural Competence Part I - Embedding Cultural Diversity in Education to Support Minority Learners

Hours	1.5
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Multi-Topic
Sponsoring Organization	Dionne Patterson
Description	According to NAEYC, Cultural competence is a core component of high quality early childhood education. In this class series educators will gain insight into minority cultures with a heavy emphasis on the African American Culture. Through interactive learning, participants will gain insight into the learning preferences of these students. They will also learn how to embed cultural diversity and take steps to close the achievement gap. Shifting the focus from statistics to success, educators will improve pedagogy by acquiring knowledge on how to use cultural strengths as a springboard to triumph. Participants will discover that these same culturally rich experiences benefit all children in the classroom. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Difficult Conversation with Families and Coworkers

Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Multi-Topic
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	There are times when having difficult conversations with parents and colleagues will occur. This seminar will give you practice in using the strategies needed to have those conversations with positive results.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Dr. Seuss STEM for Universal Design Learning

Hours	2
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Multi-Topic
Sponsoring Organization	Dionne Patterson
Description	All children deserve the opportunity to have rich, varied learning experiences. In this class you will learn how to develop, implement and have hands on experiences with Dr. Seuss themed STEM activities. These activities not only promote STEM thinking skills in alignment with NAEYC, but also incorporate Universal Design Learning for children in early childhood. This includes, but is not limited to personal preferences as well children who have developmental delays, Autism, Aspergers, ADHD, Sensory Processing Disorder and more. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Moving Youth Ahead: Introduction to School-Age Care

Hours	15
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Multi-Topic
Sponsoring Organization	Cooperative Extension
Description	This series will address the Core Competencies for School-Age Professionals. It will serve as a foundation of support for new and experienced members of the workforce and include opportunities for reflective practice. OFFERED BY COOPERATIVE EXTENSION - Phone: 302-831-1239
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



RELATE: Infant/Toddler Routines and Curriculum Using Observation and Assessment

Hours	15
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Multi-Topic
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This 15 hour series will provide opportunities for participants to explore materials and curriculum; examine infant/toddler routines as a time to focus on individual interactions; and the use of observation and assessment in curriculum development and adaptation.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Resilience: Mapping a Journey to Promote Social and Emotional Competence (formerly Creating Your Journey Together)

Hours	12
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Multi-Topic
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Research shows that resilience (having the ability to overcome challenges) allows children and adults to develop a greater sense of self-esteem, develop cognitively and emotionally, and continue moving forward in life. It is key to bouncing back from trauma and difficulty. The four part series examines practices that reduce challenging behaviors in children by embedding self-regulation, initiative and attachment into the curriculum, recognizing and building these skills that enhance children's social and emotional health. There are supports for working with families, and developing collaboration, conflict resolution skills, and reflective practice. The overarching goal is resilient children, families and staff. This workshop was created through a collaboration with the Devereux Foundation (creators of FLIP It! and Your Journey Together).
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Sensory Processing Challenges in Children

Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Multi-Topic
Sponsoring Organization	Theraplay, Inc.
Description	Sensory processing challenges are often misunderstood. This can be mistaken for “bad” behavior among other things. This presentation will cover an overview of the Sensory Integration theory, sensory processing and its influence on overall development, learning and participation. The participant will better understand and recognize sensory challenges in the educational environment for early childhood and school aged children. Practical strategies will be discussed to assist early care and educational professionals in supporting their students’ unique needs. Website: https://theraplayinc.com/ Phone: West Chester Center 610-436-3600
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Unconscious Bias Recognition: Understanding How Our Minds Hold Us Back

Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Multi-Topic
Sponsoring Organization	Office of Equity & Inclusion
Description	This session will provide participants with an in-depth understanding of unconscious bias, micro-inequalities, and the impact of these forces on the individual and the groups they work with on a daily basis. We will explore the nuances of culture, and how a deeper understanding of intercultural communication can lead to more positive encounters and increase the possibility for bystander Intervention. Webiste: https://sites.udel.edu/oei/
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Observation and Assessment

Advanced Assessment for Administrators: Data Driven Decision Making	
Hours	6
Audience	All Early Childhood Professionals
Level	Advanced
Competencies	Observation and Assessment
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	The Delaware Institute for Excellence in Early Childhood Professional Development Department is proud to introduce Data Driven Decision Making, an advanced assessment course designed to build on prior assessment courses (this is the third course of the assessment series). The role of Administrator could be the Program Director, Curriculum Coordinator, Family Childcare Owner/Provider, or Administrator. This workshop will address how administrators can identify multiple sources of data for use in supporting and developing sustainable programmatic goals, supporting teachers in their assessment practices and including families in the assessment process.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Advanced Assessment for Teachers: Purposeful Planning	
Hours	6
Audience	All Early Childhood Professionals
Level	Advanced
Competencies	Observation and Assessment
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	The Delaware Institute for Excellence in Early Childhood Professional Development Department is proud to introduce: Purposeful Planning, an advanced assessment course designed to build on prior assessment courses (this is the third course of the assessment series). This workshop will address how teachers can collect, analyze, and interpret data to develop meaningful and purposeful plans to support groups of children and individual children. To enhance the process of formative assessment, teachers will learn strategies to analyze the quality of the data and develop strategies to also include multiple forms of data, as well as family and community input to guide planning practices.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Observation and Assessment

Child Assessment for Administrators: Polishing the Lens

Hours	6
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Observation and Assessment
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	"Child Assessment for Administrators: Polishing the Lens professional development event is the first of three assessment modules that are designed to support administrators' understanding of the comprehensive assessment system, and its relationship to children's learning. This module, Part One, focuses on an overview of the types and purposes of assessment and the four parts of the assessment cycle. The series pays particular attention to the way in which administrators can guide and support teachers' understanding and use of child assessment as part of their instructional practice.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Child Assessment for Teachers: The Power of Practice

Hours	6
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Observation and Assessment
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Child Assessment for Teachers: The Power of Practice professional development event is the first of three assessment modules that are designed to support teachers' understanding of the comprehensive assessment system, and its relationship to children's learning. This module, Part One, focuses on an overview of the types and purposes of assessment and the four parts of the assessment cycle. The series pays particular attention to the practice of observation and planning and the understanding and use of child assessment as part of instructional practice.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Observation and Assessment

Child Assessment: Observing and Evaluating Motor Skills of Young Children

Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Observation and Assessment
Sponsoring Organization	Cooperative Extension
Description	Participants will explore motor skills and the developmental progression of each. They will practice using a developmental continuum for evaluating motor skills of preschool-ages children. Phone: 302-831-1239
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

ECAP Advanced Gold

Hours	3
Audience	All Early Childhood Professionals
Level	Advanced
Competencies	Observation and Assessment
Sponsoring Organization	Teaching Strategies, LLC
Description	"This workshop teaches participants to use the TSI Gold, a validated and reliable observational system. This assessment tool is an ongoing and authentic way to assess children birth through kindergarten including children with special needs. This is a private workshop which is currently only being offered to participants selected by their Stars TA's. We are looking for early childhood educators from Star 4 or 5 programs who will be able to implement these practices immediately after participating in the workshop. This workshop supports Stars Standard: • LO3- Program implements a formative child assessment for all infants, toddlers, and preschoolers a minimum of two times each year and a developmental youth assessment for school-age children/youth annually.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Observation and Assessment

Implementing Teaching Strategies Gold	
Hours	6
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Observation and Assessment
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This workshop teaches participants to use the TSI Gold, a validated and reliable observational system. This assessment tool is an ongoing and authentic way to assess children birth through kindergarten including children with special needs. This is a private workshop which is currently only being offered to participants selected by their Stars TA's. We are looking for early childhood educators from Star 4 or 5 programs who will be able to implement these practices immediately after participating in the workshop. This workshop supports Stars Standard: • LO3- Program implements a formative child assessment for all infants, toddlers, and preschoolers a minimum of two times each year and a developmental youth assessment for school-age children/youth annually.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Interpreting the ASQ:3 and ASQ:SE:2	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Observation and Assessment
Sponsoring Organization	Andrea Prettyman
Description	This training will provide participants the opportunity to interpret screening results. Goals include: learning the importance of sensitive communication while sharing screening results with families, how to discuss referral considerations, and navigating the referral process. The participants will use role play and case studies to work through the screening and referral process. Email: andrea.prettyman@cffde.org
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Observation and Assessment

Introduction to the Ages & Stages Questionnaires-Developmental Screening Tools (ASQ-3 and ASQ:SE-2)	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Observation and Assessment
Sponsoring Organization	Andrea Prettyman
Description	Developmental screening is used to document aspects of a child's development, while identifying children who may be at risk for developmental concerns. Participants will learn about the importance of screening, and will explore features of the Ages & Stages-3 Questionnaire (ASQ-3) and the ASQ: Social-Emotional Questionnaire (ASQ:SE-2) while practicing the process of administering, scoring and translating results. Participants will be able help families understand the benefits of being involved in the screening process, while respecting the family's culture and values. Email: andrea.prettyman@cffde.org
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Observation and Assessment

Teaching Strategies GOLD Upgrade	
Hours	2
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Observation and Assessment
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	FOR CURRENT TEACHING STRATEGIES GOLD USERS ONLY: This two hour session will focus on demonstrating the features of the upgraded Teaching Strategies GOLD interface, now referred to as MyTeachingStrategies. Participants will practice navigating the upgraded online interface reviewing; how to add documentation, how to complete checkpoints, online lesson planning options, course offerings and report features. This course is for current online Teaching Strategies GOLD users to better understand the upgraded interface of the system. THIS IS A BRING YOUR OWN DEVICE SESSION so please be prepared to bring a laptop, tablet, or iPad with WIFI capabilities.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Teaching Strategies GOLD Upgrade - TA Session	
Hours	2
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Observation and Assessment
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	FOR CURRENT TEACHING STRATEGIES GOLD USERS ONLY: This two hour session will focus on demonstrating the features of the upgraded Teaching Strategies GOLD interface, now referred to as MyTeachingStrategies. Participants will practice navigating the upgraded online interface reviewing; how to add documentation, how to complete checkpoints, online lesson planning options, course offerings and report features. This course is for current online Teaching Strategies GOLD users to better understand the upgraded interface of the system. THIS IS A BRING YOUR OWN DEVICE SESSION so please be prepared to bring a laptop, tablet, or iPad with WIFI capabilities.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Advocacy 101 - For Early Childhood Professionals	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	The Delaware Association for the Education of Young Children is involved every year with Delaware's Early childhood Advocacy Day, however, advocacy is more than one day in Dover. This session will help anyone interested in being more involved to learn how!
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Authentic Leadership	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Children's Beach House
Description	Authentic Leadership: is knowing and acting on; what is true and real inside yourself and your organization AND knowing and acting on what is true in the real world. Credibility/Authenticity is the key to leadership. We must believe that a leader's word can be trusted, that they will do what they say, that they are personally excited about the organization, and that they have the knowledge and skill to lead. This workshop will address the six pillars of character, four dimensions of trustworthiness and self-restraint. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Communication with your self and others	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Free and Abel, LLC
Description	Individuals who work with young children have a stressful job. It involves acute awareness of the children at all times, constantly role-modeling good behavior, and working with others in a fast-paced environment. This, coupled with the general tendency to put the needs of others before their own needs, can lead to easily triggered stress - both with others and for themselves. Email: Liz@freeandabel.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Culturally Responsive Practices in Early Childhood Education	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This workshop explores the importance that culture has on our lives and the lives of the children in our programs. We will learn strategies to discover the cultural dynamics within your program and how to include culturally responsive practices into your environments, routines and daily interactions.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Culturally Responsive Teaching	
Hours	4
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Professionalism
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Professionally connecting the three elements of this title: culture, responsive and teaching, can be a challenge. Viewing our work through this unified lens, however, and knowing how to do this can make teaching and learning more productive for children, more rewarding for staff and supportive of families. Through activities, readings and thoughtful critique of practice, Participants will take away an understanding of the benefits of being a culturally responsive teacher and strategies to implement in practice.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



FOC Director Track I, II, III	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	In this Pre-Series Director Track participants will explore roles of leadership, identify the role of coaching and practice using strategies to build positive and trusting relationships with each and every staff members. Identifying the purposes of classroom observations, how to use an appreciative lens when observing, and providing effective feedback will also be practiced. These skills will be used throughout the Foundations of Curriculum Series to help support teachers implementation of new ideas into practice. Participants should plan to attend all three sessions as each sessions builds on the prior one.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Fostering Change: Combating Negativity in the Workplace	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Children’s Beach House
Description	This training will help participants enhance skills on how to stop negativity and promote a positive environment. Through interactive activities and role plays participants will learn how to model collaboration, cooperation, and teamwork. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Giving Care to the Caregiver: Recognizing Compassion Fatigue and How to Plan for Balance

Hours	4
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Compassion Fatigue in Caregivers is real, but the effects are inevitable. Finding new ways to construct meaning about work, about care of ourselves, creating new habits is part of the answer to fatigue. The other part is changing our thinking. In this workshop, we will look at new ways to think about our work, interact with others and include ourselves in our day. The ultimate goal is to realize it is about US, the children AND families.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

How to Have A Difficult Conversation

Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Children’s Beach House
Description	This interactive workshop develops skills and introduces practical processes that one can employ when having a difficult conversation. Participants will gain knowledge regarding personal communication styles as well as insights on getting to the core issues within a conflict to find a resolution. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Increasing Cultural Competencies: Dealing with Diversity	
Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Professionalism
Sponsoring Organization	Children’s Beach House
Description	Join us for a training regarding the barriers that influence our efforts to support others and tackle conflict. This training will explore tools to assist in putting aside biases, addressing stereotypes and confronting roadblocks. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Making Connections & Building Relationships	
Hours	6
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Children’s Beach House
Description	This training will help participants gain a better understanding of working with people from various socioeconomic class systems; explore concrete experiences of people living in poverty, middle class and wealth to better understand how to build relationships; and review the importance of access to resources and the demands of the environment. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Making Connections for Learning

Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Professionalism
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This workshop focuses on making connections with adult learners in order to support optimal outcomes in workshops.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

NDEHS - Preserving Tradition, Incorporating New Approaches, Exploring Possibilities

Hours	5
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Professionalism
Sponsoring Organization	Training & Technical Assistance Services at Western Kentucky University
Description	The Head Start Program Performance Standards (HSPPS) call for a system that ensures effective management and oversight of all program areas. This HSPPS overview will assist staff in reviewing what is required under the 1302 elements of the performance standards and assist them in connecting those elements to program goals to ensure that the program meets the requirements of the HSPPS. Activities will require staff to examine current processes and consider how they may be enhanced to support the HSPPS revisions.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Professionalism: What do you bring to the table?	
Hours	1.5
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Dionne Patterson
Description	Are you ready to do your best for young children? Teachers of all levels can benefit from this foundational course on professionalism. Through exploration of ethics, participants will examine the significant role it plays in how they relate to children and families, how they communicate and how they respond to workplace dilemmas. From how to present one’s self to solving ethical dilemmas, this workshop will equip those who work with young children with necessary tools and knowledge to impact their current level of professionalism. Workshop participation includes a self-assessment intended for reflection and to assist with goal setting for teacher’s individual professional development plan (IPDP). Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Teaching Strategies Gold - Train the Trainer	
Hours	12
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Professionalism
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Instructors will receive necessary information to deliver the Tsi Gold for Administrators & teachers. The DIEEC Professional Development Department is proud to introduce: Implementing Teaching Strategies Gold! This workshop will teach participants to use the TSI Gold, a validated and reliable observational system. This assessment tool is an ongoing and authentic way to assess children birth through kindergarten.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Team Building: Working Collaboratively with Colleagues	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Children’s Beach House
Description	In this workshop participants will identify common goals, define effective practice and identify individual work styles. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

The Elephant in the Room: Addressing Unacknowledged Conflict	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Professionalism
Sponsoring Organization	Children’s Beach House
Description	This workshop explores the most effective responses to unacknowledged conflict and the five styles of conflict management. Participants will investigate the style they are most comfortable with and the styles that create more conflict. Proactive strategies for addressing and resolving conflict will be identified. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



"Sense"sational Kids	
Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Dionne Patterson
Description	This session will introduce practitioners to an overview of sensory processing disorder and an understanding of sensory seeking children. They will participate in hands on activities and learn how to incorporate strategies in the learning environment that will provide positive sensory outlets for toddlers and preschool age children. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Trauma Webs 3: Designs: Constructing activities and an environment to promote healing	
Hours	1.5
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Dionne Patterson
Description	Learn how to "Set the Stage" for a calm, relaxing sensory-rich environment. In this class we will explore the amazing benefits of natural spaces and the powerful role of music, pets, soothing scents and more. When we are creating an environment for children it is important to be thoughtful of what their needs are, particularly children who have experienced abuse or other trauma. Learn 11 key elements to incorporate in your environment that will help support a trauma-informed environment that benefits teachers, parents and all children. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Aspergers, Autism: Positive Strategies to Re-Charge the Classroom

Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Dionne Patterson
Description	This session will provide participants with detailed introspect of Autism Spectrum Disorder, namely Asperger’s and Autism. It will also take participants on an educational journey through the world of ADHD. Activities provided will reinforce material learned and equip attendees with strategies they can use to support positive behavior in all children ages 2.5 to 5 years of age. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Avoiding Collisions with Young Children: Understanding Challenging Behavior Driver's Ed Series I

Hours	2.5
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Dionne Patterson
Description	Every child can be challenging at one time or another. But just what is the "why" behind the screaming, biting, kicking and defiance? Explore the key components to understanding emotion and how to support children who exhibit challenging behaviors. Learn how to effectively use observations to support social emotional intelligence and incorporate techniques that all children can benefit from. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Behavior Prevention and Interventions for Young Children: Driver's Ed Series II

Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Dionne Patterson
Description	With the increase of childhood trauma and mental health diagnosis in young children, we are seeing more behavior challenges in the classroom. Learn how to prevent challenging behavior and motivate children to make positive choices. Come away with new strategies and techniques to intervene in some of the most challenging behaviors. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Blended Practices for Addressing the Social-Emotional Health and Well-being of Young Children

Hours	4.25
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	University of Delaware Center for Disabilities Studies & Department of Education
Description	The purpose of this workshop will be to share a curriculum framework that blends theory and practices from early childhood education and early childhood special education to support the social-emotional health and well-being of young children (Birth-Kindergarten) who have, or are at risk for disabilities. The four components of the curriculum framework will be described including assessment, scope and sequence, activities and instruction, and progress monitoring. The importance of using the RBI as an assessment tool to plan activities and instruction to promote social-emotional health and well-being of young children will be highlighted. Website: https://www.cds.udel.edu/
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



BrickBuilding: Using Legos to Build Verbal & Social Communication

Hours	2
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Dionne Patterson
Description	Children have been mesmerized with LEGO bricks for decades! What if there was a research based method to use this long loved activity to build language skills and promote positive social communication? There is indeed a way! Discover in this workshop how to use children's natural interests to motivate success with their verbal and social communication. This class will benefit all children, including those with Autism, language impairment, learning disabilities, cerebral palsy and even acquired brain injuries. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Building Friendship Skills through Play

Hours	1
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	UD Employee Health & Wellbeing
Description	Helping young children to build their friendship skills is important for social and emotional development. Participants will discuss those skills and have an opportunity to practice those skills. Be prepared to have some fun making friends. Website: https://sites.udel.edu/wellbeing/
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Social Emotional Development

CARE (Child Adult Relationship Enhancement)

Hours	6
Audience	All Early Childhood Professionals
Level	Advanced
Competencies	Social Emotional
Sponsoring Organization	DSCYF Project BEST
Description	CARE is a trauma-informed, field-initiated modification of specific Parent Child Interaction Therapy skills. Participants will develop practice building skills to assist them in working with children who have been traumatized. Email: Mary.Moor@delaware.gov
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Conscious Discipline 101: Strategies for Social-Emotional Health & Classroom Management

Hours	6
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Loving Guidance
Description	This training will explore the basics of the Conscious Discipline Program. Conscious Discipline integrates classroom management and social-emotional learning. It utilizes everyday events, and addresses the adult's emotional intelligence as well as the child's. During this session, participants will learn to respond to daily conflict in a way that transforms it into an opportunity to teach critical life skills, explore rituals and routines to foster connections, and learn the Seven Powers for Conscious Adults, the Seven Skills of Discipline, and the structures needed to create an academic environment of empathy, altruism, cooperation and caring. Phone: (302) 652-3948
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Creating Fun Math Experiences in the Early Childhood Environment

Hours	2
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Nursery and Kindergarten Association of Delaware
Description	This workshop will focus on math in our environment, whether in a classroom or home setting. Participants will learn how to utilize materials already in their environments to create new ones without spending a lot of money. They will create their own materials to take back to their programs. A variety of ideas/suggestions and group interactions will enhance the session.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Engaging Infants, Toddlers, and Preschoolers through UDL and Embedded Social Interaction Opportunities in Inclusive Settings

Hours	3.5
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Towson University
Description	This interactive workshop will focus on how intentional planning through a UDL lens provides multiple pathways for engaging all learners in the early childhood classroom. Using CAST's Implementation Framework, examples of how educators incorporate UDL guidelines and embed motivating social interaction opportunities between infants, toddlers, and preschoolers with disabilities and their peers will be shared. Participants will discuss how they will utilize the information from this workshop in their programs or schools to increase engagement and provide high quality inclusive learning opportunities. Phone: (410) 704-2334
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Facing the Challenge: Understanding and Addressing Challenging Behavior in Children

Hours	6
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	In this workshop participants will define "challenging behavior" and examine the possible triggers. This class will teach concrete ways to replace challenging behavior through relationships, environmental strategies, and the use of Functional Behavior Assessments.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Fill Up Your Life & Classroom with Happiness

Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Bucket Fillers, Inc.
Description	Get a bucket full of ideas, songs, and activities and unlock the keys to kindness, respect, and responsibility in your classroom. Help your children be happier by developing important social-emotional skills through buckets, dippers, and lids. Email: info@bucketfillers101.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Flip It: Flipping the Challenging Behavior

Hours	6
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Participants will learn and practice a four step process for children to identify feelings, learn healthy limits, learn self-control and choose socially responsible actions. Participants will learn how to respond positively to everyday challenging behaviors in children 3-8 years of age.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Lighten Up! Humor is Fundamental to Providing Quality Education to Young Children

Hours	1.5
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	The Laughter Remedy
Description	This substantive, but entertaining session will get you laughing as it shows the importance of keeping your sense of humor in your role as an early childhood educator of care provider. You will learn how humor: helps cope with the kind of stress that often accompanies working with young children; provides the emotional resilience needed to remain effective as an educator/care provider on the tough days; and helps manage episodes of upset/anger in young children. Email: paulmcghee@verizon.net
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Little Bodies, Big Behaviors Strategies for a Calmer Classroom

Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Jessica Sinarski
Description	Feeling frustrated by out-of-control emotions and challenging behaviors in your PS/PK or Kindergarten classroom? Using easy-to-understand brain science, we will explore fresh tools for fostering social emotional development. A little science, a little fun and a LOT of practical tips.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

M.A.P. More Approaches and Planning Driver's Ed Series III

Hours	1.5
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Dionne Patterson
Description	Travel on a 90 minute journey to discover the powerful relationship between music and the brain. You will learn about different types of puppets and how to use them to promote positive behavior and build self- awareness. You will explore different styles of books and how to use them to prevent some of the most challenging behaviors. Best of all have fun trying it out as you learn! Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Mindfulness: Creating Awareness in Early Childhood	
Hours	1.5
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Dionne Patterson
Description	Savor each moment with gratitude through mindfulness. Mindfulness is a research based concept that invites us to simply focus our attention completely on the sensory aspects of our experiences, fully present. This workshop takes attendees on a journey to explore how to incorporate mindfulness into activities and routines. And it defines the social emotional, and physical benefits of doing so not only for children but parents, caregivers and teachers as well. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Nurturing Resiliency in Children and Youth	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Children's Beach House
Description	This workshop will explore where resiliency comes from, how to build resiliency and how to apply strength based programming in an educational setting. jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Pooh, Piglet and Tigger: Understanding Temperament	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Prevent Child Abuse Delaware
Description	Participants will be able to identify and describe the nine temperament traits. Gain a better knowledge of temperament and how it impacts relationships. Phone: (302) 425-7490
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Positive Behavior: Building on Children's Strengths	
Hours	6
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Positive Behavior is a common goal of early childhood programs and one that succeeds by focusing on the strengths of children in a developmentally appropriate way. This workshop gives participants an opportunity to examine and practice specific strategies and actions that support the positive behavior of children in a way that reduces challenging behavior. It is oriented toward building relationships with caregivers and between children in ways that are culturally responsive and that build diverse communities.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Promoting Social and Emotional Wellness PLUS: Teaching tools for life to maximize children’s potential	
Hours	10
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Behavior is communication! Self-awareness, conflict resolution, Cooperation, and resilience are tools that are critical to success in school, work, and life. Help your students become better citizens by learning how to intentionally teach these skills and coach children to use their tools through teachable moments. PLUS WORKSHOPS INCLUDE SMALL GROUP COACHING SESSIONS. Educators spend 6 hours exploring social-emotional literacy with preschoolers, then set a goal related to social-emotional learning and share their progress with each other during 4 hours of small group coaching sessions.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

RELATE: Relationships with Infants & Toddlers-Social Emotional Growth	
Hours	15
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This 15 hour series will help participants learn how to develop and nurture infants’ and toddlers’ social emotional growth, explore the stages of development, individuality, guidance, and techniques on how to build relationships and their social-emotional growth. Participants will have an opportunity to learn theory and best practices related to infants’ and toddlers’ social and emotional development.
<input checked="" type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Rock Solid Foundations: Building Relationships

Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Children's Beach House
Description	This interactive training will invite you to consider ways to build positive, nurturing, responsive and dependable relationships with the young children in your care.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Rock Solid Foundations: Enhancing Emotional Literacy

Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This interactive training invites you to consider ways to promote the social and emotional competence of young children and prevent challenging behavior. This workshop will talk about shared experiences, acknowledging and labeling emotions, and letting children know that we see, hear, understand and accept their feelings. These are all major strategies that all caregivers can use to develop emotional literacy.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Rock Solid Foundations: Friendship and Play Skills	
Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This interactive training invites you to consider ways to promote the social and emotional competence of young children and prevent challenging behavior. Those of us who provide care to young children and their families build our skills in carefully observing the social emotional cues provided to us by the children in order to respond to them with interactions that build responsive, nurturing relationships.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Rock Solid Foundations: Responsive Environments	
Hours	3
Audience	All Early Childhood Professionals
Level	Intermediate
Competencies	Social Emotional
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	Have you taken a close look at the environments and routines you've created for young children? This engaging training will provide specific strategies and resources on how to design a responsive environment that promotes children's social and emotional growth.
<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Social and Emotional Development: Creating a Positive Classroom Environment

Hours	4
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Allen Newsome
Description	Professionalism and guidance must be shown in creating a positive classroom environment. This is to promote an educational, positive and rewarding environment. If this isn't done, it would be very difficult for children to develop appropriate social and emotional skills in the classroom environment. Factors that may interrupt the development of social and emotional skills in the classroom are negative or inappropriate behavior of the children.
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Supporting Relationships in Mixed Age Environments

Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Delaware Institute for Excellence in Early Childhood
Description	This workshop helps educators learn how to develop children's social emotional competence and relationship building skills with children of various ages in one setting. Family childcare providers, school age teachers, and those who work with children of multiple ages in one setting will explore how to incorporate strategies and activities to help prevent conflict among children, deepen their relationships with each other, and instill social emotional skills that will benefit children throughout their lives.
<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Trauma Webs 2: Relationships: A Sticky Situation Building a Trauma-Informed Connection	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Dionne Patterson
Description	Relationships can be sticky indeed. Have you ever asked yourself why despite behavior modifications a child continues to display challenging behavior? It's not because they are beyond reproach. It is not necessarily because they have a diagnosis. Children of trauma have been harmed within the context of a relationship and so the repairs must be made within the context of a relationship. Until those repairs begin, the behavior remains. Often time along with mission of "operation fix it" we divulge so much energy into the outcome, that we forget the input. This class not only explains how experiences from trauma shape children's relationships. But it will also provide practical tools, strategies, and activities to support promote positive peer and adult interactions. Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Trauma Webs: Understanding the Structure Behind the Behavior	
Hours	2
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Dionne Patterson
Description	Children who have been traumatized display a wide range of behaviors and responses that are often misunderstood. The first in a series of Trauma webs classes, this journey explores the effects of abuse, neglect, domestic violence and abandonment and how it impacts the structure and functioning of the brain. From infants to age 8, from withdrawing to physically aggressive behaviors, we will examine the "why" behind the behavior as well as the "do's" and "don'ts". Email: developer2014@gmail.com
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Social Emotional Development

Understanding Youth Culture	
Hours	3
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	Children's Beach House
Description	What is youth culture? This workshop will guide participants through the maze of what engages today's youth with a focus on the interaction between adults and youth. A variety of experiences will explore effective adult responses to youth culture. Email: jclement@cbhinc.org
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	

Using Art to Build Creative and Emotional Skills	
Hours	1
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	UD Employee Health & Wellbeing
Description	Participants will learn the stages of art development in children from birth to three. They will also discuss how art can be used to build young children's creative abilities as well as reduce stress. Wear your art smock because you will be creating art! Website: https://sites.udel.edu/wellbeing/
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	



Yoga: Relieving Stress Through Physical Activity

Hours	1
Audience	All Early Childhood Professionals
Level	Introductory
Competencies	Social Emotional
Sponsoring Organization	UD Employee Health & Wellbeing
Description	It is often said that movement helps to relieve stress. In this training, participants will learn basic yoga techniques that they can use for themselves and with the children in their care. Objective: participants will be able to describe and demonstrate at least three ways to use physical activity to relieve stress in themselves and their students. Website: https://sites.udel.edu/wellbeing/
<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Sponsoring Organization <input type="checkbox"/> Other	